

## **Department of Food Technology**

Stakeholders: Faculty

Table1

	Question		Agree (3)	Somewha tagree (2)	Disagr ee (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	60%	40%			3.6	Strongly agree
Q2	Employability is given importance in curriculum design and development.	60%	40%		,	3.6	Strongly Agree
Q3	The curriculum developed to prepare students for competitive exams like GATE	40%	40%	20%		3.2	Strongly Agree
Q4	The curriculum satisfiesall stakeholder's need	60%	40%			3.6	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	60%	20%	20%		3.2	Strongly Agree
Q6	The curriculum is well organized	60%	20%	20%		3.2	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	40%	40%	20%		3.2	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	80%	20%		,	3.8	Strongly Agree
Q9	The system followed by the department for the design and development of curriculum is effective.	60%	40%			3.6	Strongly Agree

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Q10	The curriculum has been updated from time to time.	80%	20%		3.8	Strongly Agree
Q11	Options for choosing electives are adequate	60%	20%	20%	3.4	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 2

Sl. No	Question	Response in terms of % Faculty			
		Yes	No		
1.	Is it needed to add any content on curriculum?	30%	70%		
2	If yes specify the content	Model Presentation (70%)	-		
		Foreign Language (30%)			
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

Table 3: Action Taken based on Table 1 and Table 2

Sl. No.	Feedback parameters	Action Taken
. 1	Is it needed to add any content on curriculum?	It is found that, 30% faculties want to add new contents in the existing curriculum
2	If yes specify the content	whereas rest of the faculties do not want any changes in the curriculum.  The 30% faculties want to add Model Presentation and one foreign language in the R16 curriculum based on industry

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		requirements. This was discussed and approved by BOS members in the BOS meeting held on 16.05.2016 and accordingly added in R 16 curriculum
3	Is it needed to delete any content on curriculum?	100% faculty members do not want to delete any course from the curriculum, So, no
4	If yes specify the content	action is required.
5	The present curriculum is aligned with departmental mission.	Based on Faculty feedback, "Strongly agreed" rating have been received in all 11 given parameters with an average score of
6	Employability is given importance in curriculum design and development.	more than 3 in a scale of 4. Therefore, no action is required.
7	The curriculum developed to prepare students for competitive exams like GATE	
8	The curriculum satisfiesall stakeholder's need	
9	The curriculum allows multidisciplinary growth of students	
10	The curriculum is well organized	
11	The curriculum focuses on design methodology, research and innovation.	
12	Faculties are given enough freedom to contribute ideas on curriculum design and development.	
13	The system followed by the department for the design and development of curriculum is effective.	
14	The curriculum has been updated from time to time.	
15	Options for choosing electives are adequate	

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Stakeholders: Student

Table 4

	Question	Strongly Agree (4)	Agree (3)	Somewha tagree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	60%	20%	20%		3.4	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	60%	20%	20%		3.4	Strongly Agree
Q3	Are the teachers prepared and qualified to teach thecurriculum	70%	30%			3.7	Strongly Agree
Q4	The curriculum developed to prepare students for competitive exams like GATE	60%	20%	10%	10%)	3.3	Strongly Agree
Q5	The curriculum satisfies students need	60%	20%	20%	0	3.4	Strongly Agree
Q6	Options for choosing electives are adequate	50%	20%	20%	10%	3.1	Strongly Agree
Q7	The curriculum allows multidisciplinary growth of students	60%	10%	20%	10%	3.2	Strongly Agree
Q8	The curriculum is well organized	60%	20%	20%		3.4	Strongly Agree
Q9	The curriculum focuses on design methodology, research and innovation.	70%	20%	10%		3.6	Strongly Agree

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Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 5

Sl. No	Question	Response in terms of % Stu-	dent
		Yes	No
1.	Is it needed to add any content on curriculum?	15%	85%
2	If yes specify the content	Transport Phenomena (55%)     Separation Process(45%)	-
3.	Is it needed to delete any content on curriculum?	0%	100%
4	If yes specify the content	NA .	

Table 6: Action Taken based on Table 4 and Table 5

Sl. No.	Feedback parameters	Action Taken
1-	Is it needed to add any content on curriculum?	It is found that, 15% students want to add some new elective subjects in the existing
2	If yes specify the content	curriculum. This was discussed and approved by BOS members in the BOS meeting held on 16.05.2016 and accordingly some elective courses are added in R 16 curriculum like  1. Transport Phenomena under 4 <sup>th</sup> Sem Professional Elective courses  2. Separation process in 5 <sup>th</sup> sem Professional Elective courses
3	Is it needed to delete any content	100% students do not want to delete any

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	on curriculum?	course from the curriculum, So, no action is		
4	If yes specify the content	required.		
5	The present curriculum is aligned with departmental mission.	Based on Students feedback, "Strongly agreed" rating have been received in all 9 given parameters with an average score of		
6	Employability is given importance in curriculum design and development.	more than 3 in a scale of 4. Therefore, no action is required.		
7	Are the teachers prepared and qualified to teach the curriculum			
8	The curriculum developed to prepare students for competitive exams like GATE			
9	The curriculum satisfies students need			
10	Options for choosing electives are adequate			
11	The curriculum allows multidisciplinary growth of students			
12	The curriculum is well organized			
13	The curriculum focuses on design methodology, research and innovation.			

