

## **Action Taken Report**

# **Department of Electronics and Communication Engineering**

Stakeholders: Faculty

Table1

| Question |  | Strongly<br>Agree (4) | Agree (3) | Somewha tagree (2) | Disagr<br>ee (1) | Avg. | Rating            |
|----------|--|-----------------------|-----------|--------------------|------------------|------|-------------------|
| Q1       | The present curriculum is aligned with departmental mission.                                 | 63%                   | 12%       | 10%                | 10%              | 3.18 | Strongly agree    |
| Q2       | Employability is given importance in curriculum design and development.                      | 60%                   | 20%       | 15%                | 5%               | 3.35 | Strongly<br>Agree |
| Q3       | The curriculum developed to prepare students for competitive exams like GATE                 | 50%                   | 40%       | 5%                 | 5%               | 3.35 | Strongly<br>Agree |
| Q4       | The curriculum satisfies all stakeholder's need  | 70%                   | 20%       | 10%                |                  | 3.6  | Strongly<br>Agree |
| Q5       | The curriculum allows multidisciplinary growth of students                                   | 50%                   | 30%       | 10%                | 10%              | 3.2  | Strongly<br>Agree |
| Q6       | The curriculum is well organized   | 70%                   | 10%       | 15%                | 5%               | 3.45 | Strongly<br>Agree |
| Q7       | The curriculum focuses on design methodology, research and innovation.                       | 55%                   | 35%       | 10%                |                  | 3.45 | Strongly<br>Agree |
| Q8       | Faculties are given enough freedom to contribute ideas on curriculum design and development. | 50%                   | 20%       | 20%                | 10%              | 3.1  | Strongly<br>Agree |

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Page 1 of 11

Guru Nanak Institute of Technology



| Q9  | The system followed by the department for the design and development of curriculum is effective. | 60% | 20% | 20% |     | 3.4 | Strongly<br>Agree |
|-----|--|-----|-----|-----|-----|-----|-------------------|
| Q10 | The curriculum has been updated from time to time.   | 60% | 20% | 10% | 10% | 3.3 | Strongly<br>Agree |
| Q11 | Options for choosing electives are adequate  | 70% | 20% | 10% |     | 3.6 | Strongly<br>Agree |

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 2

| Sl.<br>No | Question  | Response in terms of % Faculty      |      |  |  |  |
|-----------|---|-------------------------------------|------|--|--|--|
|           |   | Yes                                 | No   |  |  |  |
| 1.        | Is it needed to add any content on curriculum?    | 25%                                 | 75%  |  |  |  |
| 2         | If yes specify the content                        | Prototype modeling and Presentation | -    |  |  |  |
| 3.        | Is it needed to delete any content on curriculum? | 0%                                  | 100% |  |  |  |
| 4         | If yes specify the content                        | NA                                  |      |  |  |  |

Table 3: Action Taken based on Table 1 and Table 2

| Sl.<br>No. | Feedback parameters                            | Action Taken  |
|------------|--|---|
| 1          | Is it needed to add any content on curriculum? | It is found that, 25% faculties want to add new contents in the existing curriculum |

Page 2 of 11

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| 2  | If yes specify the content   | whereas rests of the faculties do not want any changes in the curriculum.  The 25% faculties want to add Prototype modeling and Presentation in the R16 curriculum based on industry requirements.  This was incorporated in Technical seminar presentation (MC782) and approved by BOS members in the BOS meeting on 05.05.2016 and accordingly added in R 16 curriculum |
|----|--|---|
| 3  | Is it needed to delete any content on curriculum?  | 100% faculty members do not want to delete any course from the curriculum, So, no   |
| 4  | If yes specify the content   | action is required.   |
| 5  | The present curriculum is aligned with departmental mission.                                     | Based on Faculty feedback, "Strongly agreed" rating have been received in all 11 given parameters with an average score of  |
| 6  | Employability is given importance in curriculum design and development.                          | more than 3 in a scale of 4. Therefore, no action is required.  |
| 7  | The curriculum developed to prepare students for competitive exams like GATE                     |   |
| 8  | The curriculum satisfiesall stakeholder's need   |   |
| 9  | The curriculum allows multidisciplinary growth of students                                       |   |
| 10 | The curriculum is well organized   |   |
| 11 | The curriculum focuses on design methodology, research and innovation.                           |   |
| 12 | Faculties are given enough freedom to contribute ideas on curriculum design and development.     |   |
| 13 | The system followed by the department for the design and development of curriculum is effective. |   |
| 14 | The curriculum has been updated from time to time.   |   |
| 15 | Options for choosing electives are adequate  |   |

