Department of
Electronics and Communication Engineering

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F Nilgunj Roard, Panihati
24 Parganas (N), Kolkata-700114

JIS GROUP
Educational Initiatives

ALUMNI FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: Dibbendu Das	**Phone No.** 7003344658
Qualification, Branch: B.Tech, ECE	**E – mail ID:** das.dibbendu@live.com
Present Employer & Designation: ITC Ltd	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.
f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

j) **Communication**: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Alumni Feedback Form

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q3	The curriculum satisfies all stakeholder's need	✓			
Q4	Employability is given importance in curriculum design and development.	✓			
Q5	Options for choosing electives are adequate	✓			
Q6	The curriculum allows multidisciplinary growth of students	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			

Remarks (if any):

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Guru Nanak Institute of Technology
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157/F Nilgunj Roard, Panihati
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ALUMNI FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: SOUMIT KARFA	Phone No. 7059127143
Qualification, Branch:	E – mail ID: karfa.soumit@gmail.com
Present Employer & Designation: GNIT Inc.	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
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d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
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f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

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Alumni Feedback Form

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Q2	The curriculum developed to prepare students for competitive exams like GATE	✓			
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Q5	Options for choosing electives are adequate	✓			
Q6	The curriculum allows multidisciplinary growth of students	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			

Remarks (if any):

Department of
Electronics and Communication Engineering

Guru Nanak Institute of Technology
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24 Parganas (N), Kolkata-700114

JIS GROUP
Educational Initiatives

ALUMNI FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: Sunny Sanyal	**Phone No.** 9406342778
Qualification, Branch: MS	**E – mail ID:** sanyal.sunny111@yahoo.com
Present Employer & Designation: JRF, ISI	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
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Alumni Feedback Form

Question		Strongly Agree	Agree	Somewhat agree	Disagree
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Q2	The curriculum developed to prepare students for competitive exams like GATE		✓		
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Q5	Options for choosing electives are adequate	✓			
Q6	The curriculum allows multidisciplinary growth of students	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			

Remarks (if any):

Department of
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24 Parganas (N), Kolkata-700114

ALUMNI FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: Suman Kar	Phone No. 7980113250
Qualification, Branch: B.Tech, ECE	E – mail ID: santukar93@gmail.com.
Present Employer & Designation: COMMANDO DIVISION	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
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l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Alumni Feedback Form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q3	The curriculum satisfies all stakeholder's need	✓			
Q4	Employability is given importance in curriculum design and development.	✓			
Q5	Options for choosing electives are adequate	✓			
Q6	The curriculum allows multidisciplinary growth of students	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			

Remarks (if any):

Department of Electronics & Communication Engineering

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F, Nilgunj Road, Panihati, Sodepur, KOLKATA -114

EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Dibbendu Das	Phone No. 7003394658
Qualification, Branch: B. Tech, ECE	E – mail ID: dibbendudas007@gmail.com
Present Employer & Designation: Tcs and Software Engineer	Total Experience: 1+2 year

Program Educational Objectives (PEOs)

PEO I: Graduates of ECE program will be able to understand the concept of core electronics subjects to embed a strong foundation in the engineering fundamentals to solve, analyze and design real time engineering products.

PEO II: Graduates of ECE program expose themselves to emerging edge technologies, adequate training and opportunities to work as team on multidisciplinary projects with effective communication skills and leadership qualities.

PEO III: Graduates of ECE program must have interdisciplinary learning capabilities that help themselves to opt better career by acquiring higher education.

PEO IV: Graduates of ECE program will be able to learn and innovate in ever changing global economic and technological environment maintaining professional discipline and high ethical standard.

Program Outcomes (POs)

PO 1. Ability to apply knowledge of science, mathematics, and engineering principles to solve electrical engineering problems.

PO 2. Ability to define, identify, formulate and solve Electrical Engineering problems in the broad areas like electrical machines, measurement, power electronics, power systems and control systems.

PO 3. Ability to design solutions for system/sub-system that meet desire specification for electrical engineering.

PO 4. Ability to conduct experimental investigation, analyze, evaluate and interpret results in the field electrical circuit & measurement, electrical machines, power systems, control systems, power electronics & drives and microprocessor & microcontroller etc.

PO 5. Ability to use the techniques, skills, and modern engineering tools necessary for electrical engineering practice.

