Guru Nanak Institute of Technology Action Taken Report

On

Curriculum Feedback

Academic Year 2022-23

Curriculum development requires the input of different stakeholders such as student, alumni, faculty and employer. Feedback mechanism of Guru Nanak Institute of Technology has developed by IQAC of the Institute. Accordingly, department wise feedback on curriculum development were collected from all stakeholders like student, alumni, faculty and employer. Based on those feedbacks' actions are taken department wise. In the following section department, wise action taken report has been discussed for all the four types of stakeholders individually.

Internal Quality Assurance Cell (IQAC)
Guru Nanak Institute of Technology
157/F, Nilgunj Road, Panihati, Sodepur
Kolkata-700114

Action Taken Report

On

Curriculum Feedback

Academic Year 2022-23

Department of Food Technology

Stakeholders: Faculty

Table1

Question		Strongly Agree (3) Agree (4)		Somewhat agree (2)	Disagree (1)		
Q1	The present curriculum is aligned with departmental mission.	75%	15%	10%		3.65	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	70%	25%	5%	,	3.65	Strongly Agree
Q3	The curriculum developed to prepare students for competitive exams like GATE	70%	20%	10%		3.6	Strongly Agree
Q4	The curriculum satisfiesall stakeholder's need	75%	. 15%	10%		3.65	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	65%	15%	20%	-	3.45	Strongly Agree
Q6	The curriculum is well organized	70%	15%	15%		3.55	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	65%	20%	15%		3.5	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	80%	. 10%	10%		3.7	Strongly Agree

Internal Cuslity Assurance Call (IQAC)

Intern

Q9	The system followed by the department for the design and development of curriculum is effective.	75%	15%	10%		3.65	Strongly Agree
Q10	The curriculum has been updated from time to time.	70%	15%	15%	¥	3.55	Strongly Agree
Q11	Options for choosing electives are adequate	65%	20%	15%		3.5	Strongly Agree

Table 2

SI. No	Question	Response in terms of % Facu	Response in terms of % Faculty			
		Yes	No			
1.	Is it needed to add any content on curriculum?	10%	90%			
2	If yes specify the content	MOOCS Courses may be included as Credit based course	5.			
3.	Is it needed to delete any content on curriculum?	0%	100%			
4	If yes specify the content	NA				

Table 3: Action Taken based on Table 1 and Table 2

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 10% faculty members want to add MOOCS Courses as Credit based course
2	If yes specify the content	in curriculum This was discussed and approved by BOS members in the BOS meeting held on 29.07.2021 and accordingly, one mandatory course from Coursera platform has been incorporated as credit course.
3	Is it needed to delete any content on curriculum?	100% faculty members do not want to delete any course from the curriculum, So, no action is required.
4	If yes specify the content	action is required.

Guru Nanak Institute of 157/F, Nilguni Road, Pani Kolkata-700114

5	The present curriculum is aligned with departmental mission.
6	Employability is given importance in curriculum design and development.
7	The curriculum developed to prepare students for competitive exams like GATE
8	The curriculum satisfiesall stakeholder's need
9	The curriculum allows multidisciplinary growth of students
10	The curriculum is well organized
11	The curriculum focuses on design methodology, research and innovation.
12	Faculties are given enough freedom to contribute ideas on curriculum design and development.
13	The system followed by the department for the design and development of curriculum is effective.
14	The curriculum has been updated from time to time.
15	Options for choosing electives are adequate

Based on faculty feedback, "Strongly agreed" rating have in all 11 given parameters with an average score of more than 3 in a scale of 4. Therefore, no action is required

Stakeholders: Student

Table 4

Question	Strongly Agree (4)	Agree (3)	Somewha tagree (2)	Disagree (1)	Avg.	Rating
Q1 The present curriculum is aligned with departmental mission.	65%	20%	15%		3.5	Strongly Agree

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Q2	Employability is given importance in curriculum design and development.	80%	10%	10%		3.7	Strongly Agree
Q3	Are the teachers prepared and qualified to teach the curriculum	80%	10%	10%		3.7	Strongly Agree
Q4	The curriculum developed to prepare students for competitive exams like GATE	74%	20%	6%		3.68	Strongly Agree
Q5	The curriculum satisfies students need	80%	10%	5%	5%	3.65	Strongly Agree
Q6	Options for choosing electives are adequate	70%	20%	10%		3.6	Strongly Agree
Q7	The curriculum allows multidisciplinary growth of students	75%	15%	10%		3.65	Strongly Agree
Q8	The curriculum is well organized	85%	10%	5%		3.8	Strongly Agree
Q9	The curriculum focuses on design methodology, research and innovation.	94%	3%	3%		3.91	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 5

SI. No	Question	Response in terms of % Student		
		Yes	No	
1.	Is it needed to add any content on curriculum?	10%	90%	
2	If yes specify the content	Introduction of courses on data analysis	17	
3.	Is it needed to delete any content on curriculum?	0%	100%	
4	If yes specify the content	NA		

Table 6: Action Taken based on Table 4 and Table 5

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Guru Nanak Institute of Technology
157/F, Nilguri Road, Paninau, Sodepur
Koikata-700114

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 10% students want to add some some training courses on software for data
2	If yes specify the content	analysis. This was discussed and approved by BOS members in the BOS meeting held on 29.07.2021 and accordingly some value added courses are included in Beyond Curriculum Training (BCT) as Value Added Course (VAC) (i) Introduction to Data Science (ii) Data Analysis using R programming (iii) Python Programming
3	Is it needed to delete any content on curriculum?	100% students do not want to delete any course from the curriculum, So, no action is
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	Based on Students feedback, "Strongly agreed" rating have in all 9 given parameters with an average score of more than 3 in a
6	Employability is given importance in curriculum design and development.	scale of 4. Therefore, no action is required.
7	Are the teachers prepared and qualified to teach the curriculum	
8	The curriculum developed to prepare students for competitive exams like GATE	
9	The curriculum satisfies students need	
10	Options for choosing electives are adequate	
11	The curriculum allows multidisciplinary growth of students	
12	The curriculum is well organized	
13	The curriculum focuses on design methodology, research and innovation.	

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Stakeholders: Alumni

Table 7

Que	stion	Strongl yAgree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	65%	25%	% 10%		3.55	Strongly Agree
Q2	The curriculum developed to prepare students for competitive exams likeGATE	70%	15%	15%		3.55	Strongly Agree
Q3	The curriculum satisfiesall stakeholder's need	80%	5%	10%	5%	3.6	Strongly Agree
Q4	Employability is given importance in curriculum design and development.	80%	20%	10%		3.7	Strongly Agree
Q5	Options for choosing electives are adequate	80%	15%	5%		3.75	Strongly Agree
Q6	The curriculum allows multidisciplinary growth of students	70%	15%	15%	2	3.55	Agree
Q7	The curriculum focuses on design methodology, research and innovation.	85%	15%			3.85	Strongly Agree

SI. No	Question	Response in terms of % Alumn	
110		Yes	No

Sum of Rintemal Oscality Assurance Cell (IQAC)
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1.	Is it needed to add any content on curriculum?	0%	100%
2	If yes specify the content	Sr.	-
3.	Is it needed to delete any content on curriculum?	0%	100%
4	If yes specify the content	NA	

Table 8

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

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Internal Chality Assurance Cell (IQAC)
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Table 9 Action Taken based on Table 7 and Table 8

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	Based on recent R21 (Regulation 21) curriculum,
2	If yes specify the content	with effect from 2021-22 admission batch, no specific comment received from alumni in this regard.
3	Is it needed to delete any content on curriculum?	100% Alumni do not want to delete any course from the curriculum, So, no action is
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4.
6	The curriculum developed to prepare students for competitive exams likeGATE	So, no action is required.
7	The curriculum satisfiesall stakeholder's need	
8	Employability is given importance in curriculum design and development.	
9	Options for choosing electives are adequate	ž ,
10	The curriculum allows multidisciplinary growth of students	
11	The curriculum focuses on design methodology, research and innovation.	

