

# **Action Taken Report**

## Academic Year 2015-16

## **Department of Computer Science and Engineering**

## Stakeholders: Faculty

#### Table1

			Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	50%	40%	10%		3.4	Strongly agree
Q2	Employability is given importance in curriculum design and development.	40%	40%	20%		3.2	Strongly Agree
Q3	The curriculum developed to prepare students for competitive exams like GATE	35%	40%	25%	44	3.1	Strongly Agree
Q4	The curriculum satisfies all stakeholder's need	40%	40%	10%	10%	3.1	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	40%	20%	40%		3.0	Strongly Agree
Q6	The curriculum is well organized	60%	20%	20%		3.2	Strongly Agree

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Q7	The curriculum focuses on design methodology, research and innovation.	40%	40%	20%	3.2	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	90%	10%		3.9	Strongly Agree
Q9	The system followed by the department for the design and development of curriculum is effective.	60%	40%		3.6	Strongly Agree
Q10	The curriculum has been updated from time to time.	80%	20%		3.8	Strongly Agree
Q11	Options for choosing electives are adequate	65%	25%	10%	3.55	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 2

Sl. No	Question	Response in terms of % Faculty			
		Yes	No		
1.	Is it needed to add any content on curriculum?	40%	60%		
2	If yes specify the content	Project Based Course (75%)	-		
		Technical Skill Development (25%)			
3.	Is it needed to delete any content on curriculum?	30%	70%		
4	If yes specify the content	Content of Analog Electronics may be omitted (80%)	•		

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Table 3: Action Taken based on Table 1 and Table 2

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 40% of the faculties wanted to add new contents in the existing
2	If yes specify the content	curriculum. 75% of the faculties agreed that before final year project, students can be given a project based learning having credit so that they can have an idea of how to implement final year project. This was discussed and approved by BOS members in the BOS meeting held on 27.05.2016 and accordingly added in R 16 curriculum as Mini project in 6th Semester.
3	Is it needed to delete any content on curriculum?	80% of the faculties agreed that analog electronics may be covered in 1 <sup>st</sup> Year syllabus and Digital Electronics and
4	If yes specify the content	Computer Organization can be merged into a single course, since the contents are overlapping.  This was discussed and approved by BOS members in the BOS meeting held on 27.05.2016 and accordingly added in R 16 curriculum as Digital Electronics and Computer Organization in 3 <sup>rd</sup> semester.
5	The present curriculum is aligned with departmental mission.	Based on Faculty feedback, "Strongly agreed" rating has been received in all 11 given parameters with an average score of
6	Employability is given importance in curriculum design and development.	more than 3 in a scale of 4. Therefore, no action is required.
7	The curriculum developed to prepare students for competitive exams like GATE	
8	The curriculum satisfiesall stakeholder's need	
9	The curriculum allows multidisciplinary growth of students	
10	The curriculum is well organized	

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11	The curriculum focuses on design methodology, research and innovation.
12	Faculties are given enough freedom to contribute ideas on curriculum design and development.
13	The system followed by the department for the design and development of curriculum is effective.
14	The curriculum has been updated from time to time.
15	Options for choosing electives are adequate

## Stakeholders: Student

#### Table 4

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg .	Rating
Q1	The present curriculum is aligned with departmental mission.	70%	20%	10%		3.6	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	50%	30%	20%		3.3	Strongly Agree
Q3	Are the teachers prepared and qualified to teach the curriculum	80%	20%			3.8	Strongly Agree

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Q4	The curriculum developed to prepare students for competitive exams like GATE	65%	20%	15%	3.5	Strongly Agree
Q5	The curriculum satisfies students need	60%	20%	20%	3.4	Strongly Agree
Q6	Options for choosing electives are adequate	60%	30%	10%	3.4	Strongly Agree
Q7	The curriculum allows multidisciplinary growth of students	60%	20%	20%	3.4	Strongly Agree
Q8	The curriculum is well organized	50%	30%	20%	3.4	Strongly Agree
Q9	The curriculum focuses on design methodology, research and innovation.	70%	20%	10%	3.6	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

#### Table 5

Sl. No	Question	Response in terms of % Student		
		Yes	No	
1.	Is it needed to add any content on curriculum?	40%	60%	
2	If yes specify the content	Seminar may be introduced to learn how to prepare presentation for final year project	•	
3.	Is it needed to delete any content on	0%	100%	

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	curriculum?	
4	If yes specify the content	NA

Table 6: Action Taken based on Table 4 and Table 5

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 40% students asked for introducing seminar as a credit course so as to
2	If yes specify the content	know how to prepare final year presentation. This was discussed and approved by BOS members in the BOS meeting held on <b>27.05.2016</b> and accordingly some elective courses are added in R 16 curriculum as Group Discussion and Seminar in 6 <sup>th</sup> Semester.
3	Is it needed to delete any content on curriculum?	100% students do not want to delete any course from the curriculum, So, no action is required.
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	Based on Students feedback, "Strongly agreed' rating has been received in all 9 given parameters with an average score of more than
6	Employability is given importance in curriculum design and development.	3 in a scale of 4. Therefore, no action is required.
7	Are the teachers prepared and qualified to teach the curriculum	
8	The curriculum developed to prepare students for competitive exams like GATE	
9	The curriculum satisfies students need	
10	Options for choosing electives are adequate	
11	The curriculum allows multidisciplinary growth of students	
12	The curriculum is well organized	

