

# Department of Information Technology

## **Action Taken Report**

Academic Year - 2019-20

Stakeholders: Faculty

#### Table1

| Question |  | Question Strongly Agree<br>Agree (4) (3) |     | Somewhat agree (2) | Disagree (1) | Avg. | Rating            |
|----------|--|--|-----|--------------------|--------------|------|-------------------|
| Q1       | The present curriculum is aligned with departmental mission.                     | 80%                                      | 13% | 7%                 | 0            | 3.73 | Strongly<br>Agree |
| Q2       | Employability is given importance in curriculum design and development.          | 75%                                      | 20% | 5%                 | 0            | 3.75 | Strongly<br>Agree |
| Q3       | The curriculum was developed to prepare students for competitive exams like GATE | 82%                                      | 13% | 5%                 | 0            | 3.77 | Strongly<br>Agree |
| Q4       | The curriculum satisfies all stakeholder's need                                  | 80%                                      | 15% | 5%                 | 0            | 3.75 | Strongly<br>Agree |
| Q5       | The curriculum allows multidisciplinary growth of students                       | 80%                                      | 14% | 6%                 | 0            | 3.74 | Strongly<br>Agree |
| Q6       | The curriculum is well organized   | 82%                                      | 13% | 5%                 | 0            | 3.77 | Strongly<br>Agree |

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| Q7  | The curriculum focuses on design methodology, research and innovation.                           | 80% | 15% | 5%  | 0  | 3.78 | Strongly<br>Agree |
|-----|--|-----|-----|-----|----|------|-------------------|
| Q8  | Faculties are given enough freedom to contribute ideas on curriculum design and development.     | 76% | 15% | 9%  | 0  | 3.75 | Strongly<br>Agree |
| Q9  | The system followed by the department for the design and development of curriculum is effective. | 80% | 8%  | 7%  | 5% | 3.63 | Strongly<br>Agree |
| Q10 | The curriculum has been updated from time to time.   | 80% | 13% | 5%  | 2% | 3.63 | Strongly<br>Agree |
| Q11 | Options for choosing electives are adequate  | 70% | 15% | 15% | 0  | 3.71 | Strongly<br>Agree |

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

## Table 2

| Sl.<br>No | Question  | Response in terms of % Faculty   |      |  |  |
|-----------|---|----------------------------------|------|--|--|
|           |   | Yes                              | No   |  |  |
| 1.        | Is it needed to add any content on curriculum?    | 30%                              | 70%  |  |  |
| 2         | If yes specify the content                        | Blockchain, Deep learning, (70%) | -    |  |  |
|           |   | Visual augmentation (30%)        |      |  |  |
| 3.        | Is it needed to delete any content on curriculum? | 0%                               | 100% |  |  |

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| 4 | If yes specify content | the | NA |  |
|---|------------------------|-----|----|--|
|---|------------------------|-----|----|--|

Table 3: Action Taken based on Table 1 and Table 2

| Sl.<br>No. | Feedback parameters  | Action Taken  |  |  |  |  |
|------------|--|---|--|--|--|--|
| 1          | Is it needed to add any content on curriculum?                               | It is found that, 30% faculties want to<br>add new contents in the existing<br>curriculum whereas rest of the faculties   |  |  |  |  |
| 2          | If yes specify the content   | do not want any changes in the curriculum.  The 30% faculties want to add some merging subjects like Blockchain Deep learning, Visual augmentation et in the R21 curriculum based on indust requirements.  This was discussed and approved by BOS members in the BOS meeting he on 25.02.2020 and accordingly will be added in R21 curriculum |  |  |  |  |
| 3          | Is it needed to delete any content on curriculum?                            | 100% faculty members do not want to delete any course from the curriculum, So, no action is required.   |  |  |  |  |
| 4          | If yes specify the content   | So, no action is required.  |  |  |  |  |
| 5          | The present curriculum is aligned with departmental mission.                 | Based on Faculty feedback, "Strongly agreed" rating have been received in 11 given parameters with an average score of more than 3 in a scale of 4. Therefore, no action is required.   |  |  |  |  |
| 6          | Employability is given importance in curriculum design and development.      |   |  |  |  |  |
| 7          | The curriculum developed to prepare students for competitive exams like GATE |   |  |  |  |  |
| 8          | The curriculum satisfiesall stakeholder's need                               |   |  |  |  |  |
| 9          | The curriculum allows multidisciplinary growth of students                   |   |  |  |  |  |
| 10         | The curriculum is well organized   |   |  |  |  |  |
| 11         | The curriculum focuses on design methodology,                                |   |  |  |  |  |

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|    | research and innovation.   |
|----|--|
| 12 | Faculties are given enough freedom to contribute ideas on curriculum design and development.     |
| 13 | The system followed by the department for the design and development of curriculum is effective. |
| 14 | The curriculum has been updated from time to time.   |
| 15 | Options for choosing electives are adequate  |