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Stakeholders: Employer

Table 10

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagr ee (1)	Avg.	Rating
Q1	The present curriculum is aligned with Departmental mission.	80%	10%	10%	8	3.7	Strongly Agree
Q2	The system followed by the department for the design and development of curriculum is effective.	70%	20%	10%		3.6	Strongly Agree
Q3	The curriculum allows multidisciplinary growth of students	70%	15%	15%		3.55	Agree
Q4	The curriculum is well organized	60%	25%	15%	œ	3.45	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 11

Sl. No	Question	Response in terms of % Employer				
	2	Yes	No			
1.	Is it needed to add any content on curriculum?	10%	90%			
2	If yes specify the content	Organization of Industry interactions in terms of Industry visit, Training, Internship etc	-			
3.	Is it needed to delete any content on curriculum?	0%	100%			
4	If yes specify the content	NA				

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Table 12 Action Taken based on Table 10 and Table 11

Sl. No.	Feedback parameters	Action Taken		
1	Is it needed to add any content on curriculum?	It is found that, 10% employer want to add Industry interactions in terms of Industry		
2	If yes specify the content	visit, Training, Internship etc		
		This was discussed in BOS meeting in held on 29.07.2021 and accordingly some industry visits were organized in bakery industry and breweries for 2 nd and 3 rd year students.		
3	Is it needed to delete any content on curriculum?	100% Employer do not want to delete any course from the curriculum, So, no		
4	If yes specify the content	action is required.		
5	The present curriculum is aligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given		
6	The system followed by the department for the design and development of curriculum is effective.	parameters with an average score of more than 3 in a scale of 4. So, no action is required.		
7	The curriculum allows multidisciplinary growth of students			
8	The curriculum is wellorganized			

The overall Stakeholders feedback on Curriculum Development for Food Technology Department was positive and based on that the new R 21 curriculum was reviewed.

Internal Quality Assurance Cell (IQAC)
Guru Nanak Institute of Technology
157/F, Nilguni Roed, Panihati, Sodepur
Kolkata-700114

Action Taken Report

On

Curriculum Feedback

Academic Year 2022-23

Department of Computer Science & Engineering

Stakeholders: Faculty

Table 1

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	75%	15%	10%		3.65	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	70%	25%	5%		3.65	Strongly Agree
Q3	The curriculum developed to prepare students for competitive exams like GATE		20%	10%		3.6	Strongly Agree
Q4	The curriculum satisfies all stakeholder's need	75%	15%	10%		3.65	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	65%	15%	20%		3.45	Strongly Agree
Q6	The curriculum is well organized	70%	15%	15%		3.55	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	65%	20%	15%		3.5	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.		10%	10%		3.7	Strongly Agree

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Q9	The system followed by the department for the design and development of curriculum is effective.	75%	15%	10%	3.65	Strongly Agree
Q10	The curriculum has been updated from time to time.	70%	15%	15%	3.55	Strongly Agree
Q11	Options for choosing electives are adequate	65%	20%	15%	3.5	Strongly Agree

Table 2

Sl. No	Question	Response in terms of % Fact	ılty
		Yes	No
1.	Is it needed to add any content on curriculum?	10%	90%
2	If yes specify the content	MOOCS Courses may be included as Credit based course	•
3.	Is it needed to delete any content oncurriculum?	0%	100%
4	If yes specify the content	NA	

Table 3: Action Taken based on Table 1 and Table 2

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 10% faculty members want to add MOOCS Courses as Credit based course
2	If yes specify the content	in curriculum This was discussed and approved by BOS members in the BOS meeting held on 29.07.2021 and accordingly, one mandatory course from Coursera platform has been incorporated as credit course.
3	Is it needed to delete any content on curriculum?	100% faculty members do not want to delete any course from the curriculum, So, no
4	If yes specify the content	action is required.

Internal Quality Assurance Cell (IQAC)
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5	The present curriculum is aligned with departmental mission.
6	Employability is given importance in curriculum design and development.
7	The curriculum developedto prepare students for competitive exams like GATE
8	The curriculum satisfiesall stakeholder's need
9	The curriculum allows multidisciplinary growthof students
10	The curriculum is well organized
11	The curriculum focuses on design methodology, research and innovation.
12	Faculties are given enough freedom to contribute ideas on curriculum design and development.
13	The system followed by the department for the design and development of curriculum is effective.
14	The curriculum has been updated from time to time.
15	Options for choosing electives are adequate

Based on faculty feedback, "Strongly agreed" rating have in all 11 given parameters with an average score of more than 3 in a scale of 4. Therefore, no action is required

Stakeholders: Student

Table 4

Question	Strongly Agree (4)	Agree (3)	Somewha tagree (2)	Disagree (1)	Avg.	Rating
Q1 The present curriculum is aligned with departmental mission.	65%	20%	15%		3.5	Strongly Agree

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Q2	Employabilityis given importance in curriculum design and development.	80%	10%	10%		3.7	Strongly Agree
Q3	Are the teachers prepared and qualified to teach the curriculum	80%	10%	10%		3.7	Strongly Agree
Q4	The curriculum developed to prepare students for competitive exams like GATE	74%	20%	6%		3.68	Strongly Agree
Q5	The curriculum satisfies students need	80%	10%	5%	5%	3.65	Strongly Agree
Q6	Options for choosing electives are adequate	70%	20%	10%		3.6	Strongly Agree
Q7	The curriculum allows multidisciplinary growth of students	75%	15%	10%		3.65	Strongly Agree
Q8	The curriculum is well organized	85%	10%	5%		3.8	Strongly Agree
Q9	The curriculum focuses on design methodology, research and innovation.	94%	3%	3%		3.91	Strongly Agree

Table 5

Sl. No	Question	Response in terms of % Student			
		Yes	No		
1.	Is it needed to add any content on curriculum?	10%	90%		
2	If yes specify the content	Introduction of courses on data analysis	•		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

Table 6: Action Taken based on Table 4 and Table 5

Internal Quality Assurance Cell (IQAC)
Guru Nanak Institute of Technology
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Kolkata-700114

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 10% students want to add some some training courses on software for data
2	If yes specify the content	analysis. This was discussed and approved by BOS members in the BOS meeting held on 29.07.2021 and accordingly some value added courses are included in Beyond Curriculum Training (BCT) as Value Added Course (VAC) (i) Introduction to Data Science (ii) Data Analysis using R programming (iii) Python Programming
3	Is it needed to delete any content on curriculum?	100% students do not want to delete any course from the curriculum, So, no action is
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	Based on Students feedback, "Strongly agreed" rating have in all 9 given parameters with an average score of more than 3 in a
6	Employability is given importance in curriculum design and development.	scale of 4. Therefore, no action is required.
7	Are the teachers prepared and qualified to teach the curriculum	
8	The curriculum developed to prepare students for competitive exams like GATE	
9	The curriculum satisfies students need	
10	Options for choosing electives are adequate	
11	The curriculum allows multidisciplinary growth of students	
12	The curriculum is well organized	
13	The curriculum focuses on design methodology, research and innovation.	