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Page 3 of 11

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Stakeholders: Student

Table 4

|    | Question   | Strongly<br>Agree (4) | Agree (3) | Somewha<br>tagree<br>(2) | Disagree (1) | Avg. | Rating            |
|----|--|-----------------------|-----------|--------------------------|--------------|------|-------------------|
| Q1 | The present curriculum is aligned with departmental mission.                 | 60%                   | 20%       | 20%                      |              | 3.4  | Strongly<br>Agree |
| Q2 | Employability is given importance in curriculum design and development.      | 60%                   | 20%       | 20%                      |              | 3.4  | Strongly<br>Agree |
| Q3 | Are the teachers prepared and qualified to teach the curriculum              | 70%                   | 30%       |                          |              | 3.7  | Strongly<br>Agree |
| Q4 | The curriculum developed to prepare students for competitive exams like GATE | 60%                   | 20%       | 10%                      | 10%          | 3.3  | Strongly<br>Agree |
| Q5 | The curriculum satisfies students need                                       | 60%                   | 20%       | 20%                      |              | 3.4  | Strongly<br>Agree |
| Q6 | Options for choosing electives are adequate                                  | 50%                   | 20%       | 20%                      | 10%          | 3.1  | Strongly<br>Agree |
| Q7 | The curriculum allows multidisciplinary growth of students                   | 60%                   | 10%       | 20%                      | 10%          | 3.2  | Strongly<br>Agree |
| Q8 | The curriculum is well organized   | 60%                   | 20%       | 20%                      |              | 3.4  | Strongly<br>Agree |

Adenda

Page 4 of 11

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| Q9 | The curriculum focuses on                    |     |     |     |     | Strongly |
|----|--|-----|-----|-----|-----|----------|
|    | design methodology, research and innovation. | 70% | 20% | 10% | 3.6 | Agree    |

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 5

| Sl.<br>No | Question  | Response in terms of % Student                          |      |  |  |  |
|-----------|---|---|------|--|--|--|
|           |   | Yes   | No   |  |  |  |
| 1.        | Is it needed to add any content on curriculum?    | 20%   | 80%  |  |  |  |
| 2         | If yes specify the content                        | Artificial Intelligence and Robotics     Soft Computing | -    |  |  |  |
| 3.        | Is it needed to delete any content on curriculum? | 0%  | 100% |  |  |  |
| 4         | If yes specify the content                        | NA  |      |  |  |  |

Table 6: Action Taken based on Table 4 and Table 5

| Sl. No. | Feedback parameters                            | Action Taken  |
|---------|--|---|
| 1       | Is it needed to add any content on curriculum? | It is found that, 20% students want to add some new elective subjects in the existing   |
| 2       | If yes specify the content                     | curriculum. This was discussed and approved by BOS members in the BOS meeting held on <b>05.05.2016</b> and accordingly some elective courses are added in R 16 |

Page **5** of **11** 

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|    |  | curriculum like  1. Artificial Intelligence and Robotics under 7 <sup>th</sup> Sem elective courses  2. Soft Computing in 8 <sup>th</sup> sem elective courses |
|----|--|--|
| 3  | Is it needed to delete any content on curriculum?                            | 100% students do not want to delete any course from the curriculum, So, no action is required.   |
| 4  | If yes specify the content   | required.  |
| 5  | The present curriculum is aligned with departmental mission.                 | Based on Students feedback, "Strongly agreed" rating have been received in all 9 given parameters with an average score of                                     |
| 6  | Employability is given importance in curriculum design and development.      | more than 3 in a scale of 4. Therefore, no action is required.   |
| 7  | Are the teachers prepared and qualified to teach the curriculum              |  |
| 8  | The curriculum developed to prepare students for competitive exams like GATE |  |
| 9  | The curriculum satisfies students need                                       |  |
| 10 | Options for choosing electives are adequate                                  |  |
| 11 | The curriculum allows multidisciplinary growth of students                   |  |
| 12 | The curriculum is well organized   |  |
| 13 | The curriculum focuses on design methodology, research and innovation.       |  |

Stakeholders: Alumni

Table 7

| Question | Strongly | Agree | Somewhat | Disagree | Avg. | Rating |
|----------|----------|-------|----------|----------|------|--------|
|          |          |       |          |          |      |        |

Page 6 of 11

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|    |  | Agree (4) | (3) | agree<br>(2) | (1) |      |                   |
|----|--|-----------|-----|--------------|-----|------|-------------------|
| Q1 | The present curriculum is aligned with departmental mission.                 | 70%       | 10% | 20%          |     | 3.5  | Strongly<br>Agree |
| Q2 | The curriculum developed to prepare students for competitive exams like GATE | 60%       | 20% | 10%          | 10% | 3.3  | Strongly<br>Agree |
| Q3 | The curriculum satisfies all stakeholder's need                              | 50%       | 30% | 15%          | 5%  | 3.25 | Strongly<br>Agree |
| Q4 | Employability is given importance in curriculum design and development.      | 60%       | 20% | 20%          |     | 3.4  | Strongly<br>Agree |
| Q5 | Options for choosing electives are adequate                                  | 70%       | 20% | 10%          |     | 3.6  | Strongly<br>Agree |
| Q6 | The curriculum allows multidisciplinary growth of students                   | 50%       | 20% | 20%          | 10% | 3.1  | Strongly<br>Agree |
| Q7 | The curriculum focuses on design methodology, research and innovation.       | 70%       | 20% | 5%           | 5%  | 3.55 | Strongly<br>Agree |