Stakeholders: Alumni

Table 7

Question		Strongl yAgree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	60% 20% 20%	3.4	Strongly Agree			
Q2	The curriculum developed to prepare students	60%	20%		20%	3.2	Strongly Agree

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	for competitive exams likeGATE					
Q3	The curriculum satisfies all stakeholder's need	60%	20%	20%	3.4	Strongly Agree
Q4	Employability is given importance in curriculum design and development.	60%	20%	20%	3.4	Strongly Agree
Q5	Options for choosing electives are adequate	60%	20%	20%	3.4	Strongly Agree
Q6	The curriculum allows multidisciplinary growth of students	40%	40%	20%	3.2	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	80%	20%		3.8	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 8

Sl. No	Question	Response in terms of % Alumni		
		Yes	No	
1.	Is it needed to add any content on curriculum?	20%	80%	
2	If yes specify the content	Database management system (40 %)  Software Engineering (60%)		
3.	Is it needed to delete any content on	0%	100%	

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	curriculum?		
4	If yes specify the content	NA	

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# Table 9 Action Taken based on Table 7 and Table 8

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 20% alumni want to add some new courses enhancing Technical skill
2	If yes specify the content	development/ entrepreneurship/ employability. This was discussed and approved by BOS members in the BOS meeting held on 16.05.2016 and accordingly some new courses have been introduced in the R 16 curriculum for strengthening software knowledge of the FT students like:  1. Database Management System 2. Software Engineering
3	Is it needed to delete any content on curriculum?	100% Alumni do not want to delete any course from the curriculum, So, no action is
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4.
6	The curriculum developed to prepare students for competitive exams likeGATE	So, no action is required.
7	The curriculum satisfiesall stakeholder's need	
8	Employability is given importance in curriculum design and development.	
9	Options for choosing electives are adequate	
10	The curriculum allows multidisciplinary growth of students	
11	The curriculum focuses on design methodology, research and innovation.	

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·····Stakeholders: Employer ·····

#### Table 10

Question		Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagr ee (1)	Avg.	Rating
Q1	The present curriculum is aligned with Departmental mission.	80%	20%			3.8	Strongly Agree
Q2	The system followed by the department for the design and development of curriculum is effective.	60%	20%	20%		3.4	Strongly Agree
Q3	The curriculum allows multidisciplinary growth of students	50%	20%	20%	10%	3.1	Strongly Agree
Q4	The curriculum is well organized	60%	20%	20%		3.4	Strongly Agree

## Table 11

Sl. No	Question	Response in terms of % Employer		
		Yes		
1.	Is it needed to add any content on curriculum?	30%	70%	
2	If yes specify the content	Some courses enhancing Technical skill development/ entrepreneurship/ employability may be included  1. Modeling & Simulation of Food		
		Processes (30%)  2. Entrepreneurship Development for Food Technologists (25%)		
		3. Plant Maintenance, Safety & Hygiene (25%)		
		4. Technical Skill Development (20%)		

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. [	3	Is it needed to delete any	0%	100%
	5.	content on curriculum?		
-	4	If yes specify the content	NA	

## Table 12 Action Taken based on Table 10 and Table 11

Sl. No.	Feedback parameters	Action Taken		
1	Is it needed to add any content on curriculum?	It is found that, 30% employer want to a some new courses enhancing Technical states.		
2	If yes specify the content	development/ entrepreneurship/ employability This was discussed and approved by BOS members in the BOS meeting held of 16.05.2016 and accordingly some new course have been introduced in the R 16 curriculum for strengthening employability entrepreneurship, technical and overall skills of the FT students like:  1. Modeling & Simulation of Food Processes		
		Entrepreneurship Development for Food Technologists		
		3. Plant Maintenance, Safety & Hygiene		
		4. Technical Skill Development		
3	Is it needed to delete any content on curriculum?	100% Employer do not want to delete any course from the curriculum, So, no action is		
4	If yes specify the content	required.		
5	The present curriculum is aligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scal of 4. So, no action is required.		
6	The system followed by the department for the design and development of curriculum is effective.			
7	The curriculum allows multidisciplinary growth of students			
8	The curriculum is well organized			

The overall Stakeholders feedback on Curriculum Development for Food Technology Department was positive and based on that the new R 16 curriculum was formed.

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