Stakeholders: Alumni

Table 7

Que	stion	Strongl yAgree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
QI	The present curriculum is aligned with departmental mission.	65%	25%	10%		3.55	Strongly Agree
Q2	The curriculum developedto prepare students for competitive exams likeGATE	70%	15%	15%		3.55	Strongly Agree
Q3	The curriculum satisfiesall stakeholder's need	80%	5%	10%	5%	3.6	Strongly Agree
Q4	Employability is given importance in curriculum design and development.	80%	20%	10%		3.7	Strongly Agree
Q5	Options for choosingelectives are adequate	80%	15%	5%		3.75	Strongly Agree
Q6	The curriculum allows multidisciplinary growthof students	70%	15%	15%		3.55	Agree
Q7	The curriculum focuses on design methodology, research and innovation.	85%	15%			3.85	Strongly Agree

SI. No	Question	Response in terms of	% Alumni
		Yes	No

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1.	Is it needed to add any content on curriculum?	0%	100%
2	If yes specify the content		-
3.	Is it needed to delete any content oncurriculum?	0%	100%
4	If yes specify the content	NA	

Table 8

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Guru Nana 157/F, Nilgui

Table 9 Action Taken based on Table 7 and Table 8

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	Based on recent R21 (Regulation 21) curriculum,
2	If yes specify the content	with effect from 2021-22 admission batch, no specific comment received from alumni in this regard.
3	Is it needed to delete any content on curriculum?	100% Alumni do not want to delete any course from the curriculum, So, no action is
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4.
6	The curriculum developed to prepare students for competitive exams likeGATE	So, no action is required.
7	The curriculum satisfiesall stakeholder's need	
8	Employability is given importance in curriculum design and development.	
9	Options for choosing electives are adequate	
10	The curriculumallows multidisciplinary growth of students	
11	The curriculum focuses on design methodology, research and innovation.	

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Internal Quality Assurance Cell (IQAC)
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Stakeholders: Employer

Table 10

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagr ee (1)	Avg.	Rating
Q1	The present curriculum is aligned with Departmental mission.	80%	10%	10%		3.7	Strongly Agree
Q2	The system followed by the department for the design and development of curriculum is effective.	70%	20%	10%		3.6	Strongly Agree
Q3	The curriculum allows multidisciplinary growthof students	70%	15%	15%		3.55	Agree
Q4	The curriculum is well organized	60%	25%	15%		3.45	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 11

Sl. No	Question	Response in terms of % Employer			
		Yes	No		
1.	Is it needed to add any content on curriculum?	10%	90%		
2	If yes specify the content	Organization of Industry interactions in terms of Industry visit, Training, Internship etc	-		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

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Kolkata-700114

Table 12 Action Taken based on Table 10 and Table 11

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 10% employer want to add Industry interactions in terms of Industry
2	If yes specify the content	visit, Training, Internship etc This was discussed in BOS meeting in held on 29.07.2021 and accordingly someindustry visits were organized to l'Tindustry for 2 nd and 3 rd year students.
3	Is it needed to delete any content on curriculum?	100% Employer do not want to delete any course from the curriculum, So, no
4	If yes specify the content	action is required.
5	The present curriculum isaligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given
6	The system followed by the department for the design and development of curriculum is effective.	parameters with an average score of more than 3 in a scale of 4. So, no action is required.
7	The curriculum allows multidisciplinary growthof students	
8	The curriculum is wellorganized	

The overall Stakeholders feedback on Curriculum Development for Computer Science & Engineering Department was positive and based on that the R 21 curriculum was reviewed.

Internal Quality Assurance Cell (IQAC)
Guru Nanak Institute of Technology
157/F, Milgun, Road, Paninal, Sodepur

Kalkata-700114

Department of Information Technology Action Taken Report

on

Curriculum Feedback

Academic Year – 2022-23

Stakeholders: Faculty

Table1

	Question	StronglyAg ree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	80%	15%	5%	0	3.75	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	75%	25%	0	0	3.45	Strongly Agree
Q3	The curriculum was developed to prepare students for competitive exams like GATE	82%	13%	5%	0	3.77	Strongly Agree
Q4	The curriculum satisfies all stakeholder's need	80%	15%	5%	0	3.75	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	80%	14%	6%	0	3.74	Strongly Agree
Q 6	The curriculum is well organized	84%	10%	6%	0	3.78	Strongly Agree

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Q7	The curriculum focuses on design methodology, research and innovation.	78%	15%	7%	0	3.71	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	76%	18%	6%	0	3.7	Strongly Agree
Q9	The system followed by the department for the design and development of curriculum is effective.	85%	8%	7%	0	3.78	Strongly Agree
Q10	The curriculum has been updated from time to time.	80%	15%	5%	0	3.75	Strongly Agree
Q11	Options for choosing electives are adequate	70%	15%	15%	0	3.55	Strongly Agree

Table 2

SI. No	Question	Response in terms of % Fac	in terms of % Faculty		
		Yes	No		
1.	Is it needed to add any content on curriculum?	32%	68%		
2	If yes specify the content	Innovative Project (70%) Foreign Language (30%)	-		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

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Table 3:Action Taken based on Table 1 and Table 2

SI. No	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 30% of faculties
2	If yes specify the content	want to add new contents in the existing curriculum, whereas the rest do not want any changes in the curriculum. The 30% of faculties want to incorporate mandatory
		certification from courser/nptel. This was discussed and approved by BOS members in the BOS meeting held on 15.07.02022 and accordingly decision has been made that students have to earn a
		certificate from courser in each semester.
3	Is it needed to delete any content on curriculum?	100% faculty members do not want to delete any course from the
4	If yes specify the content	curriculum, So, no action is required.
5	The present curriculum is aligned with departmental mission.	Based on Faculty feedback, "Strongly agreed" rating have
6	Employability is given importance in curriculum design and development.	been received in all 11 given parameters with an average score
7	The curriculum developed to prepare students for competitive exams like GATE	of more than 3 in a scale of 4. Therefore, no action is required.
8	The curriculum satisfies all stakeholder's need	
9	The curriculum allows multidisciplinary growth of students	
10	The curriculum is well organized	
11	The curriculum focuses on design methodology, research and innovation.	
12	Faculties are given enough freedom to contribute ideas on curriculum design and development.	
13	The system followed by the department for the design and development of curriculum is effective.	
14	The curriculum has been updated from time to time.	

