

## **Action Taken Report**

# Department of Electronics and Communication Engineering

Stakeholders: Faculty

Table1

Question		Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	80%	20%			3.8	Strongly
Q2	Employability is given importance in curriculum design and development.	60%	40%			3.6	Strongly Agree
Q3	The curriculum developed to prepare students for competitive exams like GATE	60%	40%			3.6	Strongly Agree
Q4	The curriculum satisfies all stakeholder's need	80%	20%			3.8	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	60%	40%			3.6	Strongly Agree
Q6	The curriculum is well organized	60%	40%			3.6	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	60%	40%			3.6	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	80%	20%			3.8	Strongly Agree

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Q9	The system followed by the department for the design and development of curriculum is effective.	60%	40%	3.6	Strongly Agree
Q10	The curriculum has been updated from time to time.	80%	20%	3.8	Strongly Agree
Q11	Options for choosing electives are adequate	80%	20%	3.8	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 2

Sl. No	Question	Response in terms of % Faculty			
		Yes	No		
1.	Is it needed to add any content on curriculum?	10%	90%		
2	If yes specify the content	NoSQL Databases	-		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

Table 3: Action Taken based on Table 1 and Table 2

Sl. No.	Feedback parameters	Action Taken		
1	Is it needed to add any content on curriculum?	It is found that, 10% faculties want to add new contents in the		

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2	If yes specify the content	existing curriculum whereas rest of the faculties does not want any changes in the curriculum.
		The 10% faculties want to add NoSQL Databases This was discussed and approved by BOS members in the BOS meeting held on 02.05.2019 and accordingly considered as Value Added course in Beyond Curriculum Training (BCT) in R-18 curriculum
3	Is it needed to delete any content on curriculum?	100% faculty members do not want to delete any course from the curriculum, So, no action is
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	Based on Faculty feedback, "Strongly agreed" rating has been
6	Employability is given importance in curriculum design and development.	received in all 11 given parameters with an average score
7	The curriculum developed to prepare students for competitive exams like GATE	of more than 3 in a scale of 4. Therefore, no action is required.
8	The curriculum satisfies all stakeholders' need	
9	The curriculum allows multidisciplinary growth of students	
10	The curriculum is well organized	
11	The curriculum focuses on design methodology, research and innovation.  Faculties are given enough freedom to	
12	contribute ideas on curriculum design and development.	
13	The system followed by the department for the design and development of curriculum is effective.	,
14	The curriculum has been updated from time to time.	
15	Options for choosing electives are adequate	

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Stakeholders: Student

Table 4

Question		Question Strongly Agree (4) (3)		Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	75%	20%	5%		3.7	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	70%	30%			3.7	Strongly Agree
Q3	Are the teachers prepared and qualified to teach thecurriculum	80%	20%			3.8	Strongly Agree
Q4	The curriculum developed to prepare students for competitive exams like GATE	70%	20%	10%		3.6	Strongly Agree
Q5	The curriculum satisfies students need	70%	25%	5%		3.65	Strongly Agree
Q6	Options for choosing electives are adequate	75%	20%		5%	3.65	Strongly Agree
Q7	The curriculum allows multidisciplinary growth of students	65%	25%	10%		3.55	Strongly Agree
Q8	The curriculum is well organized	60%	25%	10%	5%	3.4	Strongly Agree

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Q9	The curriculum focuses on design methodology, research and innovation.	70%	20%	10%	3.6	Strongly Agree
	research and innovation.					

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 5

Sl. No	Question	Response in terms of % Student			
		Yes	No		
1.	Is it needed to add any content on curriculum?	10%	90%		
2	If yes specify the content	Mobile App development	-		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

Table 6: Action Taken based on Table 4 and Table 5

Sl. No	Feedback parameters	Action Taken		
1	Is it needed to add any content on curriculum?	It is found that, 10% students want to add new course like <b>Mobile App</b>		
2	If yes specify the content	<b>development</b> . This was discussed and approved by		

