

Department of

Electronics and Communication Engineering

Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114



ALUMNI FEEDBACK FORM 2016-17

(For establishment of Autonomy Curriculum)

Name: Dibbendu Das	Phone No. 700 3344658
Qualification, Branch: B. Tech, ECE	E-mail ID: Las dibben La Cive con
Present Employer & Designation:	Total Experience:
ITC H	

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

- a) Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- c) Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- d) Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- e) Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under-standing of the limitations.
- f) The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

h) Ethics: Apply ethical principles and commit to professional ethics and

responsibilities and norms of engineering practice.

i) Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

j) Communication: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) Project Management and Finance: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in

multidisciplinary environments.

l) Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Alumni Feedback Form

	Question	Strongly Agree	Agree	Somewh at agree	Disagr ee
Q1	The present curriculum is aligned with departmental mission.				
Q2	The curriculum developed to prepare students for competitive exams like GATE		- 1 - 1 . - 3 - 1		
Q3	The curriculum satisfies all stakeholder's need			i.	
Q4	Employability is given importance in curriculum design and development.				
Q5	Options for choosing electives are adequate			IS	
Q6	The curriculum allows multidisciplinary growth of students	~			
Q7	The curriculum focuses on design methodology, research and innovation.				

Remarks (if any):



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ALUMNI FEEDBACK FORM 2016-17

(For establishment of Autonomy Curriculum)

	Phone No. 7059127147
Qualification, Branch:	E-mail ID: konfor, sound tagmail on
Present Employer & Designation: 6 N17 Inc.	Total Experience:

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- f) The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

- g) Environment and Sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
- h) Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
- i) Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.
- j) Communication: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
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ALUMNI FEEDBACK FORM 2016-17

(For establishment of Autonomy Curriculum)

Name: Sunny Sanyal	Phone No. 9406342778
Qualification, Branch:	E-mail ID: Sanyal sunny III @ gahoo. con
Present Employer & Designation:	Total Experience:
JRF, ISI	

Programme Educational Objectives (PEOs)

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ALUMNI FEEDBACK FORM 2016-17

(For establishment of Autonomy Curriculum)

Name: Suman Kan	Phone No. 7980113250
Qualification, Branch: BITECH, ECF	E-mail ID: Santulear 93 agnation
Present Employer & Designation:	Total Experience:
COMMANDO DIVISTON	

Programme Educational Objectives (PEOs)

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Remarks (if any):



Guru Nanak Institute of Technology (An Autonomous Institute) 157/F, Nilgunj Road, Panihati, Sodepur, KOLKATA -114



EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Dibbemdu Das	Phone No. 70033 94658
Qualification, Branch:	E-mail ID: Dibbender das 00-70gmail. Con
Present Employer & Designation: Tels and Software Engineer	Total Experience:

Program Educational Objectives (PEOs)

PEO I: Graduates of ECE program will be able to understand the concept of core electronics subjects to embed a strong foundation in the engineering fundamentals to solve, analyze and design real time engineering products.

PEO II: Graduates of ECE program expose themselves to emerging edge technologies, adequate training and opportunities to work as team on multidisciplinary projects with effective communication skills and leadership qualities.

PEO III: Graduates of ECE program must have interdisciplinary learning capabilities that help themselves to opt better career by acquiring higher education.

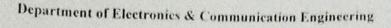
PEO IV: Graduates of ECE program will be able to learn and innovate in ever changing global economic and technological environment maintaining professional discipline and high ethical standard.

- PO 1. Ability to apply knowledge of science, mathematics, and engineering principles to solve electrical engineering problems.
- PO 2. Ability to define, identify, formulate and solve Electrical Engineering problems in the broad areas like electrical machines, measurement, power electronics, power systems and control systems.
- PO 3. Ability to design solutions for system/sub-system that meet desire specification for electrical engineering.
- PO 4. Ability to conduct experimental investigation, analyze, evaluate and interpret results in the field electrical circuit & measurement, electrical machines, power systems, control systems, power electronics & drives and microprocessor & microcontroller etc.
- PO 5. Ability to use the techniques, skills, and modern engineering tools necessary for electrical engineering practice.

