

Curriculum Feedback Analysis and Action Taken Report

Academic Year – 2018 -19

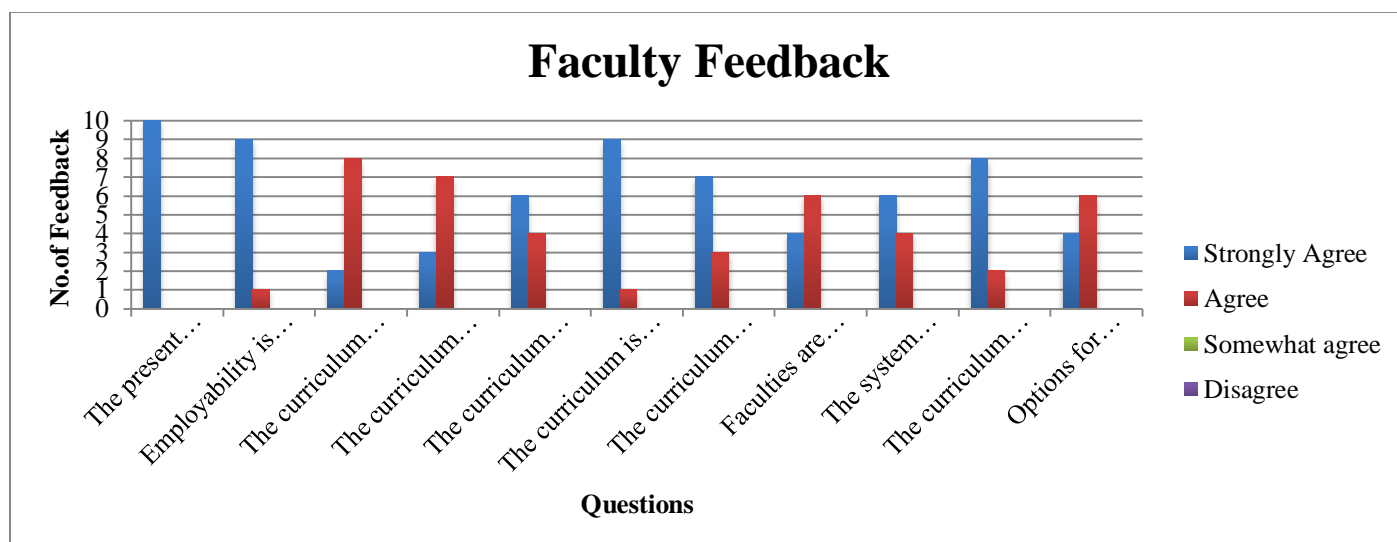
Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	10	0	0	0
Q2	Employability is given importance in curriculum design and development.	9	1	0	0
Q3	The curriculum developed to prepare students for competitive exams like GATE	2	8	0	0
Q4	The curriculum satisfies all stakeholder's need	3	7	0	0
Q5	The curriculum allows multidisciplinary growth of students	6	4	0	0
Q6	The curriculum is well organized	9	1	0	0
Q7	The curriculum focuses on design methodology, research and innovation.	7	3	0	0
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	4	6	0	0
Q9	The system followed by the department for the design and development of curriculum is effective.	6	4	0	0
Q10	The curriculum has been updated from time to time.	8	2	0	0
Q11	Options for choosing electives are adequate	4	6	0	0

Faculty Feedback Summary

Total 10 faculties have given feedback.