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		BOS members in the BOS meeting held on <b>02.05.2019</b> and accordingly it was included as value added courses under BCT.
3	Is it needed to delete any content on curriculum?	100% students do not want to delete any course from the curriculum, So, no action is required.
4	If yes specify the content	
5	The present curriculum is aligned with departmentalmission.	Based on Students feedback, "Strongly agreed" ratings have been received in
6	Employabilityisgivenimportance incurriculumdesignanddevelopment.	all 9 given parameters with an average score of more than 3 in a scale of 4.
7	Aretheteacherspreparedand qualified to teach thecurriculum	Therefore, no action is required.
8	Thecurriculumdevelopedtopreparestudent sforcompetitiveexamslikeGATE	
9	The curriculum satisfiesstudentsneed	
10	Options for choosingelectivesareadequate	
11	Thecurriculumallowsmultidisciplinaryg rowthofstudents	
12	The curriculum is wellorganized	
13	The curriculum focuses on design methodology, research and	
	innovation.	

Stakeholders: Alumni

Table 7

Question		Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	60%	40%		3.6	Strongly Agree	
Q2	The curriculum developed to prepare students for competitive exams like GATE	60%	20%	20%		3.4	Strongly Agree
Q3	The curriculum satisfies all stakeholder's need	40%	40%	20%		3.2	Strongly Agree

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Q4	Employability is given importance in curriculum design and development.	60%	40%		3.6	Strongly Agree
Q5	Options for cl	40%	40%	20%	3.2	Strongly Agree
Q6	The curriculum allows multidisciplinary growth of students	40%	40%	20%	3.2	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	60%	40%		3.6	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

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..... Table 8 .....

Sl. No	Question	Response in terms of % Alumni		
		Yes	No	
1.	Is it needed to add any content on curriculum?	20%	80%	
2	If yes specify the content	Mobile App Development and Shell Programming	-	
3.	Is it needed to delete any content on curriculum?	0%	100%	
4	If yes specify the content	NA		

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..... Table 9 Action Taken based on Table 7 and Table 8.....

Sl. No	Feedback parameters	Action Taken		
1	Is it needed to add any content on curriculum?	It is found that, 20% alumni want to add		
2	If yes specify the content	the following courses in the curriculum- Mobile App Development and Shell Programming. This was discussed and approved by BOS members in the BOS meeting held on 02.05.2019 and accordingly this was introduced as Value Added Course under BCT.		
3	Is it needed to delete any content on curriculum?	100% Alumni do not want to delete an course from the curriculum, So, no		
4	If yes specify the content	action is required.		
5	The present curriculum is aligned with Departmental mission.	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given		
6	The curriculum developed to prepare students for competitive exams like GATE	parameters with an average score of more than 3 in a scale of 4. So, no action		
7	The curriculum satisfies all stakeholders' need	is required.		
8	Employability is given importance in curriculum design and development.			
9	Options for choosing electives are adequate			
10	The curriculum allows multidisciplinary growth of students			
11	The curriculum focuses on design methodology, research and innovation.			

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····· Stakeholders: Employer ·····

#### Table 10

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagr ee (1)	Avg.	Rating
Q1	The present curriculum is aligned with Departmental mission.	80%	10%	10%		3.7	Strongly Agree
Q2	The system followed by the department for the design and development of curriculum is effective.	60%	30%	10%		3.5	Strongly Agree
Q3	The curriculum allows multidisciplinary growth of students	70%	20%	10%		3.6	Strongly Agree
Q4	The curriculum is well organized	80%	10%		10%	3.6	Strongly Agree

#### Table 11

Sl. No	Question	Response in terms of % Employer		
		Yes	No	
1.	Is it needed to add any content on curriculum?	10%	90%	
2	If yes specify the content	Frequent Industry visits and training	-	
3.	Is it needed to delete any content on curriculum?	0%	100%	
4	If yes specify the content	NA		

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### Table 12 Action Taken based on Table 10 and Table 11

Sl. No.	Feedback parameters	Action Taken	
1	Is it needed to add any content on curriculum?	course from the curriculum, So, no action is	
2	If yes specify the content		
3	Is it needed to delete any content on curriculum?		
4	If yes specify the content	required.	
5	The present curriculum is aligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale	
6	The system followed by the department for the design and development of curriculum is effective.		
7	The curriculum allows multidisciplinary growth of students		
8	The curriculum is well organized		

The overall Stakeholders feedback on Curriculum Development for Department of Electronics and Communication was positive and based on that R-18 curriculum was reviewed and Value added courses were designed.

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