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15	Options adequate	for	choosing electives are	

Stakeholders: Student

1. Student Feedback form:

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	80%	15%	5%	0%	3.75	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	79%	21%	0%	0%	3.79	Strongly Agree
Q3	Are the teachers prepared and qualified to teach the curriculum	79%	16%	5%	0%	3.74	Strongly Agree
Q4	The curriculum developed to prepare students for competitive exams like GATE	82%	13%	5%	0%	3.77	Strongly Agree
Q5	The curriculum satisfies students need	83%	11%	6%	0%	3.77	Strongly Agree
Q6	Options for choosing electives are adequate	79%	15%	6%	0%	3.73	Strongly Agree
Q7	The curriculum allows multidisciplinary growth of students	78%	17%	5%	0%	3.88	Strongly Agree
Q8	The curriculum is well organized	75%	19%	6%	0%	3.69	Strongly Agree

Internal Quality Assurance Cell (IQAC)
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Q9 The curriculum focuses on design methodology, research and innovation.	rongly rree
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Table 5

Sl. No	Question	Response in terms of % Student				
		Yes	No			
1.	Is it needed to add any content on curriculum?	20%	80%			
2	If yes specify the content	Elective options for some professional elective courses can be increased	<u>-</u>			
3.	Is it needed to delete any content on curriculum?	0%	100%			
4	If yes specify the content	NA				

Table 6: Action Taken based on Table 4 and Table 5

Sl. No.	Feedback parameters	Action Taken			
1	Is it needed to add any content on curriculum?	It is found that, 20% students want to add some new elective subjects like Internet of thing			
2	If yes specify the content	(IoT), Virtual Reality, Hardware security, Robotics, etc. in the existing curriculum. This was discussed and approved by BOS members in the BOS meeting held on 15.07.02022and accordingly some of the subjects suggested by students has been included as VAC.			
3	Is it needed to delete any content on curriculum?	100% students do not want to delete any course from the curriculum, So, no action is required.			
4	If yes specify the content	•			
5	The present curriculum is aligned with departmental mission.	Based on Students feedback, "Strongly agreed" rating have been received in all 9 given parameters with an average score of more than 3 in a scale of 4. Therefore, no action is			
6	Employability is given importance in curriculum design and development.	required.			
7	Are the teachers prepared and qualified to teach the				

Internal Quality Assurance Cell (IQAC)
Guru Nanak Institute of Technology
157/F, Nilguni Road, Panihati, Sodepui

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	curriculum
8	The curriculum developed to prepare students for competitive exams like GATE
9	The curriculum satisfies students need
10	Options for choosing electives are adequate
11	The curriculum allows multidisciplinary growth of students
12	The curriculum is well organized
13	The curriculum focuses on design methodology, research and innovation.

Stakeholders: Alumni

Table 7

	Question	StronglyAg ree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)		Rating
Q1	The present curriculum is aligned with departmental mission.	85%	10%	5%	0%	3.8	Strongly Agree
Q2	The curriculum developed to prepare students for competitive exams like GATE	83%	16%	1%	0%	3.83	Strongly Agree
Q3	The curriculum satisfies all stakeholder's need	81%	16%	3%	0%	3.78	Strongly Agree
Q4	Employability is given importance in curriculum design and development.		13%	5%	0%	3.77	Strongly Agree



Q5	Options for choosing electives are adequate	84%	13%	3%	0%	3.81	Strongly Agree
Q6	The curriculum allows multidisciplinar y growth of students	90%	9%	1%	0%	3.89	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	82%	13%	5%	0%	3.77	Strongly Agree

Table 8

Sl. No	Question	Response in terms of % Alumni			
		Yes	No		
1.	Is it needed to add any content on curriculum?	75%	25%		
2	If yes specify the content	Some courses enhancing technical skill development/ entrepreneurship/ employability may be included	-		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

Table 9 Action Taken based on Table 7 and Table 8

Sl. No	Feedback parameters	Action Taken
1	Is it needed to add	It is found that, 75% alumni want to add some new courses like
	any content on	Computer Graphics and Multimedia, VLSI etc to enhancing technical

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Page 27/06/67/700114

	curriculum?	skill development/ entrepreneurship/ employability. This was
2	If yes specify the content	discussed and approved by BOS members in the BOS meeting held on 15.07.02022 and accordingly some new courses have been added as VAC for strengtheningemployability,entrepreneurship,technicalandoverallskills oftheITstudents.
3	Is it needed to delete any content on curriculum?	100% Alumni do not want to delete any course from the curriculum, So, no action is required.
4	If yes specify the content	
5	The present curriculum is aligned with departmental mission.	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4. So, no action is required.
6	The curriculum developed to prepare students for competitive exams like GATE.	
7	The curriculum satisfies all stake holder's need	
8	Employability is given importance in curriculum design and development.	
9	Options for choosin g electives are adequate.	
10	The curriculum allows multidisciplinary growth of students	
11	The curriculum focuses on design meth odology, research and innovation.	

Stakeholders: Employer

Table 10

	Question	StronglyAg ree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	85%	10%	5%	0%	3.8	Strongly Agree
Q2	The system followed by the department for the design and development of the curriculum is effective.	83%	16%	1%	0%	3,82	Strongly Agree
Q3	The curriculum allows multidisciplinary growth of students	82%	16%	3%	0%	3.82	Strongly Agree
Q4	The curriculum is well organized	82%	13%	5%	0%	3.77	Strongly Agree

Table 11

Sl. No Question		Response in terms of % Employer				
	2	Yes	No			
1.	Is it needed to add any content on curriculum?	30%	70%			
2	If yes specify the content	Some courses enhancing technical skill development/ entrepreneurship/ employability may be included	- 8			
3.	Is it needed to delete any content on curriculum?	0%	100%			

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4	If yes specify	the	NA		
. as	content			,	

Table 12 Action Taken based on Table 10 and Table 11

Sl. No	Feedback parameters	Action Taken					
1	Is it needed to add any content on curriculum?	It is found that, 30% employer want to add some new courses like Computer Graphics and Multimedia, VLSI etc to enhancing technical skill development/ entrepreneurship/ employability. This was discussed					
2	If yes specify the content	and approved by BOS members in the BOS meeting held on 15.07.02022 and accordingly some new courses have been added as VAC for strengtheningemployability,entrepreneurship,technicalandoverallskillsoft he ITstudents.					
3	Is it needed to delete any content on curriculum?	100% Employer do not want to delete any course from the curriculum, So, no action is required.					
4	If yes specify the content						
5	The present curriculum is aligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale of 4. So, no action is required.					
6	The system followed by the department for the design and development of curriculum is						
7	effective. The curriculum allows multidisciplinar y growth of students						
8	The curriculum is well organized						

The overall Stakeholders feedback on Curriculum Development for Information Technology Department was positive and based on that the new R 21 curriculum was formed.

Internal Quality Assurance Ty Suru Nanak Institute
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Action Taken Report (2022-23)

Department of Electronics and Communication Engineering

Stakeholders: Faculty

Table1

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	75%	15%	10%		3.65	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	70%	25%	5%		3.65	Strongly Agree
Q3	The curriculum developed to prepare students for competitive exams like GATE	70%	20%	10%		3.6	Strongly Agree
Q4	The curriculum satisfies all stakeholder's need	75%	10%	10%	5%	3.55	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	65%	10%	15%	10%	3.3	Strongly Agree
Q6	The curriculum is well organized	70%	10%	10%	10%	3.4	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	65%	15%	15%	5%	3.4	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	80%	10%	10%		3.7	Strongly Agree
Q9	The system followed by the department for the design and development of curriculum is effective.	75%	15%	5%	5%	3.6	Strongly Agree
Q10	The curriculum has been updated from time to time.	70%	10%	15%	5%	3.45	Strongly Agree
Q11	Options for choosing electives are adequate	65%	15%	15%	5%	3.4	Strongly Agree

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Dept. of Electronics & Communication Engage

Table 2

SI. No	Question	Response in terms of % Faculty			
MONOTACTORISACIONISACIANA		Yes	No		
1.	Is it needed to add any content on curriculum?	30%	70%		
2	If yes specify the content	1. EDA tools	-		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

Table 3: Action Taken based on Table 1 and Table 2

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 30% faculties want to add new contents in the curriculum whereas rests
2	If yes specify the content	of the faculties do not want any changes in the curriculum. The 30% faculties want to add EDA tools in curriculum. This was discussed and approved by BOS members in the BOS meeting held on 20.03.2023 and accordingly Introduction to EDA tools was introduced in 8 th Semester of R-23 curriculum as an open elective subject.
3	Is it needed to delete any content on curriculum?	100% faculty members do not want to delete any course from the curriculum. So, no action is required.
4	If yes specify the content	•
5	The present curriculum is aligned with departmental mission.	Based on faculty feedback, "Strongly agreed" rating have in all 11 given parameters with an average score of more

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Dept. of Electronics & Communication Engg.

