

Department of Computer Science and Engineering

Action Taken Report

On

Curriculum Feedback

Academic Year 2020-21

Stakeholders: Faculty

Table1

Question		Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	80%	15%	5%		3.75	Strongly agree
Q2	Employability is given importance in curriculum design and development.	70%	30%			3.7	Strongly Agree
Q3	The curriculum developed to prepare students for competitive exams like GATE	75%	20%	5%		3.7	Strongly Agree
Q4	The curriculum satisfies all stakeholder's need	83%	17%			3.83	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	63%	27%	10%		3.53	Strongly Agree
Q6	The curriculum is well organized	70%	17%	13%		3.57	Strongly Agree

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Q7	The curriculum focuses on design methodology, research and	83%	17%		3.83	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	85%	15%		3.85	Strongly Agree
Q9	The system followed by the department for the design and development of curriculum is effective.	75%	17%	8%	3.67	Strongly Agree
Q10	The curriculum has been updated from time to time.	80%	20%		3.8	Strongly Agree
Q11	Options for choosing electives are adequate	75%	15%	10%	3.65	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 2

Sl. No	Question	Response in terms of % Faculty			
110		Yes	No		
1.	Is it needed to add any content on curriculum?	60%	40%		
2	If yes specify the content	CSE Curriculum should have a course on Discrete Mathematics (25%)	•		
		Machine Learning lab may be introduced in the curriculum (75%)			
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA	-		

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Table 3: Action Taken based on Table 1 and Table 2

Sl. No.	Feedback parameters	Action Taken			
1	Is it needed to add any content on curriculum?	It is found that 60% faculties wanted to introduce new courses in the curriculum. Out of 60%, 25% faculty wanted to add Discrete Mathematics as			
2	If yes specify the content	course and 75% faculty told to include Machine Learning Lab in the curriculum.			
		This was discussed and approved by BoS member in the BoS meeting held on 05.02.2021 a accordingly, Discrete Mathematics was introduced in 3 rd semester and Machine Learning Lab wintroduced in 5 th semester in R21 curriculum.			
3	Is it needed to delete any content on curriculum?	100% faculties do not want to delete any content from the curriculum, So, no action is required.			
4	If yes specify the content				
5	The present curriculum is aligned with departmental mission.	Based on Faculty feedback, "Strongly agreed" rating has been received in all 11 given parameters with an average score of more than 3 in a scale of			
6	Employability is given importance in curriculum design and development.	4. Therefore, no action is required.			
7	The curriculum developed to prepare students for competitive exams like GATE				
8	The curriculum satisfiesall stakeholder's need				
9	The curriculum allows multidisciplinary growth of students				

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10	The curriculum is well organized
11	The curriculum focuses on design methodology, research and innovation.
12	Faculties are given enough freedom to contribute ideas on curriculum design and development.
13	The system followed by the department for the design and development of curriculum is effective.
14	The curriculum has been updated from time to time.
15	Options for choosing electives are adequate

Stakeholders: Student

Table 4

Question		Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg	Rating
Q1	The present curriculum is aligned with departmental mission.	67%	20%	13%		3.54	Strongly Agree

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Q2	Employability is given importance in curriculum design and development.	80%	10%	10%	3.7	Strongly Agree
Q3	Are the teachers prepared and qualified to teach the curriculum	88%	6%	6%	3.82	Strongly Agree
Q4	The curriculum developed to prepare students for competitive exams like GATE	74%	20%	6%	3.68	Strongly Agree
Q5	The curriculum satisfies students need	80%	13%	6%	3.71	Strongly Agree
Q6	Options for choosing electives are adequate	71%	18%	10%	3.58	Strongly Agree
Q7	The curriculum allows multidisciplinary growth of students	70%	10%	20%	3.5	Strongly Agree
Q8	The curriculum is well organized	94%	3%	3%	3.91	Strongly Agree
Q9	The curriculum focuses on design methodology, research and innovation.	75%	15%	10%	3.65	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 5

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Sl. No	Question	Response in terms of % Student			
		Yes	No		
1.	Is it needed to add any content on curriculum?	30%	70%		
2	If yes specify the content	Python Programming Language may be included in the curriculum	-		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

Table 6: Action Taken based on Table 4 and Table 5

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	100% students do not want to delete any course from the curriculum, So, no action is
2	If yes specify the content	required.
3	Is it needed to delete any content on curriculum?	It is found that, 30% students wanted to include Python Programming Language as a
4	If yes specify the content	This was discussed and approved by BoS members in the BoS meeting held on 05.02.2021 and accordingly, Programming using Python as a laboratory course was introduced in 4 th semester in R21 curriculum.
5	The present curriculum is aligned with departmental mission.	Based on Students feedback, "Strongly agreed" rating has been received in all 9 given parameters with an average score of more than
6	Employability is given importance in curriculum	3 in a scale of 4. Therefore, no action is