- Ability to understand the impact of electrical engineering solutions in a global, economic. PO 6. environmental, and societal context
- Ability to understand the sustainability of Electrical Engineering solutions and its impact on PO 7. health, safety, cultural issues, environment and society.
- Ability to an understanding of professional and ethical responsibility PO 8.
- Ability to function as an individual and as member in multidisciplinary teams.
- PO 10. Ability to communicate effectively, write reports and make effective representation using available technique
- PO 11. Ability to apply the knowledge and understanding of project management, Engineering resource
- PO 12. Ability to recognize the need for, and the concepts of learning to learn, and engage in lifelong learning. HILL SOFFIELD BURNER

Employer Feedback Form

		Ctuonaly	Agree	Somewhat	Disagree
	Question	Strongly Agree		agree	
Q1	The present curriculum is aligned with departmental mission.		V		
Q2	The system followed by the department for the design and development of curriculum is effective.				
Q3	The curriculum allows multidisciplinary growth of students				
Q4	The curriculum is well organized			The contract of	





Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F. Nilgunj Road, Panihati, Sodepur, KOLKATA -114



EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Swatilelcha Swelavy	Phone No. 8013413410
	E-mail ID: angel. Swodi 95 @ gwil. lom Total Experience:
Present Employer & Designation: JBM System Developer	Total Experience:

Program Educational Objectives (PEOs)

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- Ability to communicate effectively, write reports and make effective representation using available technique.
- Ability to apply the knowledge and understanding of project management, Engineering resource management and cost analysis while implementing projects
- PO 12. Ability to recognize the need for, and the concepts of learning to learn, and engage in tifelong THEM & SATTERN BYNGHEON learning.

Employer Feedback Form

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Q3	The curriculum allows multidisciplinary growth of students		~		
Q1	The curriculum is well organized				



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EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Sannak Bhattachariya	Phone No. 8 96134 5546
Qualification, Branch: B. Tech E. C. B.	E-mail ID: Soumak 17 Ogmar. Com
Present Employer & Designation:	Total Experience:

Program Educational Objectives (PEOs)

PEO I: Graduates of ECE program will be able to understand the concept of core electronics subjects to embed a strong foundation in the engineering fundamentals to solve, analyze and design real time engineering products.

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Employer Feedback Form

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Q2	The system followed by the department for the design and development of curriculum is effective.		V		SETTE STATE OF STATE
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Q1	The curriculum is well organized				

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Q1	The present curriculum is aligned with departmental mission.				
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Guru Nanak Institute of Technology (An Autonomous Institute) 157/F, Nilgunj Road, Panihati, Sodepur, KOLKATA -114



EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Navin Baras	Phone No. 968 11 09836
B. Tech. BCB	E-mail ID: narcien. harcio I @ quail. con
Present Employer & Designation: WIPPO, ens To mor Excenting	Total Experience:

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EMPLOYER FEEDBACK FORM

(For establishment of Curriculum under Autonomy)

Name: Loughuncera Mazunder	Phone No. 9 74119043
Qualification, Branch: B. Teeh, Rev	E-mail ID: 100 more, 1993 @ quait Com
Present Employer & Designation:	Total Experience:
Acquis PVT: LTD & Coustomer	2 years
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Employer Feedback Form

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Guru Nanak Institute of Technology

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FACULTY FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: SURATIT BOSAK	Phone No. 9231679336
Qualification, Branch:	E-mail ID:
Present Employer & Designation:	Total Experience:

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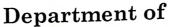
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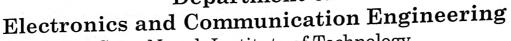
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	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				
Q2	Employability is given importance in curriculum design and development.		ie biji		
Q3	The curriculum developed to prepare students for competitive exams like GATE				, d
Q4	The curriculum satisfies all stakeholder's need				
Q5	The curriculum allows multidisciplinary growth of students				
Q6	The curriculum is well organized				
Q7	The curriculum focuses on design methodology, research and innovation.				
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	11			173
Q9	The system followed by the department for the design and development of curriculum is effective.				
Q10	The curriculum has been updated from time to time.	/			
Q11	Options for choosing electives are adequate		.0		<i>(</i> -









Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilguni Roard, Panihati 24 Parganas (N), Kolkata-700114

FACULTY FEEDBACK FORM 2016-17

(For establishment of Autonomy Curriculum)

Name: SAYAN Ray CHAVDHURI	Phone No. 9232698168
Qualification, Branch:	E-mail ID: Suyangnet 16@gmail. 19m
MITECH, EOR	Total Experience:
Present Employer & Designation:	5.5 Yeam.
OCUVITY NOW (DED.)	

Programme Educational Objectives (PEOs)

• To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.

• To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.

• To create the knowledge of professional and ethical responsibilities.

• To make the ability to communicate effectively to function in multi-disciplinary team.

• To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

b) Problem Analysis: Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles

of mathematics, natural sciences and engineering sciences.

c) Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.

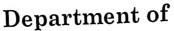
d) Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.