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6	Employability is given	than 3 in a scale of 4. Therefore, no action is
	importance in curriculum	required
	design and development.	
7	The curriculum developed to	·
	prepare students for	
	competitive exams like GATE	
8	The curriculum satisfiesall	
	stakeholder's need	
9	The curriculum allows	1
	multidisciplinary growthof	
	students	
10	The curriculum is well]
	organized	
11	The curriculum focuses on	
	design methodology,	
	research and innovation.	
12	Faculties are given enough	
	freedom to contribute ideas on	
	curriculum design and	
13	development. The system followed by the	-
13	department for the design and	
	development of curriculum is	
	effective.	
14	The curriculum has been	1
	updated from time to time.	
15	Options for choosing	1
15	electives are adequate	

Stakeholders: Student

Table 4

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	70%	20%	10%		3.6	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	70%	10%	15%	5%	3.45	Strongly Agree

Q3	Are the teachers prepared and qualified to teach the curriculum	80%	10%	10%	,	3.7	Strongly Agree
Q4	The curriculum developed to prepare students for competitive exams like GATE	70%	20%	5%	5%	3.55	Strongly Agree
Q5	The curriculum satisfies students need	80%	10%	5%	5%	3.65	Strongly Agree
Q6	Options for choosing electives are adequate	80%	20%			3.8	Strongly Agree
Q7	The curriculum allows multidisciplinary growth of students	70%	20%	10%		3.2	Strongly Agree
Q8	The curriculum is well organized	80%	10%	5%		3.6	Strongly Agree
Q9	The curriculum focuses on design methodology, research and innovation.	80%	15%	5%		3.75	Strongly Agree

Table 5

SI. No	Question	Response in terms of % Student			
		Yes	No		
1.	Is it needed to add any content on curriculum?	30%	70%		
2	If yes specify the content	IT Project Management	-		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			



Table 6: Action Taken based on Table 4 and Table 5

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 30% students want to add IT Project Management in the curriculum.
2	If yes specify the content	This was discussed and approved by BOS members in the BOS meeting held on 20.03.2023 and accordingly it was added in R-23 curriculum as an open elective- IT Project Management.
3	Is it needed to delete any content on curriculum?	100% students do not want to delete any course from the curriculum, So, no action is
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	Based on Students feedback, "Strongly agreed" rating have in all 9 given parameters with an average score of more than 3 in a
6	Employability is given importance in curriculum design and development.	scale of 4. Therefore, no action is required.
7	Are the teachers prepared and qualified to teach the curriculum	,
8	The curriculum developed to prepare students for competitive exams like GATE	
9	The curriculum satisfies students need	
10	Options for choosing electives are adequate	
11	The curriculum allows multidisciplinary growth of students	
12	The curriculum is well organized	
13	The curriculum focuses on design methodology, research and innovation.	•

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Stakeholders: Alumni

Table 7

Ques	y A		uestion Strongl yAgree (4)		Agree Somewha agree (2)		Disagree (1)	Avg.	Rating
Ql	The present curriculum is aligned with Departmental	70%	20%	10%		3.6	Strongly Agree		
Q2	mission. The curriculum developed to prepare students for competitive	70%	15%	10%	5%	3.5	Strongly Agree		
Q3	exams like GATE The curriculum satisfies all stakeholder's	80%	10%	10%		3.7	Strongly Agree		
Q4	need Employability is given importance in curriculum design and	75%	20%	5%		3.7	Strongly Agree		
Q5	choosing electives	85%	10%	5%		3.8	Strongly Agree		
Q6	allows multidisciplinary growth of	70%	15%	10%	5%	3.5	Agree		
Q7	students The curriculum focuses on design methodology, research and innovation.	80%	20%		,	3.8	Strongly Agree		

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

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Table 8

Sl. No	Question	Response in terms of % Alu	lumni		
urphi MITTER NILAC		Yes	No		
1.	Is it needed to add any content on curriculum?	20%	80%		
2	If yes specify the content	Machine learning model using Python	•		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

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Table 9 Action Taken based on Table 7 and Table 8

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	
2	If yes specify the content	It is found that, 20% alumni want to add Machine learning model using python in the curriculum. This was discussed and approved by BOS members in the BOS meeting held on 20.03.2023 and accordingly it was introduced in 8 th semester in R-23 Curriculum.
3	Is it needed to delete any content on curriculum?	100% Alumni do not want to delete any course from the curriculum, So, no action is required.
4	If yes specify the content	133
5	The present curriculum is aligned with departmental mission.	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4.
6	The curriculum developed to prepare students for competitive exams like GATE	So, no action is required.
7	The curriculum satisfiesall stakeholder's need	
8	Employability is given importance in curriculum design and development.	
9	Options for choosing electives are adequate	
10	The curriculum allows multidisciplinary growth of students	
11	The curriculum focuses on design methodology, research and innovation.	

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Stakeholders: Employer

Table 10

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagr ee (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	80%	10%	10%		3.7	Strongly Agree
Q2	The system followed by the department for the design and development of curriculum is effective.	70%	20%	10%	,	3.6	Strongly Agree
Q3	The curriculum allows multidisciplinary growthof students	70%	10%	10%	10%	3.4	Agree
Q4	The curriculum is well organized	60%	20%	10%	10%	3.3	Strongly Agree

Table 11

Sl. No	Question	Response in terms of % Employer				
		Yes	No			
1.	Is it needed to add any content on curriculum?	25%	75%			
2	If yes specify the content	Internship for 1 month	-			
3.	Is it needed to delete any content on curriculum?	0%	100%			
4	If yes specify the content	NA .				

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Table 12 Action Taken based on Table 10 and Table 11

Sl. No.	Feedback parameters	Action Taken
1 2	Is it needed to add any content on curriculum? If yes specify the content	It is found that, 25% employer want to add Internship directly in curriculum to enhance employability of students as per industry
	if yes specify the content	requirements.
		This was discussed and approved by BOS members in the BOS meeting held on 20.03.2023 and accordingly it was introduced in 7 th semester in newly designed R-23 Curriculum.
3	Is it needed to delete any content on curriculum?	100% Employer do not want to delete any course from the curriculum, So, no action is required.
4	If yes specify the content	-
5	The present curriculum is aligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale of 4. So, no action is required.
6	The system followed by the department for the design and development of curriculum is effective.	01 4. 50, no action is required.
.7	The curriculum allows multidisciplinary growth of students	
8	The curriculum is well organized	

The overall Stakeholders feedback on Curriculum Development for Department of Electronics and Communication Engineering was positive and based on that the new R-23 curriculum was designed and adopted.

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Department of Electrical Engineering

Guru Nanak Institute of Technology
Action Taken Report
On
Curriculum Feedback
Academic Year 2022-23

Curriculum development requires the input of different stakeholders such as student, alumni, faculty and employer. Feedback mechanism of Guru Nanak Institute of Technology has developed by IQAC of the Institute. Accordingly, department wise feedback on curriculum development were collected from all stakeholders like student, alumni, faculty and employer. Based on those feedbacks' actions are taken department wise. In the following section department, wise action taken report has been discussed for all the four types of stakeholders individually.

