

# **Department of Computer Applications**

# Action Taken Report Academic Year 2016-17

Stakeholders: Faculty

|     | Question   | Strongly<br>Agree (4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Avg. | Rating            |
|-----|--|-----------------------|-----------|--------------------|--------------|------|-------------------|
|     | The present curriculum is aligned with departmental  | 68%                   | 30%       | 2%                 | 0%           | 3.66 | Strongly agree    |
| Q2  | mission.  Employability is given importance in curriculum  | 65%                   | 31%       | 2%                 | 2%           | 3.59 | Strongly<br>Agree |
| Q3  | design and development.  The curriculum developed to prepare students for competitive exams like               | 55%                   | 35%       | 10%                | 0%           | 3.45 | Strongly<br>Agree |
| Q4  | The curriculum satisfies all   | 80%                   | 10%       | 7%                 | 3%           | 3.67 | Strongly<br>Agree |
| Q5  | stakeholder's need  The curriculum allows multidisciplinary growth of  | 65%                   | 25%       | 10%                | 0%           | 3.55 | Strongly<br>Agree |
| Q6  | students The curriculum is well organized  | 70%                   | 18%       | 12%                | 0%           | 3.58 | Strongly<br>Agree |
| Q7  | The curriculum focuses on design methodology, research and innovation.   | 55%                   | 35%       | 7%                 | 3%           | 3.42 | Strongly<br>Agree |
| .Q8 | Faculties are given enough<br>freedom to contribute ideas<br>on curriculum design and                          | 84%                   | 16%       | 0%                 | 0%           | 3.84 | Strongly<br>Agree |
| Q9  | development.  The system followed by the department for the design and development of curriculum is effective. | 58%                   | 32%       | 10%                | 0%           | 3.48 | Strongly<br>Agree |
| Q10 |  | 65%                   | 24%       | 10%                | 1%           | 3.53 | Strongly<br>Agree |

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|  | Options for choosing electives are adequate | 65% | 20% | 15% | 0% | 3.5 | Strongly<br>Agree |
|--|---|-----|-----|-----|----|-----|-------------------|
|--|---|-----|-----|-----|----|-----|-------------------|

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

#### Table 2

| Sl. |   | Response in terms of % Faculty                   |      |  |  |
|-----|---|--|------|--|--|
| No  | Question  | Yes  | No   |  |  |
| 1.  | Is it needed to add any content on curriculum?    | 18%  | 82%  |  |  |
| 2   | If yes specify the content                        | Prototype modeling and Technical<br>Presentation | -    |  |  |
| 3.  | Is it needed to delete any content on curriculum? | 0%   | 100% |  |  |
| 4   | If yes specify the content                        | NA   |      |  |  |

## Table 3: Action Taken based on Table 1 and Table 2

| Sl.<br>No. | Feedback parameters   | Action Taken  |
|------------|---|---|
| 1          | Is it needed to add any content on curriculum?                          | It is found that, 18% faculties want to add new contents in the existing curriculum whereas rests of the faculties do not want any changes in the curriculum.                   |
| 2          | If yes specify the content  | The 18% faculties want to add Prototype modeling and Technical Presentation in the R16 curriculum based on industry requirements.   |
| 3          | Is it needed to delete any content on curriculum?                       |   |
| 4          | If yes specify the content  | 100% faculty members do not want to delete any course   |
| 5          | The present curriculum is aligned with departmental mission.            | from the curriculum, So, no action is required.   |
| 6          | Employability is given importance in curriculum design and development. | Based on Faculty feedback, "Strongly agreed" rating have been received in all 11 given parameters with an average score of more than 3 in a scale of 4. Therefore, no action is |

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| 7  | The curriculum developed to prepare students for competitive exams like GATE                     | require |
|----|--|---------|
| 8  | The curriculum satisfies all stakeholder's need  |         |
| 9  | The curriculum allows multidisciplinary growth of students                                       |         |
| 10 | The curriculum is well organized   |         |
| 11 | The curriculum focuses on design methodology, research and innovation.                           |         |
| 12 | Faculties are given enough freedom to contribute ideas on curriculum design and development.     |         |
| 13 | The system followed by the department for the design and development of curriculum is effective. |         |
| 14 | The curriculum has been updated from time to time.   |         |
| 15 | Options for choosing electives are adequate  |         |