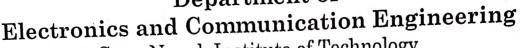
e) Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

- g) Environment and Sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
- h) Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
- i) Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.
- j) Communication: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
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Q2	Employability is given importance in curriculum design and development.	1		t 180 .	
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Q9	The system followed by the department for the design and development of curriculum is effective.	/			
Q10	The curriculum has been updated from time to time.				
Q11	Options for choosing electives are adequate			2	









Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

FACULTY FEEDBACK FORM 2016-17

(For establishment of Autonomy Curriculum)

Name: Soma Bonal	Phone No. 8017317629
Qualification, Branch:	E-mail ID: somalogral 85@ gmail.com
Present Employer & Designation: SNIT Asst. Professor	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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- f) The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

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Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.				
Q9	The system followed by the department for the design and development of curriculum is effective.				
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Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

FACULTY FEEDBACK FORM 2016-17

(For establishment of Autonomy Curriculum)

Name: Antara Chosal	Phone No. 9474569456
Qualification, Branch: M. Tech, BCE	E-mail ID: antona, ghe sal 1989 @ gmail
Present Employer & Designation:	Total Experience:
Programma Educational Objectives (PEOs)	<u> </u>

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

FACULTY FEEDBACK FORM 2016-17

(For establishment of Autonomy Curriculum)

Name:	KOUSHIK	PAL	Phone No.	9830162393
Qualifica	tion, Branch: M. Fleh		E - mail ID:	ik. rpe agnail.com
As	Employer & Designation	GNIT	Total Exper	ience: Ylan
D.,, a.,,	ma Educational Obicati	(DEC)]

Programme Educational Objectives (PEOs)

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Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

FACULTY FEEDBACK FORM 2016-17

(For establishment of Autonomy Curriculum)

Name:	
Arrun Kr. Mondal	Phone No. 9836173367
Qualification, Branch:	
Ph.D, ECE	E-mail ID: akmignitece a prail-com
Present Employer & Designation:	Total Experience:
Professor, GNIT	y very

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Q10	The curriculum has been updated from time to time.		118		
Q11	Options for choosing electives are adequate				E .





Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114 STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: APURBA SAMANTA	Phone No. 9091260826
Year, Branch: 2015-2018, B. Teck	E-mail ID: apurba. Samanta. 10. as@gnail.com
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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	Question	Strongly Agree	Agree	Somewhat agree	Disagree
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Q3	Are the teachers prepared and qualified to teach the curriculum?				
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Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114 STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: Riturk Guda	Phone No. 7278 5366 30
Year, Branch: 2017, B. Tech	E-mail ID: gupta-riturko@gmail
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114 STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: Riturzona Das	Phone No. 8697036561
Year, Branch: 2017, B. Tech, ECE	E-mail ID: dasritupoma 08 @ gnail.
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114 STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: SAHANA DEB	Phone No. 8017016061
Year, Branch: 2017, B. Tech	E-mail ID: deb.sahana@gmail.com
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

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- l) Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				
Q2	Employability is given importance in curriculum design and development.	/			
Q3	Are the teachers prepared and qualified to teach the curriculum?				
Q4	The curriculum developed to prepare students for competitive exams like GATE				
Q5	The curriculum satisfies students need		~	,	
Q6	Options for choosing electives are adequate		~		
Q7	The curriculum allows multidisciplinary growth of students				
Q8	The curriculum is well organized				
Q9	The curriculum focuses on design methodology, research and innovation.	•	~		





Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114 STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name:	SWETA	RAKSHIT	Phone No. 7278782805
Year, Bran	ach: 2017,	BiTech	E-mail ID: Siarakshit @grail.com
Present En	mployer & Desig	nation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

- a) Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- d) Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- e) Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under-standing of the limitations.
- f) The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

- g) Environment and Sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
- h) Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
- i) Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.
- j) Communication: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	V			-1 >1.
Q2	Employability is given importance in curriculum design and development.			7	
Q3	Are the teachers prepared and qualified to teach the curriculum?				
Q4	The curriculum developed to prepare students for competitive exams like GATE	V			
Q5	The curriculum satisfies students need			,	
Q6	Options for choosing electives are adequate				
Q7	The curriculum allows multidisciplinary growth of students				
Q8	The curriculum is well organized	·			
Q9	The curriculum focuses on design methodology, research and innovation.				





Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114 STUDENT FEEDBACK FORM

2016-17

(For establishment of Autonomy Curriculum)

Name: SAVAN DUTTA	Phone No. 8583986321
Year, Branch: 2017, B. Tech	E-mail ID: Sayandutta 290319950 gmail
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

- a) Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- c) Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- d) Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- e) Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under-standing of the limitations.
- f) The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

h) Ethics: Apply ethical principles and commit to professional ethics and

responsibilities and norms of engineering practice.

i) Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

j) Communication: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

Demonstrate knowledge Management Finance: and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in

multidisciplinary environments.

l) Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

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