Stakeholders: Student

### 1. Student Feedback form:

| Question |  | Question Strongly Agree<br>Agree (4) (3) |     | Somewhat agree (2) | Disagree (1) | Avg. | Rating            |
|----------|--|--|-----|--------------------|--------------|------|-------------------|
| Q1       | The present curriculum is aligned with departmental mission.                 | 80%                                      | 15% | 5%                 | 0%           | 3.75 | Strongly<br>Agree |
| Q2       | Employability is given importance in curriculum design and development.      | 79%                                      | 21% | 0%                 | 0%           | 3.79 | Strongly<br>Agree |
| Q3       | Are the teachers<br>prepared and<br>qualified to teach<br>the curriculum     | 79%                                      | 16% | 5%                 | 0%           | 3.74 | Strongly<br>Agree |
| Q4       | The curriculum developed to prepare students for competitive exams like GATE | 82%                                      | 13% | 5%                 | 0%           | 3.77 | Strongly<br>Agree |
| Q5       | The curriculum satisfies students need                                       | 83%                                      | 11% | 6%                 | 0%           | 3.77 | Strongly<br>Agree |

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| Q6 | Options for choosing electives are adequate                            | 79% | 15% | 6% | 0% | 3.73 | Strongly<br>Agree |
|----|--|-----|-----|----|----|------|-------------------|
| Q7 | The curriculum allows multidisciplinary growth of students             | 77% | 17% | 6% | 0% | 3.71 | Strongly<br>Agree |
| Q8 | The curriculum is well organized                                       | 75% | 19% | 6% | 0% | 3.69 | Strongly<br>Agree |
| Q9 | The curriculum focuses on design methodology, research and innovation. | 80% | 13% | 7% | 0% | 3.89 | Strongly<br>Agree |

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

#### Table 5

| Sl.<br>No | Question  | Response in terms of % Student   |      |  |  |
|-----------|---|--|------|--|--|
|           |   | Yes  | No   |  |  |
| 1.        | Is it needed to add any content on curriculum?          | 20%  | 80%  |  |  |
| 2         | If yes specify the content                              | Elective options for some professional elective courses can be increased | -    |  |  |
| 3.        | Is it needed to delete<br>any content on<br>curriculum? | 0%   | 100% |  |  |
| 4         | If yes specify the content                              | NA   |      |  |  |

Table 6: Action Taken based on Table 4 and Table 5

| Sl. No. | Feedback parameters                            | Action Taken  |  |  |
|---------|--|---|--|--|
| 1       | Is it needed to add any content on curriculum? | It is found that, 20% students want to add some new elective subjects like Internet of thongs                                     |  |  |
| 2       | If yes specify the content                     | lab (IoT), Green Computing, Cloud Computing lab, Blockchain, Deep learning etc in the existing curriculum. This was discussed and |  |  |

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|    |  | approved by BOS members in the BOS meeting held on <b>25.02.2020</b> and accordingly some elective courses will be added in R21 curriculum |  |  |  |  |
|----|--|--|--|--|--|--|
| 3  | Is it needed to delete any content on curriculum?                            | 100% students do not want to delete any course from the curriculum, So, no action is   |  |  |  |  |
| 4  | If yes specify the content   | required.  |  |  |  |  |
| 5  | The present curriculum is aligned with departmental mission.                 | Based on Students feedback, "Strongly agreed" rating have been received in all 9 given parameters with an average score of more than       |  |  |  |  |
| 6  | Employability is given importance in curriculum design and development.      | 3 in a scale of 4. Therefore, no action is required.   |  |  |  |  |
| 7  | Are the teachers prepared and qualified to teach the curriculum              |  |  |  |  |  |
| 8  | The curriculum developed to prepare students for competitive exams like GATE |  |  |  |  |  |
| 9  | The curriculum satisfies students need                                       |  |  |  |  |  |
| 10 | Options for choosing electives are adequate                                  |  |  |  |  |  |
| 11 | The curriculum allows multidisciplinary growth of students                   |  |  |  |  |  |
| 12 | The curriculum is well organized   |  |  |  |  |  |
| 13 | The curriculum focuses on design methodology, research and innovation.       |  |  |  |  |  |

Stakeholders: Alumni

Table 7

|    | Question  | Strongly<br>Agree (4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Avg. | Rating            |
|----|---|-----------------------|-----------|--------------------|--------------|------|-------------------|
| Q1 | The present curriculum is aligned with departmental |                       | 13%       | 7%                 | 0%           | 3.89 | Strongly<br>Agree |

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|    | mission.   |     |     |    |    |      |                   |
|----|--|-----|-----|----|----|------|-------------------|
| Q2 | The curriculum developed to prepare students for competitive exams like GATE | 82% | 16% | 2% | 0% | 3.88 | Strongly<br>Agree |
| Q3 | The curriculum<br>satisfies all<br>stakeholder's<br>need                     | 81% | 16% | 3% | 0% | 3.78 | Strongly<br>Agree |
| Q4 | Employability is given importance in curriculum design and development.      | 82% | 13% | 5% | 0% | 3.77 | Strongly<br>Agree |
| Q5 | Options for choosing electives are adequate                                  | 84% | 13% | 3% | 0% | 3.81 | Strongly<br>Agree |
| Q6 | The curriculum allows multidisciplinar y growth of students                  | 77% | 17% | 6% | 0% | 3.71 | Strongly<br>Agree |
| Q7 | The curriculum focuses on design methodology, research and innovation.       | 82% | 13% | 5% | 0% | 3.77 | Strongly<br>Agree |