Stakeholders: Student

#### Table 4

| Question |  | Strongly<br>Agree(4) | Agree(3) | Somewhat agree(2) | Disagree(1) | Avg. | Rating            |
|----------|--|----------------------|----------|-------------------|-------------|------|-------------------|
| Q1       | The present curriculum is aligned with departmental mission. | 70%                  | 30%      | 0%                | 0%          | 3.7  | Strongly<br>Agree |
| Q2       | Employability is given importance in curriculum design and   | 52%                  | 28%      | 17%               | 3%          | 3.29 | Strongly<br>Agree |

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|    | development.   |     |     |     |     |      |                   |
|----|--|-----|-----|-----|-----|------|-------------------|
| Q3 | Are the teachers prepared and qualified to teach the curriculum              | 75% | 15% | 5%  | 5%  | 3.6  | Strongly<br>Agree |
| Q4 | The curriculum developed to prepare students for competitive exams like GATE | 60% | 30% | 10% | 0   | 3.5  | Strongly<br>Agree |
| Q5 | The curriculum satisfies students need                                       | 65% | 30% | 5%  | 0   | 3.6  | Strongly<br>Agree |
| Q6 | Options for choosing electives are adequate                                  | 56% | 20% | 14% | 10% | 3.22 | Strongly<br>Agree |
| Q7 | The curriculum allows multidisciplinary growth of students                   | 60% | 20% | 18% | 2%  | 3.38 | Strongly<br>Agree |
| Q8 | The curriculum is well organized   | 80% | 12% | 8%  | 0   | 3.72 | Strongly<br>Agree |
| Q9 | The curriculum focuses on design methodology, research and innovation.       | 65% | 20% | 15% | 0   | 3.5  | Strongly<br>Agree |

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

#### Table 5

| Sl.<br>No | Question                                       | Response in terms of % Student          |      |  |
|-----------|--|---|------|--|
|           |  | Yes                                     | No   |  |
| 1.        | Is it needed to add any content on curriculum? | 10%                                     | 90%  |  |
| 2         | If yes specify the content                     | Artificial Intelligence and<br>Robotics | -    |  |
| 3.        | Is it needed to delete any content on          | 0%                                      | 100% |  |

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|   | curriculum?                |    |
|---|----------------------------|----|
| 4 | If yes specify the content | NA |

Table 6: Action Taken based on Table 4 and Table 5

| Sl.<br>No. | Feedback parameters   | Action Taken  |
|------------|---|---|
| 1          | Is it needed to add any content on curriculum?                          | It is found that, 10% students want to add some new elective subjects in the existing curriculum. This was discussed and approved by BOS members in the BOS meeting and accordingly some elective courses are added in R 16 curriculum like |
| 1          |   | Artificial Intelligence and Robotics under 6     Sem Professional Elective courses  |
| 2          | If yes specify the content  |   |
| 3          | Is it needed to delete any content on curriculum?                       | 100% students do not want to delete any course from the curriculum, So, no action is required.  |
| 4          | If yes specify the content  |   |
| 5          | The present curriculum is aligned with departmental mission.            | Based on Students feedback, "Strongly agreed" ratings have been received in all 9 given parameters with an average score of more than 3   |
| 6          | Employability is given importance in curriculum design and development. | in a scale of 4. Therefore, no action is required.  |
| 7          | Are the teachers prepared and qualified to teach the curriculum         |   |

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| 8  | The curriculum developed to prepare students for competitive exams like GATE |
|----|--|
| 9  | The curriculum satisfies students need                                       |
| 10 | Options for choosing electives are adequate                                  |
| 11 | The curriculum allows multidisciplinary growth of students                   |
| 12 | The curriculum is well organized   |
| 13 | The curriculum focuses on design methodology, research and innovation.       |

Stakeholders: Alumni

Table 7

| Question |  | Strongly<br>Agree (4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Avg. | Rating         |
|----------|--|-----------------------|-----------|--------------------|--------------|------|----------------|
| Q1       | The present curriculum is aligned with departmental mission.                 | 80%                   | 20%       | 0                  | 0            | 3.8  | Strongly Agree |
| Q2       | The curriculum developed to prepare students for competitive exams like GATE | 75%                   | 10%       | 10%                | 5%           | 3.55 | Strongly Agree |
| Q3       | The curriculum satisfies all stakeholder's need                              | 60%                   | 30%       | 10%                | 0            | 3.5  | Strongly Agree |
| Q4       | Employability is given importance in curriculum design and development.      | 55%                   | 35%       | 10%                | 0            | 3.45 | Strongly Agree |
| Q5       | Options for choosing electives are adequate                                  | 75%                   | 15%       | 10%                | 0            | 3.65 | Strongly Agree |