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Stakeholders: Alumni

#### Table 7

	Question Strongly Agree Agree (4) (3)		Somewhat agree (2)	Disagree (1)	Avg.	Rating	
Q1	The present curriculum is aligned with departmental mission	60%	20%	20%		3.4	Strongly Agree
Q2	The curriculum developed to prepare students for competitive exams like GATE	65%	25%	10%		3.55	Strongly Agree
Q3	The curriculum satisfies all stakeholder's need	60%	20%	20%		3.4	Strongly Agree
Q4	Employability is given importance in curriculum design and development.	35%	25%	40%		2.95	Agree
Q5	Options for choosing electives are adequate	60%	20%	20%		3.4	Strongly Agree
Q6	-	50%	50%			3.5	Strongly Agree
Q7	-	35%	30%	25%	10%	2.9	Agree

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Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

#### Table 8

Sl. No	Question	Response in terms of % Alumni		
		Yes	No	
1.	Is it needed to add any content on curriculum?	40%	60%	
2	If yes specify the content	Some courses to enhance Skill development/ employability may be included	•	
3.	Is it needed to delete any content on curriculum?	30%	70%	
4	If yes specify the content	Analog Electronics may be removed		

#### Table 9 Action Taken based on Table 7 and Table 8

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	40% alumni agreed that some courses to improve overall skill development of the
2	If yes specify the content	students and some courses to enhance research ability of the students may be introduced. This was discussed and approved by BOS members in the BOS meeting held on 27.05.2016 and accordingly some new courses such as General Aptitude/ Foreign Language have been introduced in the R16 curriculum for strengthening skill development of the students. Also, courses such as Computer Vision have been added in 6th semester to

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		improve research ability and employability of the students.	
3	Is it needed to delete any content on curriculum?	30% alumni agreed that to remove analog electronics from the core courses for CSE	
4	If yes specify the content	students. This was discussed and approved by BOS members in the BOS meeting held on 27.05.2016 and accordingly analog electronics has been removed from 2 <sup>nd</sup> year syllabus in R16 curriculum.	
5	The present curriculum is aligned with departmental mission.	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4.	
6	The curriculum developed to prepare students for competitive exams likeGATE	So, no action is required.	
. 7	The curriculum satisfiesall stakeholder's need		
8	Employability is given importance in curriculum design and development.	This was discussed and approved by BOS members in the BOS meeting held on 27.05.2016 and accordingly General Aptitude/ Foreign Language and Seminar have been introduced in the R16 curriculum for strengthening employability of the students.	
9	Options for choosing electives are adequate	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an	
10	The curriculum allows multidisciplinary growth of students	average score of more than 3 in a scale of 4. So, no action is required.	
11	The curriculum focuses on design methodology, research and innovation.	This was discussed and approved by BOS members in the BOS meeting held or <b>27.05.2016</b> and courses such as Computer Vision and Computational Geometry have been added in 6 <sup>th</sup> semester to improve research ability and employability of the students.	

Stakeholders: Employer

#### Table 10

	Strongly Agree (4)	_	Somewhat agree (2)	(1)	Avg.	Rating
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Q1	The present curriculum is aligned with Departmental mission.	80%	20%		3.8	Strongly Agree
Q2	The system followed by the department for the design and development of curriculum is effective.	65%	25%	10%	3.55	Strongly Agree
Q3	The curriculum allows multidisciplinary growth of students	60%	20%	20%	3.4	Strongly Agree
Q4	The curriculum is well organized	70%	20%	10%	3.6	Strongly Agree

#### Table 11

Sl. No Question		Response in terms of % Employer		
		Yes	No	
1.	Is it needed to add any content on curriculum?	40%	60%	
2	If yes specify the content	A mini project may be added to students in 3 <sup>rd</sup> year (40%)	•	
		Courses to enhance skill development and employability of the students (60%)		
3.	Is it needed to delete any content on curriculum?	0%	100%	
4	If yes specify the content	NA		

Table 12 Action Taken based on Table 10 and Table 11

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on	It is found that, 40% out of 40% employer

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	curriculum?	wanted to add a mini project for 3rd year
2	If yes specify the content	students. 60% out of 40% employer observed that some courses to enhance skill development and employability of the students may be introduced.  This was discussed and approved by BOS members in the BOS meeting held on 27.05.2016 and accordingly Mini Project have been introduced in the R16 curriculum for 6th semester. Also, to improve skill development and employability Technical Communication & Soft Skill has been made a mandatory course in 4th semester. General Aptitude /Foreign Language has also been introduced as mandatory course in 5th semester.
3	Is it needed to delete any content on curriculum?	100% Employer do not want to delete any course from the curriculum, So, no action is
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale
6	The system followed by the department for the design and development of curriculum is effective.	of 4. So, no action is required.
7	The curriculum allows multidisciplinary growth of students	
8	The curriculum is well organized	

The overall Stakeholders feedback on Curriculum Development for Computer Science and Engineering Department was positive and based on that the new R16 curriculum was formed.

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