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 8

| Sl.                                 | Question                             | Response in terms of % Alumni                          |  |  |
|-------------------------------------|--------------------------------------|--|--|--|
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| ernal Quality Accurate Nanak Instit | 1 Oshaliana                          | Principal Principal Guru Nanak Institute of Technology |  |  |
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| No |   |   |      |
|----|---|---|------|
|    |   | Yes   | No   |
| 1. | Is it needed to add any content on curriculum?    | 75%   | 25%  |
| 2  | If yes specify the content                        | Some courses enhancing technical skill development/ entrepreneurship/ employability may be included | -    |
| 3. | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

# Table 9 Action Taken based on Table 7 and Table 8

| Sl. No. | Feedback parameters   | Action Taken  |  |  |
|---------|---|---|--|--|
| 1       | Is it needed to add any content on curriculum?                              | It is found that, 75% alumni want to add som new courses like Game development, Mobil   |  |  |
| 2       | If yes specify the content  | security, etc to enhancing technical skill development/ entrepreneurship/ employability. This was discussed and approved by BOS members in the BOS meeting held or 25.02.2020 and accordingly some new courses will be added in the R21 curriculum for strengthening employability, entrepreneurship technical and overall skills of the IT students. |  |  |
| 3       | Is it needed to delete any content on curriculum?                           | from the curriculum, So, no action is required.   |  |  |
| 4       | If yes specify the content  |   |  |  |
| 5       | The present curriculum is aligned with departmental mission.                |   |  |  |
| 6       | The curriculum developed to prepare students for competitive exams likeGATE |   |  |  |
| 7       | The curriculum satisfies all stakeholder's need                             |   |  |  |
| 8       | Employability is given importance in curriculum design and development.     |   |  |  |

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| 9  | Options for choosing electives are adequate                            |
|----|--|
| 10 | The curriculum allows multidisciplinary growth of students             |
|    | The curriculum focuses on design methodology, research and innovation. |

Stakeholders: Employer

#### Table 10

| Question |  | Strongly<br>Agree (4) | Agree (3) | Somewhat agree (2) | Disagree (1) | Avg. | Rating            |
|----------|--|-----------------------|-----------|--------------------|--------------|------|-------------------|
| Q1       | The present curriculum is aligned with departmental mission.   |                       | 10%       | 5%                 | 0%           | 3.8  | Strongly<br>Agree |
| Q2       | The system followed by the department for the design and development of the curriculum is effective. | 83%                   | 16%       | 1%                 | 0%           | 3,82 | Strongly<br>Agree |
| Q3       | The curriculum allows multidisciplinary growth of students   | 82%                   | 16%       | 3%                 | 0%           | 3.82 | Strongly<br>Agree |
| Q4       | The curriculum is well organized   | 82%                   | 13%       | 5%                 | 0%           | 3.77 | Strongly<br>Agree |

### Table 11

Response in terms of % Employer Question Sl. No

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|    |   | Yes   | No   |
|----|---|---|------|
| 1. | Is it needed to add any content on curriculum?    | 30%   | 70%  |
| 2  | If yes specify the content                        | Some courses enhancing technical skill development/ entrepreneurship/ employability may be included |      |
| 3. | Is it needed to delete any content on curriculum? | 0%  | 100% |
| 4  | If yes specify the content                        | NA  |      |

Table 12 Action Taken based on Table 10 and Table 11

| Sl. No. | Feedback parameters  | Action Taken  |  |  |
|---------|--|---|--|--|
| 1       | Is it needed to add any content on curriculum?   | It is found that, 30% employer want to add some new courses like Game development. Mobile security, Cloud Computing lab to enhancing technical skill development entrepreneurship/ employability. This was discussed and approved by BOS members in the BOS meeting held on 25.03.2021 and accordingly some new courses will be introduced in the R21 curriculum for strengthening employability, entrepreneurship technical and overall skills of the IT students. |  |  |
| 2       | If yes specify the content   |   |  |  |
| 3       | Is it needed to delete any content on curriculum?  | course from the curriculum, So, no action is required.  |  |  |
| 4       | If yes specify the content   |   |  |  |
| 5       | The present curriculum is aligned with departmental mission.                                     | Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale   |  |  |
| 6       | The system followed by the department for the design and development of curriculum is effective. |   |  |  |
| 7       | The curriculum allows multidisciplinary growth of students                                       |   |  |  |
| 8       | The curriculum is well   |   |  |  |

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| organized |  |
|-----------|--|

The overall Stakeholders feedback on Curriculum Development for Information Technology Department was positive.

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