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Department of Electrical Engineering

Guru Nanak Institute of Technology Action Taken Report On Curriculum Feedback Academic Year 2022-23

Stakeholders: Faculty

Table1

	Question Strongly Agree (Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
21	The present curriculum is aligned with departmental	curriculum is 70%				3.7	Strongly
)2	mission. Employability is given importance in curriculum	70%	30%			3.7	Strongly Agree
Q3	design and development. The curriculum developed to prepare students for competitive exams like	40%	40%	20%		3.2	Strongly Agree
24	GATE The curriculum satisfiesall stakeholder's need	60%	40%			3.6	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	The state of the s	30%	20%		3.3	Strongly
Q6	The curriculum is well organized	60%	20%	20%		3.4	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	40%	40%	20%		3.2	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and	80%	20%			3,8	Strongly
Q9	development. The system followed by the department for the design and development of curriculum is effective.	60%	20%	20%		3.4	Agree

Q10	The curriculum has been updated from time to time.	80%	20%		3,65	Strongly Agree
QII	Options for choosing electives are adequate	60%	20%	20%	3.25	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 2

Sl. No	Question	Response in terms of % Faculty			
2225		Yes	No		
1.	Is it needed to add any content on curriculum?	10%	90%		
2	If yes specify the content	Digital Signal Processing			
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

Table 3: Action Taken based on Table 1 and Table 2

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	From the survey report, it has been found that, 10% of faculties are in a favor of
2	If yes specify the content	adding new contents in the existing curriculum whereas all other faculties don't want any changes in the curriculum. The 10% faculties want to add value added and need based courses in the curriculum. This was discussed and approved by BOS members in the BOS meeting held on 15.07.2023 and accordingly such courses are introduced in the curriculum.
3	Is it needed to delete any content	100% faculty members do not want to delete

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	on curriculum?	any course from the curriculum, So, no				
4	If yes specify the content	action is required.				
5	The present curriculum is aligned with departmental mission.	Based on the Survey Report of faculty feedback, it has been found that the facultie have given "Strongly agreed" rating in all 1				
6	Employability is given importance in curriculum design and development.	mentioned parameters with an average score of more than 3 in a scale of 4. Therefore, no action is required				
7	The curriculum developedto prepare students for competitive exams like GATE					
8	The curriculum satisfiesall stakeholder's need					
9	The curriculum allows multidisciplinary growth of students					
10	The curriculum is well organized					
11	The curriculum focuses on design methodology, research and innovation.					
12	Faculties are given enough freedom to contribute ideas on curriculum design and development.					
13	The system followed by the department for the design and development of curriculum is effective.					
14	The curriculum has beenupdated from time to time.					
15	Options for choosing electives are adequate					

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Guru Nanak Institute of Tanknology

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Stakeholders: Student

Table 4

	Question	Strongly Agree (4)	Agree (3)	Somewha tagree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	60%	30%	10%		3.5	Strongly
Q2	Employability is given importance in curriculum	60%	20%	20%		3.4	Strongly Agree
Q3	Are the teachers prepared and qualified to teach	70%	30%			3,7	Strongly Agree
Q4	the curriculum developed to prepare students for competitive exams like GATE	70%	20%	10%		3.6	Strongly
Q5	The curriculum satisfies students need	60%	20%	20%		3.4	Strongly Agree
Q6	Options for choosing electives are adequate	50%	20%	20%	10%	3.1	Strongly Agree
Q7	The curriculum allows multidisciplinary growth	50%	10%	30%	10%	3.2	Strongly
Q8	of students The curriculum is well organized	60%	20%	20%		3.4	Strongly
Q9	The curriculum focuses on design methodology, research and innovation.	60%	30%	10%		3.5	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Internal Quality Assurance Cell (IQAC)
Guru Nanak Institute of Technology
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Table 5

SL No	Question	Response in terms of % Student		
		Yes	No	
1.	Is it needed to add any content on curriculum?	10%	90%	
2	If yes specify the content	Internship		
3.	Is it needed to delete any content on curriculum?	0%	100%	
4	If yes specify the content	NA		

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Table 6: Action Taken based on Table 4 and Table 5

Sl. No.		Feedback parameters	Action Taken
1	Is it		It has been found that, 10% of the students want for the arrangements of internship in the
2	If	yes specify the content	curriculum. This was discussed and approved by BOS members in the BOS meeting held on 15.07.2023 and accordingly internship has been arranged in WBPDCL and some other organization like TPSDL
3		it needed to delete any content n curriculum?	100% of the students do not want to delete any course from the curriculum, So, no
4	1	f yes specify the content	action is required.
5		The present curriculum is aligned with departmental mission.	As per the survey report of Students Feedback, it has been observed and found that, most of the students have given
6		Employability is given importance in curriculum design and development.	"Strongly agreed" rating in all 9 mentioned parameters with an average score of more than 3 in a scale of 4. Therefore, no action is
7		Are the teachers prepared and qualified to teach the curriculum	required.
8	3	The curriculum developed to prepare students for competitive exams like GATE	
	9	The curriculum satisfies students need	
	10	Options for choosing electives are adequate	
	1.1	students	s of
	12	The curriculum is well organized	
	13	The curriculum focuses design methodology, research and innovation.	on

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Stakeholders: Alumni

Table 7

Question		Strongl yAgree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	60%	30%	10%		3.5	Strongly Agree
Q2	The curriculum developed to prepare students for competitive exams likeGATE	70%	20%	10%		3.6	Strongly Agree
Q3	The curriculum satisfiesall stakeholder's need	60%	10%		30%	3.3	Strongly Agree
Q4	Employability is given importance in curriculum design and development.	70%	20%	10%		3.5	Strongly Agree
Q5	Options for choosingelectives are adequate	50%	30%	20%		3.3	Strongly Agree
Q6	The curriculum allows multidisciplinary growthof students	40%	30%	30%		3.1	Agree
Q7	The curriculum focuses on design methodology, research and innovation.	60%	40%			3.6	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

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Table 8

SI. No	Question	Response in terms of % Alumni		
		Yes	No	
1.	Is it needed to add any content on curriculum?	0%	100%	
2	If yes specify the content	NA	-	
3.	Is it needed to delete any content on curriculum?	0%	100%	
4	If yes specify the content	NA NA		

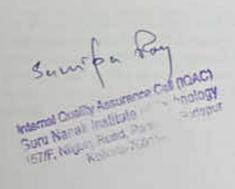


Table 9 Action Taken based on Table 7 and Table 8

Sl. No.	Feedback parameters	Action Taken
	Is it needed to add any content on curriculum?	Based on recent R21 (Regulation 21) curriculum, with effect from 2021-22
2	If yes specify the content	admission batch, no specific comment received from alumni in this regard.
3	Is it needed to delete any content on curriculum?	100% Alumni do not want to delete any course from the curriculum, So, no action is
4	If yes specify the content	required.
5	The present curriculum is aligned with departmental mission.	As per the survey report of Aumni Feedback, it has been observed and found that, most of the Alumni's have given "Strongly Agreed" in all
6	The curriculum developed to prepare students for competitive exams likeGATE	7 given parameters with an average score of more than 3 in a scale of 4. So, no action is required.
7	The curriculum satisfiesall stakeholder's need	
.8	Employability is given importance in curriculum design and development.	
9	Options for choosing electives are adequate	
10	The curriculum allows multidisciplinary growth of students	
H	The curriculum focuses on design methodology, research and innovation.	