PO 6. Ability to understand the impact of electrical engineering solutions in a global, economic, environmental, and societal context

PO 7. Ability to understand the sustainability of Electrical Engineering solutions and its impact on health, safety, cultural issues, environment and society.

PO 8. Ability to an understanding of professional and ethical responsibility

PO 9. Ability to function as an individual and as member in multidisciplinary teams.

PO 10. Ability to communicate effectively, write reports and make effective representation using available technique.

PO 11. Ability to apply the knowledge and understanding of project management, Engineering resource management and cost analysis while implementing projects

PO 12. Ability to recognize the need for, and the concepts of learning to learn, and engage in lifelong learning.

Employer Feedback Form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.		✓		
Q2	The system followed by the department for the design and development of curriculum is effective.		✓		
Q3	The curriculum allows multidisciplinary growth of students	✓			
Q4	The curriculum is well organized	✓			

Department of Electronics & Communication Engineering

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F, Nilgunj Road, Panihati, Sodepur, KOLKATA -114

EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Swatilekha Sarkar	Phone No. 8013413410
Qualification, Branch: B.Tech, BCE	E – mail ID: angel.swati95@gmail.com
Present Employer & Designation: IBM @ System Developer	Total Experience: 1 year

Program Educational Objectives (PEOs)

PEO I: Graduates of ECE program will be able to understand the concept of core electronics subjects to embed a strong foundation in the engineering fundamentals to solve, analyze and design real time engineering products.

PEO II: Graduates of ECE program expose themselves to emerging edge technologies, adequate training and opportunities to work as team on multidisciplinary projects with effective communication skills and leadership qualities.

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Program Outcomes (POs)

PO 1. Ability to apply knowledge of science, mathematics, and engineering principles to solve electrical engineering problems.

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Employer Feedback Form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	The system followed by the department for the design and development of curriculum is effective.		✓		
Q3	The curriculum allows multidisciplinary growth of students		✓		
Q4	The curriculum is well organized	✓			

Department of Electronics & Communication Engineering

JIS GROUP
Educational Initiatives

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F, Nilgunj Road, Panihati, Sodepur, KOLKATA -114

GNIT

EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Sanmak Bhattacharjya	Phone No. 8961365546
Qualification, Branch: B.Tech E.C.E	E - mail ID: sanmak17@gmail.com
Present Employer & Designation: Hexaware,	Total Experience: 1 + 1/2 year

Program Educational Objectives (PEOs)

PEO I: Graduates of ECE program will be able to understand the concept of core electronics subjects to embed a strong foundation in the engineering fundamentals to solve, analyze and design real time engineering products.

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PO 1. Ability to apply knowledge of science, mathematics, and engineering principles to solve electrical engineering problems.

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	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	The system followed by the department for the design and development of curriculum is effective.		✓		
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Department of Electronics & Communication Engineering

JIS GROUP
Educational Initiatives

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F, Nilgunj Road, Panihati, Sodepur, KOLKATA -114

GNIT

EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Navin Bansal	Phone No. 968 11 09836
Qualification, Branch: B.Tech. ECE	E – mail ID: navin.bansal@gmail.com
Present Employer & Designation: WIPRO, Customer Executive	Total Experience: 2 years

Program Educational Objectives (PEOs)

PEO I: Graduates of ECE program will be able to understand the concept of core electronics subjects to embed a strong foundation in the engineering fundamentals to solve, analyze and design real time engineering products.

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PEO IV: Graduates of ECE program will be able to learn and innovate in ever changing global economic and technological environment maintaining professional discipline and high ethical standard.

Program Outcomes (POs)

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Department of Electronics & Communication Engineering

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(An Autonomous Institute)
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EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Koushmeera Mazumder	Phone No. 9874119043
Qualification, Branch: B. Tech, ECE	E - mail ID: koushmeera.1993@gmail.com
Present Employer & Designation: Aegis PVT: LTD & Coustomer Executive	Total Experience: 2 years

Program Educational Objectives (PEOs)

PEO I: Graduates of ECE program will be able to understand the concept of core electronics subjects to embed a strong foundation in the engineering fundamentals to solve, analyze and design real time engineering products.