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design and development.	
Are the teachers prepared and qualified to teach the curriculum	
The curriculum developed to prepare students for competitive exams like GATE	
The curriculum satisfies students need	
Options for choosing electives are adequate)
The curriculum allow multidisciplinary growth costudents	
The curriculum is well organized	2
The curriculum focuses o design methodology, research and innovation.	3

Stakeholders: Alumni

Table 7

	Question	Strongl y Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating	
Q1	The present curriculum is aligned with departmental mission	85% 5%	5%	5% 10%		3.75	Strongly Agree	
Q2	The curriculum developed to prepare students for competitive exams like GATE	75%	20%	5%		3.7	Strongly Agree	
Q3	The curriculum satisfies all stakeholder's need	75%	15%	10%		3.65	Strongly Agree	

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Q4	Employability is given importance in curriculum design and development.	75%	25%		3.75	Strongly Agree
Q5	Options for choosing electives are adequate	71%	15%	14%	3.57	Agree
Q6	The curriculum allows multidisciplinary growth of students	77%	11%	12%	3.65	Agree
Q7	The curriculum focuses on design methodology, research and innovation.	78%	10%	12%	3.66	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 8

Sl. No	Question	Response in terms of % Alumni		
		Yes	No	
1.	Is it needed to add any content on curriculum?	30%	80%	
2	If yes specify the content	Compiler Design Laboratory Course may be introduced (80%)	•	
		Cloud Computing Laboratory Course may be introduced (20%)		
3.	Is it needed to delete any content on curriculum?	0%	100%	
4	If yes specify the content	NA		

Table 9 Action Taken based on Table 7 and Table 8

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Sl. No.	Feedback parameters	Action Taken	
1	Is it needed to add any content on curriculum?	It is found that, 30% alumni suggested including new laboratory courses. Out of 30% alumni, 80% alumni suggested to include	
2	If yes specify the content	Compiler Design Laboratory course in the curriculum while 20% alumni suggested to include Cloud Computing Laboratory course.	
		This was discussed and approved by BoS members in the BoS meeting held on 05.02.2021 and accordingly, Compiler Design Laboratory course in 5 th semester and Cloud Computing Laboratory Course in 7 th semester was introduced in R21 curriculum.	
3	Is it needed to delete any content on curriculum?	100% alumni do not want to delete any content from the curriculum, So, no action is required	
4	If yes specify the content	100	
5	The present curriculum is aligned with departmental mission.	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4.	
6	The curriculum developed to prepare students for competitive exams likeGATE	So, no action is required.	
7	The curriculum satisfiesall stakeholder's need		
8	Employability is given importance in curriculum design and development.		
9	Options for choosing electives are adequate		
10	The curriculum allows multidisciplinary growth of students		
11	The curriculum focuses on design methodology, research and innovation.		

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Stakeholders: Employer

Table 10

Question		Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with Departmental mission.	73%	15%	12%		3.61	Strongly Agree
Q2	The system followed by the department for the design and development of curriculum is effective.	70%	30%			3.7	Strongly Agree
Q3	The curriculum allows multidisciplinary growth of students	60%	20%	10%	10%	3.3	Strongly Agree
Q4	The curriculum is well organized	60%	20%	20%		3.4	Strongly Agree

Table 11

Sl. No	Question	Response in terms of % Employer		
		Yes	No	
1.	Is it needed to add any content on curriculum?	45%	55%	
2	If yes specify the content	Aptitude practice may be added in the curriculum as a credit course in each semester	-	
3.	Is it needed to delete any content on curriculum?	0%	100%	

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4	If yes specify the	NA
	content	

Table 12 Action Taken based on Table 10 and Table 11

Sl. No.	Feedback parameters	Action Taken	
1	Is it needed to add any content on curriculum?	It is found that, 45% alumni suggested adding Aptitude practice in the curriculum. This was discussed and approved by BoS members in the BoS meeting held on 05.02.2021 and accordingly, Skill	
2	If yes specify the content	Development was introduced in each semester from 1 st to 6 th as a 0.5 credit course wherein Aptitude was added in 4 th , 5 th , and 6 th semester in R21 curriculum.	
3	Is it needed to delete any content on curriculum?	100% Employer does not want to delete an course from the curriculum, So, no action	
4	If yes specify the content	required.	
5	The present curriculum is aligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale	
6	The system followed by the department for the design and development of curriculum is effective.	of 4. So, no action is required.	
7	The curriculum allows multidisciplinary growth of students		
8	The curriculum is well organized		

The overall Stakeholders feedback on Curriculum Development for Computer Science and Engineering Department was positive and based on the previous feedbacks; the new R21 curriculum was formed.

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