Stakeholders: Employer

Table 10

Question		Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagr ee (1)	Avg.	Rating
Q1	The present curriculum is aligned with Departmental mission.	80%	20%			3.8	Strongly Agree
Q2	The system followed by the department for the design and development of curriculum is effective.	60%	30%	10%		3.5	Strongly Agree
Q3	The curriculum allows multidisciplinary growth of students	50%	20%	20%	10%	3.1	Agree
Q4	The curriculum is well organized	80%	10%	10%	41	3.7	Strongly Agree

Table 11

Sl. No	Question	Response in terms of % Employer			
		Yes	No		
l.	Is it needed to add any content on curriculum?	10%	90%		
2	If yes specify the content	Organization of Industry interactions in terms of Industry visit, Training, Internship etc			
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the	NA.			

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Table 12 Action Taken based on Table 10 and Table 11

Sl. No.	Feedback parameters	Action Taken			
1	Is it needed to add any content on curriculum?	It is found that, 10% employer want to add Industry interactions in terms of Industry visit,			
2	If yes specify the content	Training, Internship etc This was discussed and approved by BOS members in the BOS meeting held on 15.07.2023 and accordingly Industry visits, industry training and internship has been arranged.			
3	Is it needed to delete any content on curriculum?	100% Employer do not want to delete any course from the curriculum, So, no action is			
4	If yes specify the content	required.			
5	The present curriculum is aligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale			
6	The system followed by the department for the design and development of curriculum is effective.	of 4. So, no action is required.			
7	The curriculum allows multidisciplinary growthof students				
8	The curriculum is well organized				

The overall Stakeholders feedback on Curriculum Development for Electrical Engineering Department was positive and based on that the new R 21 curriculum was formed.

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Action Taken Report

On

Curriculum Feedback

Academic Year 2022-23

Department of Applied Electronics & Computer Science

Stakeholders: Faculty

Table1:

		StronglyAg ree (4)	Agree (3)		Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	75%	25%			3.65	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	75%	20%	5%		3.7	Strongly Agree
Q3	The curriculum developed to prepare students for competitive exams like GATE	1 / U / 0	20%	10%		3.6	Strongly Agree
Q4	The curriculum satisfies all stakeholder's need	75%	20%		5%	3.45	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	0.270	25%	10%		3.3	Strongly Agree
Q6	The curriculum is well organized	70%	20%	10%		3.6	Strongly Agree
Q7	The curriculum focuses on designmethodology, research and innovation.	65%	20%	10%	5%	3.45	Strongly Agree

i i	and development.						
Q9	The system followed bythedepartmentforthedesign and development ofcurriculumiseffective.	75%	15%	5%	5%	3.6	Strongly Agree
Q10	Thecurriculumhasbeenupdat edfromtimetotime.	70%	10%	15%	5%	3.45	Strongly Agree
Q11	Options forchoosingelectivesareadequ ate	75%	10%	15%		3.65	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 2:

Sl. No	Question	Response in terms of % Faculty		
		Yes	No	
1.	Is it needed to add any content on curriculum?	15%	85%	
2	If yes specify the content	Eletro Magnetic Theory, Fibre optic communication, Laboratory of Machine Learning	-	
3.	Is it needed to delete any content on curriculum?	10%	90%	
4	If yes specify the content	Physics II, Mathematics III	-	

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Table 3: Action Taken based on Table 1 and Table 2

	n d a anomators	Action Taken
d. No.	Feedback parameters	It is found that, 15% faculties
1 2	Is it needed to add any content on curriculum? If yes specify the content	want to incorporate new contents in the existing curriculum.Rest of the faculties do not want any changes in the curriculum.This was discussed in the BOS meeting held on 27.02.2023 and decided that Eletro Magnetic Theory, Fibre optic communication and laboratory of Machine Learning will be included in the next revised syllabus.
3	Is it needed to delete any content on curriculum?	10% faculty members want to remove some subject from the
4	If yes specify the content	in the BOS meeting that Physics II and Mathematics III will not be in the revised syllabus.
5	The present curriculum isalignedwithdepartmentalmission.	Based on faculty feedback, "Strongly agreed" rating have in
6	Employabilityisgivenimportanceincurriculu	all 11 given parameters with an average score of more than 3 in a
7	Thecurriculumdevelopedtopreparestudentsf orcompetitiveexamslikeGATE	scale of 4. Therefore, no action is required
8	Thecurriculumsatisfiesallstakeholder snee	
9	Thecurriculumallowsmultidisciplinarygro wthofstudents	
10	The curriculum is wellorganized	
11	The curriculum focuses ondesignmethodology, research and innovation.	
12	Faculties are given enoughfreedomto contributeideas on curriculum designanddevelopment.	
13	The system followed bythedepartmentforthedesign and developmen of curriculum is effective.	t
14	Thecurriculumhasbeenupdatedfromtimetotime	2.

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Internal Quality Assurance Cell (IQAC) Guru Nanak Institute of Technology
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15	Options	for choosingelectivesareadequate	

The overall Stakeholders feedback on Curriculum Development for Electronics and Computer Science Department was positive and based on that revised curriculum will form.

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Guru Narrak Institute of Technology

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Department of Computer Applications

Action Taken Report

Academic Year 2022-23

Stakeholders: Faculty

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	72%	24%	4%	0%	3.68	Strongly agree
Q2	Employability is given importance in curriculum design and development.	70%	20%	7%	3%	3.57	Strongly Agree
Q3	The curriculum developed to prepare students for competitive exams like	76%	15%	9%	0%	3.67	Strongly Agree
	GATE						
Q4	The curriculum satisfies all stakeholder's need	75%	12%	9%	4%	3.58	Strongly Agree
Q5	The curriculum allows multidisciplinary growth of students	71%	19%	10%	0%	3.61	Strongly Agree
Q6	The curriculum is well organized	74%	19%	7%	0%	3.67	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	75%	14%	8%	3%	3.61	Strongly Agree
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	74%	16%	6%	4%	3.6	Strongly Agree
Q9	The system followed by the department for the design and development of curriculum is effective.	76%	12%	10%	2%	3.62	Strongly Agree
Q10	The curriculum has been updated from time to time.	74%	24%	2%	0%	3.72	Strongly Agree
Q11	Options for choosing electives are adequate	65%	20%	15%	0%	3.5	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

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Kolketa-70011**

Table 2

Sl. No	0	Response in terms of % Faculty			
SI. NO	Question	Yes m? 5% Technical Presentation	No		
1.	Is it needed to add any content on curriculum?	5%	95%		
2	If yes specify the content	Technical Presentation	-		
3.	Is it needed to delete any content on curriculum?	0%	100%		
4	If yes specify the content	NA			

Table 3: Action Taken based on Table 1 and Table 2

Sl. No.	Feedback parameters	Action Taken		
1	Is it needed to add any content on curriculum?	It is found that, 5% faculties want to add new contents in the existing curriculum whereas rests of the faculties do not want any changes in the curriculum.		
2	If yes specify the content	The 5% faculties want to add Technical Presentation in th R20 curriculum based on industry requirements.		
3	Is it needed to delete any content on curriculum?			
4	If yes specify the content	100% faculty members do not want to delete any course		
5	The present curriculum is aligned with departmental mission.	from the curriculum, So, no action is required.		
6	Employability is given importance in curriculum design and development.	Based on Faculty feedback, "Strongly agreed" rating have been received in all 11 given parameters with an average score of more than 3 in a scale of 4. Therefore, no action is		
7	The curriculum developed to prepare students for competitive exams like GATE	required.		
8	The curriculum satisfies all stakeholder's need			