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| Q6 | The curriculum allows multidisciplinary growth of students             | 60% | 18% | 15% | 7% | 3.31 | Strongly Agree |
|----|--|-----|-----|-----|----|------|----------------|
| Q7 | The curriculum focuses on design methodology, research and innovation. | 68% | 30% | 2%  | 0  | 3.66 | Strongly Agree |

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

#### Table 8

| Sl.<br>No | Question  | Response in terms of % Alumni   |      |
|-----------|---|---|------|
|           |   | Yes   | No   |
| 1.        | Is it needed to add any content on curriculum?    | 10%   | 90%  |
| 2         | If yes specify the content                        | Some advanced topics may be added to the existing syllabus like  1. Internet of Things, 2. Python |      |
| 3.        | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4         | If yes specify the content                        | NA  |      |

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## Table 9 Action Taken based on Table 7 and Table 8

| Sl.<br>No. | Feedback parameters  | Action Taken   |
|------------|--|--|
| 1          | Is it needed to add any content on curriculum?                               | It is found that, 10% alumni want to add some new courses enhancing Technical skill development/ Internet of Things/ Python. This was discussed and approved by BOS members in the BOS meeting and accordingly some new topics have been introduced in the R 16 curriculum for students. |
| 2          | If yes specify the content   | 1. Python Programming  |
| 3          | Is it needed to delete any content on curriculum?                            | 100% Alumni do not want to delete any course from the curriculum, So, no action is required.   |
| 4          | If yes specify the content   |  |
| 5          | The present curriculum is aligned with departmental mission.                 | Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4. So, no action is   |
| 6          | The curriculum developed to prepare students for competitive exams like GATE | required.  |

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| 7  | The curriculum satisfies all stakeholder's need                         |
|----|---|
| 8  | Employability is given importance in curriculum design and development. |
| 9  | Options for choosing electives are adequate                             |
| 10 | The curriculum allows multidisciplinary growth of students              |
| 11 | The curriculum focuses on design methodology, research and innovation.  |

Stakeholders: Employer

#### Table 10

|    | Question  | Strongly<br>Agree (4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Avg. | Rating            |
|----|---|-----------------------|-----------|--------------------|--------------|------|-------------------|
| Q1 | The present curriculum is aligned with departmental mission.                                      | 75%                   | 20%       | 5%                 | 0            | 3.7  | Strongly<br>Agree |
| Q2 | The system followed by the department for the design and develo pment of curriculum is effective. | 68%                   | 20%       | 10%                | 2%           | 3.54 | Strongly<br>Agree |
| Q3 | The curriculum allows multidisciplinary growth of students  | 62%                   | 24%       | 10%                | 4%           | 3.44 | Strongly<br>Agree |
| Q4 | The curriculum is well organized  | 70%                   | 25%       | 5%                 | 0            | 3.65 | Strongly<br>Agree |

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#### Table 11

| Sl.<br>No | Question  | Response in terms of % Employer   |      |
|-----------|---|---|------|
|           |   | Yes   | No   |
| 1.        | Is it needed to add any content on curriculum?    | 30%   | 70%  |
| 2         | If yes specify the content                        | Some courses for development of skills and employability of students may be included like  1. Data Science  2. Image processing | -    |
| 3.        | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4         | If yes specify the content                        | NA  |      |

# Table 12 Action Taken based on Table 10 and Table 11

| Sl.<br>No. | Feedback parameters  | Action Taken  |
|------------|--|---|
| 1          | Is it needed to add any content on curriculum?               | It was observed that, 30% employer want to add following new courses for development of skills and  |
| 2          | If yes specify the content                                   | employability of students. This was discussed and approved by BOS members in the BOS meeting and accordingly few courses have been introduced in the R 16 curriculum for improvement of employability, technical skills and entrepreneurship qualities of students.  1. Data Science using Python  2. Image processing in C |
| 3          | Is it needed to delete any content on curriculum?            | 100% Employer do not want to delete any course from the curriculum, So, no action is required.  |
| 4          | If yes specify the content                                   |   |
| 5          | The present curriculum is aligned with departmental mission. | Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale of 4. So, no action is required.  |
| 6          | The system followed by the department for the design         |   |

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|   | and development of curriculum is effective.                |
|---|--|
| 7 | The curriculum allows multidisciplinary growth of students |
| 8 | The curriculum is well organized                           |

The overall Stakeholders feedback on Curriculum Development for Department of Computer Applications was positive and based on that the new R 16 curriculum was designed.

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