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Employer Feedback Form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
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FACULTY FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: SUVAJIT BASAK	Phone No. 9231579335
Qualification, Branch: M. Tech, ECE	E – mail ID: suvajitbasak2007@gmail.com
Present Employer & Designation: Asst. Prof., GNIT	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

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h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

j) **Communication**: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q4	The curriculum satisfies all stakeholder's need	✓			
Q5	The curriculum allows multidisciplinary growth of students	✓			
Q6	The curriculum is well organized	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	✓			
Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

Department of
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24 Parganas (N), Kolkata-700114

FACULTY FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: SAYAN ROY CHAUDHURI	Phone No. 9232698168
Qualification, Branch: M.TECH, ECE	E – mail ID: sayangnit16@gmail.com
Present Employer & Designation: GNIT, Asst. Professor	Total Experience: 5.5 years.

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.

d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.

e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

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l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q4	The curriculum satisfies all stakeholder's need	✓			
Q5	The curriculum allows multidisciplinary growth of students	✓			
Q6	The curriculum is well organized	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	✓			
Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

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FACULTY FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: Soma Boral	Phone No. 8017317629
Qualification, Branch: M.TECH, ECE	E – mail ID: somaboral85@gmail.com
Present Employer & Designation: GNIT, Asst. Professor	Total Experience: 6.5 years.

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

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e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

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l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q4	The curriculum satisfies all stakeholder's need	✓			
Q5	The curriculum allows multidisciplinary growth of students	✓			
Q6	The curriculum is well organized	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	✓			
Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

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FACULTY FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: Antara Ghosal	Phone No. 9474569456
Qualification, Branch: M.Tech, BCE	E – mail ID: antara.ghosal1989@gmail.com
Present Employer & Designation: GNIT, Asst. Prof.	Total Experience: 4.5 years.

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
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l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
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Q4	The curriculum satisfies all stakeholder's need	✓			
Q5	The curriculum allows multidisciplinary growth of students	✓			
Q6	The curriculum is well organized	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	✓			
Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

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FACULTY FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: KOUSHIK PAL	**Phone No.** 9830162393
Qualification, Branch: M.Tech	**E – mail ID:** koushik.rpe@gmail.com
Present Employer & Designation: Assistant Professor, GNIT	**Total Experience:** 9 years

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
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l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	The curriculum developed to prepare students for competitive exams like GATE	✓			
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Q5	The curriculum allows multidisciplinary growth of students	✓			
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Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	✓			
Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

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FACULTY FEEDBACK FORM
2016-17
(For establishment of Autonomy Curriculum)

Name: Arun Kr. Mondal	Phone No. 9836173365
Qualification, Branch: Ph.D , ECE	E – mail ID: akm.gnitece@gmail.com
Present Employer & Designation: Professor , GNIT	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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Program Outcomes (POs)

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Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	The curriculum developed to prepare students for competitive exams like GATE	✓			
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Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	✓			
Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

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STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: APURBA SAMANTA	**Phone No.** 9091260826
Year, Branch: 2015-2019, B.Tech	**E – mail ID:** apurba.samanta.10.as@gmail.com
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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Program Outcomes (POs)

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	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
Q5	The curriculum satisfies students need		✓		
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.	✓			

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STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: Ritwik Gupta	**Phone No.** 7278536630
Year, Branch: 2017, B.Tech	**E – mail ID:** gupta.ritwik0@gmail.com
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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Q6	Options for choosing electives are adequate	✓			
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STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: Rituparna Das	**Phone No.** 8697036561
Year, Branch: 2017, B.Tech, ECE	**E – mail ID:** dasrituparna08@gmail.com.
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: SAHANA DEB	**Phone No.** 8017016061
Year, Branch: 2017, B.Tech	**E – mail ID:** deb.sahana@gmail.com
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.
f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

j) **Communication**: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need		✓		
Q6	Options for choosing electives are adequate		✓		
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized		✓		
Q9	The curriculum focuses on design methodology, research and innovation.		✓		

Department of
Electronics and Communication Engineering

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F Nilgunj Roard, Panihati
24 Parganas (N), Kolkata-700114

STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: SWETA RAKSHIT	Phone No. 7278782805
Year, Branch: 2017, B.Tech	E – mail ID: siarakshit@gmail.com
Present Employer & Designation:	Total Experience:

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STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: SAYAN DUTTA	**Phone No.** 8583986321
Year, Branch: 2017, B.Tech	**E – mail ID:** sayandutta29031995@gmail.com
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

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