Internet Quality Assurance Celt (QAC)
Guru Nanak Institute on Institute of Institut

9	The curriculum allows multidisciplinary growth of students
10	The curriculum is well organized
11	The curriculum focuses on design methodology, research and innovation.
12	Faculties are given enough freedom to contribute ideas on curriculum design and development.
13	The system followed by the department for the design and development of curriculum is effective.
14	The curriculum has been updated from time to time.
15	Options for choosing electives are adequate

Stakeholders: Student

Table 4

Question		Strongly Agree(4)	Agree(3)	Somewhat agree(2)	Disagree(1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	73%	23%	3%	1%	3.68	Strongly Agree
Q2	Employability is given importance in curriculum design and development.	68%	14%	11%	7%	3.43	Strongly Agree
Q3	Are the teachers prepared and qualified to teach the curriculum	78%	12%	10%	0%	3.68	Strongly Agree
Q4	The curriculum developed to prepare students	62%	19%	14%	5%	3.38	Strongly Agree

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	for competitive exams like GATE						
Q5	The curriculum satisfies students need	66%	18%	16%	0%	3.5	Strongly Agree
Q6	Options for choosing electives are adequate	65%	18%	17%	0%	3.48	Strongly Agree
Q7	The curriculum allows multidisciplinary growth of students	72%	13%	10%	5%	3.52	Strongly Agree
Q8	The curriculum is well organized	80%	13%	7%	0%	3.73	Strongly Agree
Q9	The curriculum focuses on design methodology, research and innovation.	76%	21%	3%	0%	3.73	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 5

Sl. No	Question	Response in terms of % Student	
		Yes	No
1.	Is it needed to add any content on curriculum?	10%	90%
2	If yes specify the content	Internet of Things and Robotics	-
3.	Is it needed to delete any content on curriculum?	0%	100%
4	If yes specify the content	NA	

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Table 6: Action Taken based on Table 4 and Table 5

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It is found that, 10% students want to add some new elective subjects in the existing curriculum. This was discussed and approved by BOS members in the BOS meeting and accordingly some elective courses are added in R 20 curriculum like
		1. Internet of Things and Robotics under 4 th Sem Professional Elective courses
2	If yes specify the content	
3	Is it needed to delete any content on curriculum?	100% students do not want to delete any course from the curriculum, So, no action is required.
4	If yes specify the content	
5	The present curriculum is aligned with departmental mission.	Based on Students feedback, "Strongly agreed" ratings have been received in all 9 given parameters with an average score of more than 3

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6	Employability is given importance in curriculum design and development.	in a scale of 4. Therefore, no action is required.	
7	Are the teachers prepared and qualified to teach the curriculum		
8	The curriculum developed to prepare students for competitive exams like GATE		
9	The curriculum satisfies students need		
1	Options for choosing electives are adequate	*	
1	The curriculum allows multidisciplinary growth of students		
1	2 The curriculum is well organized		
1	The curriculum focuses on design methodology, research and innovation.	9	

Stakeholders: Alumni

Table 7

Question		Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	65%	24%	9%	2%	3.52	Strongly Agree
Q2	The curriculum developed to prepare students for competitive exams like GATE	74%	14%	11%	1%	3.61	Strongly Agree
Q3	The curriculum satisfies all stakeholder's need	65%	18%	17%	0%	3.48	Strongly Agree

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Q4	Employability is given importance in curriculum design and development.	70%	25%	5%	0%	3.65	Strongly Agree
Q5	Options for choosing electives are adequate	68%	22%	10%	0%	3.58	Strongly Agree
Q6	The curriculum allows multidisciplinary growth of students	68%	21%	9%	2%	3.55	Strongly Agree
Q7	The curriculum focuses on design methodology, research and innovation.	60%	20%	17%	3%	3.37	Strongly Agree

Note: ≥3: Strongly Agree, ≥2: Agree, ≥1: Somewhat Agree, <1: disagree

Table 8

Sl. No	Question	Response in terms of % Alumni		
		Yes	No	
1.	Is it needed to add any content on curriculum?	10%	90%	
2	If yes specify the content	Some advanced topics may be added to the existing syllabus like 1. Internet of Things, 2. R Programming	_	
3.	Is it needed to delete any content on curriculum?	0%	100%	
4	If yes specify the content	. NA		

Table 9 Action Taken based on Table 7 and Table 8

Sl. No.	Feedback parameters	Action Taken

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1	Is it needed to add any content on curriculum?	It is found that, 10% alumni want to add some new courses enhancing Technical skill development/ Internet of Things/ R Programming. This was discussed and approved by BOS members in the BOS meeting and accordingly some new topics have been introduced in the R 16 curriculum for students.
2	If yes specify the content	1. R Programming
3	Is it needed to delete any content on curriculum?	100% Alumni do not want to delete any course from the curriculum, So, no action is required.
4	If yes specify the content	
5	The present curriculum is aligned with departmental mission.	Based on Alumni feedback, "Strongly agreed" rating have in all 7 given parameters with an average score of more than 3 in a scale of 4. So, no action is
6	The curriculum developed to prepare students for competitive exams like GATE	required.
7	The curriculum satisfies all stakeholder's need	
8	Employability is given importance in curriculum design and development.	

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9	Options for choosing electives are adequate
10	The curriculum allows multidisciplinary growth of students
11	The curriculum focuses on design methodology, research and innovation.

Stakeholders: Employer

Table 10

	Question	Strongly Agree (4)	Agree (3)	Somewhat agree (2)	Disagree (1)	Avg.	Rating
Q1	The present curriculum is aligned with departmental mission.	69%	20%	10%	1%	3.57	Strongly Agree
Q2	The system followed by the department for the design and develo pment of curriculum is effective.	83%	15%	2%	0%	3.79	Strongly Agree
Q3	The curriculum allows multidisciplinary growth of students	72%	17%	9%	2%	3.59	Strongly Agree
Q4	The curriculum is well organized	76%	22%	2%	0%	3.73	Strongly Agree

Table 11

Sl. No	Question	Response in terms of % Employer	
		Yes	No
1.	Is it needed to add any content on curriculum?	30%	70%

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2	If yes specify the content	Some courses for development of skills and employability of students may be included like	-
		1. Deep Learring	
		2. R- Programming	
2	In the second of the delete const	00/	1000/
3.	Is it needed to delete any content on curriculum?	0%	100%
4	If yes specify the content	NA	

Table 12 Action Taken based on Table 10 and Table 11

Sl. No.	Feedback parameters	Action Taken
1	Is it needed to add any content on curriculum?	It was observed that, 30% employer want to add following new courses for development of skills and
2	If yes specify the content	employability of students. This was discussed and approved by BOS members in the BOS meeting and accordingly few courses have been introduced in the R 16 curriculum for improvement of employability, technical skills and entrepreneurship qualities of students. 1. R Programming
3	Is it needed to delete any content on curriculum?	100% Employer does not want to delete any course from the curriculum, So, no action is required.
4	If yes specify the content	
5	The present curriculum is aligned with departmental mission.	Based on employer feedback, "Strongly agreed" rating have in all 4 given parameters with an average score of more than 3 in a scale of 4. So, no action is required.
6	The system followed by the department for the design and development of curriculum is effective.	
7	The curriculum allows multidisciplinary growth of students	
8	The curriculum is well organized	

The overall Stakeholders feedback on Curriculum Development for Department of Computer Applications was positive and based on that the new R 20 curriculum was designed.

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