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

#### Table 8

| Sl. | Question | Response in terms of % Alumni |
|-----|----------|-------------------------------|
| No  |          |                               |
|     |          |                               |

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Page 7 of 11



|    |   | Yes  | No   |
|----|---|--|------|
| 1. | Is it needed to add any content on curriculum?    | 30%  | 70%  |
| 2  | If yes specify the content                        | Some advanced topics may be added to<br>the existing syllabus like Device<br>modeling and simulation | -    |
| 3. | Is it needed to delete any content on curriculum? | 0%   | 100% |
| 4  | If yes specify the content                        | NA   |      |

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Page 8 of 11



..... Table.9 Action Taken based on Table 7 and Table.8 .....

| Sl. No. | Feedback parameters   | Action Taken  |  |  |
|---------|---|---|--|--|
| 1       | Is it needed to add any content on curriculum?                              | It is found that, 30% alumni want to add some new courses enhancing Technical skill   |  |  |
| 2       | If yes specify the content  | development/ entrepreneurship/ employability. This was discussed and approved by BOS members in the BOS meeting held on 05.05.2016 and accordingly some new topics have been introduced in the R 16 curriculum for students like:  1. Device modeling and simulation added to the syllabus of Advanced Semiconductor devices (EC802A) |  |  |
| 3       | Is it needed to delete any content on curriculum?                           | 100% Alumni do not want to delete any course from the curriculum, So, no action is required.  |  |  |
| 4       | If yes specify the content  |   |  |  |
| 5       | The present curriculum is aligned with departmental mission.                | Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4.   |  |  |
| 6       | The curriculum developed to prepare students for competitive exams likeGATE | So, no action is required.  |  |  |
| 7       | The curriculum satisfiesall stakeholder's need                              |   |  |  |
| 8       | Employability is given importance in curriculum design and development.     |   |  |  |
| 9       | Options for choosing electives are adequate                                 |   |  |  |
| 10      | The curriculum allows multidisciplinary growth of students                  |   |  |  |
| 11      | The curriculum focuses on design methodology, research and innovation.      |   |  |  |

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Page **9** of **11** 



# ..... Stakeholders: Employer.....

## Table 10

| Question |  | Strongly<br>Agree (4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Avg. | Rating            |
|----------|--|-----------------------|-----------|--------------------|--------------|------|-------------------|
| Q1       | The present curriculum is aligned with departmental mission.                                     | 80%                   | 20%       |                    |              | 3.8  | Strongly<br>Agree |
| Q2       | The system followed by the department for the design and development of curriculum is effective. | 60%                   | 20%       | 20%                |              | 3.4  | Strongly<br>Agree |
| Q3       | The curriculum allows multidisciplinary growthof students  | 40%                   | 20%       | 20%                | 20%          | 2.8  | Strongly<br>Agree |
| Q4       | The curriculum is well organized   | 60%                   | 20%       | 20%                |              | 3.4  | Strongly<br>Agree |

### Table 11

| Sl. No | Question  | Response in terms of % Employer   |      |  |
|--------|---|---|------|--|
|        |   | Yes   | No   |  |
| 1.     | Is it needed to add any content on curriculum?    | 30%   | 70%  |  |
| 2      | If yes specify the content                        | Some courses for development of skills and employability of students may be included like  1. Physical design and testing  2. Medical Imaging | -    |  |
| 3.     | Is it needed to delete any content on curriculum? | 0%  | 100% |  |
| 4      | If yes specify the content                        | NA  |      |  |

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Page **10** of **11** 



..... Table.12 Action Taken based.on Table.10 and Table.11 .....

| Sl. No. | Feedback parameters  | Action Taken  |  |
|---------|--|---|--|
| 1       | Is it needed to add any content on curriculum?   | It was observed that, 30% employer want to add following new courses for development of   |  |
| 2       | If yes specify the content   | skills and employability of students. This was discussed and approved by BOS members in the BOS meeting on <b>05.05.2016</b> and accordingly few courses have been introduced in the R 16 curriculum for improvement of employability, technical skills and entrepreneurship qualities of students.  1. Physical Design, Verification and testing |  |
|         |  | Biomedical Electronics and Imaging  |  |
| 3       | Is it needed to delete any content on curriculum?  | 100% Employer do not want to delete any course from the curriculum, So, no action is  |  |
| 4       | If yes specify the content   | required.   |  |
| 5       | The present curriculum is aligned with departmental mission.                                     | Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale   |  |
| 6       | The system followed by the department for the design and development of curriculum is effective. | of 4. So, no action is required.  |  |
| 7       | The curriculum allows multidisciplinary growth of students                                       |   |  |
| 8       | The curriculum is well organized   |   |  |

The overall Stakeholders feedback on Curriculum Development for Department of Electronics and Communication Engineering was positive and based on that the new R 16 curriculum was designed and adopted.

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Page 11 of 11