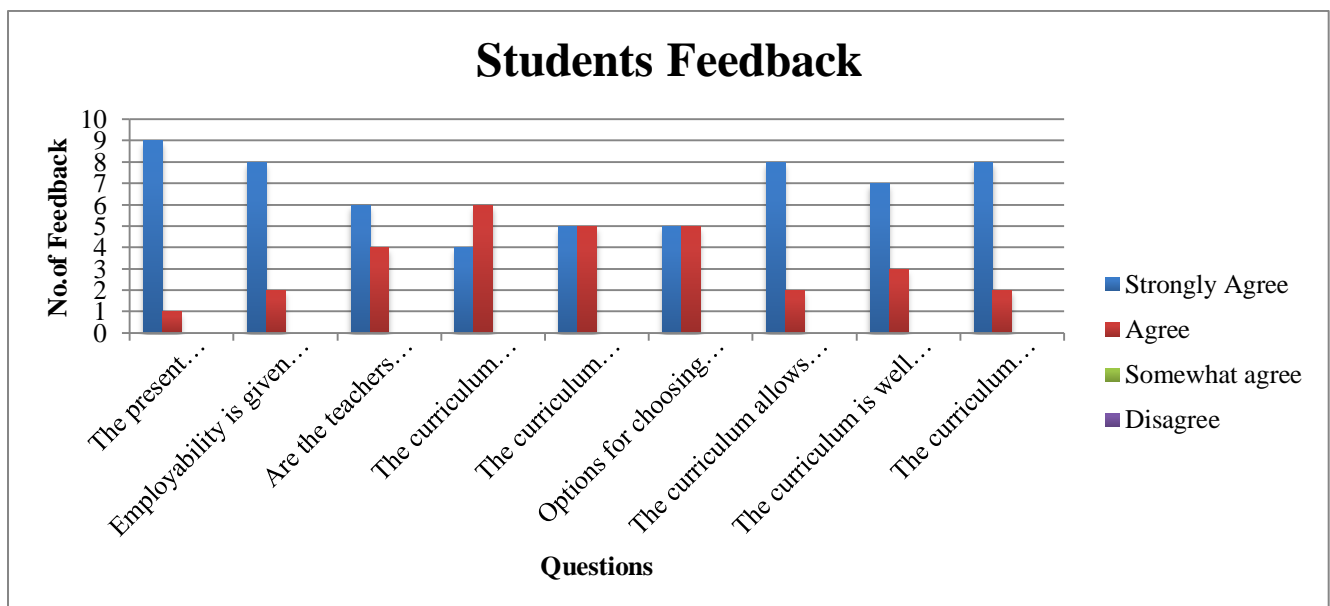


2. Students Feedback form:

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	9	1	0	0
Q2	Employability is given importance in curriculum design and development.	8	2	0	0
Q3	Are the teachers prepared and qualified to teach the curriculum	6	4	0	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	4	6	0	0
Q5	The curriculum satisfies students need	5	5	0	0
Q6	Options for choosing electives are adequate	5	5	0	0
Q7	The curriculum allows multidisciplinary growth of students	8	2	0	0
Q8	The curriculum is well organized	7	3	0	0
Q9	The curriculum focuses on design methodology, research and innovation.	8	2	0	0

Student Feedback Summary:

Total 10 students have given feedback.

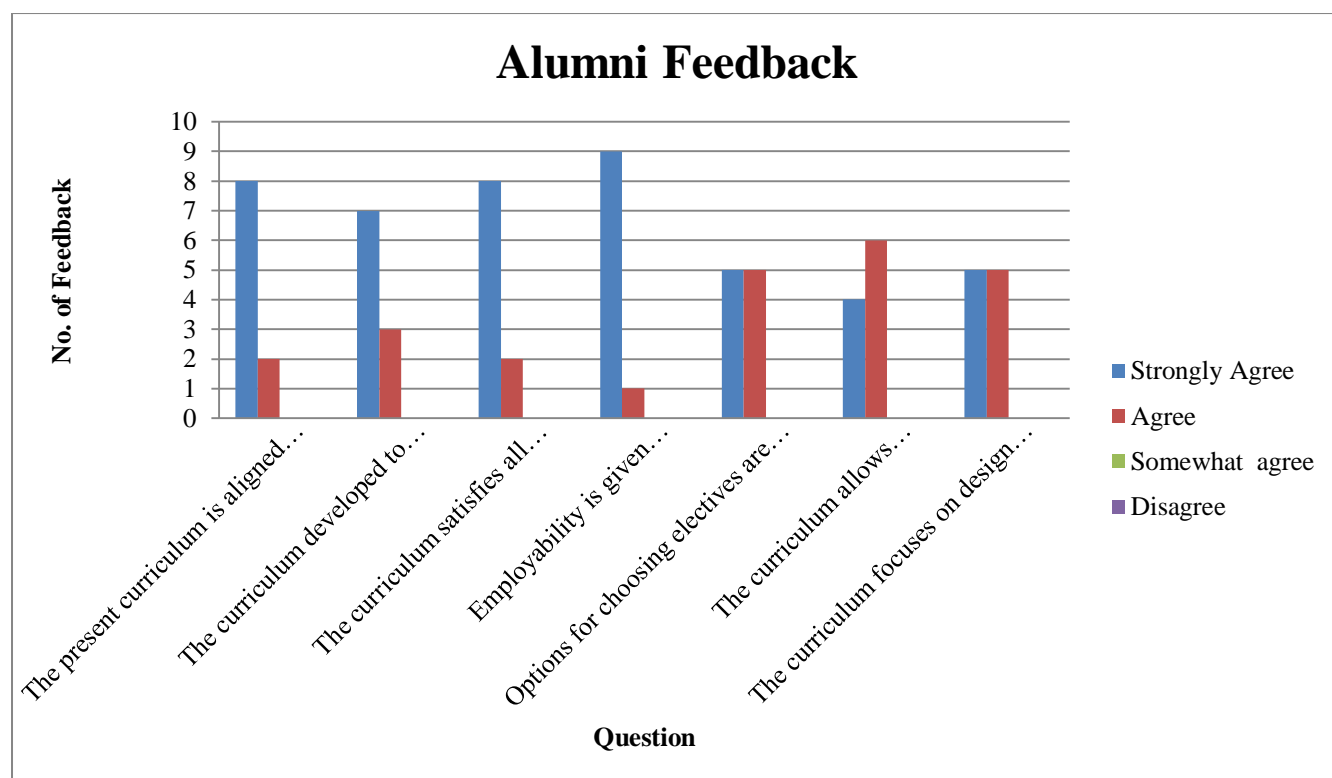


3. Alumni Feedback Form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	8	2	0	0
Q2	The curriculum developed to prepare students for competitive exams like GATE	7	3	0	0
Q3	The curriculum satisfies all stakeholder's need	8	2	0	0
Q4	Employability is given importance in curriculum design and development.	9	1	0	0
Q5	Options for choosing electives are adequate	5	5	0	0
Q6	The curriculum allows multidisciplinary growth of students	4	6	0	0
Q7	The curriculum focuses on design methodology, research and innovation.	5	5	0	0

Alumni Feedback Summary

Total 10 alumni members have given feedback.

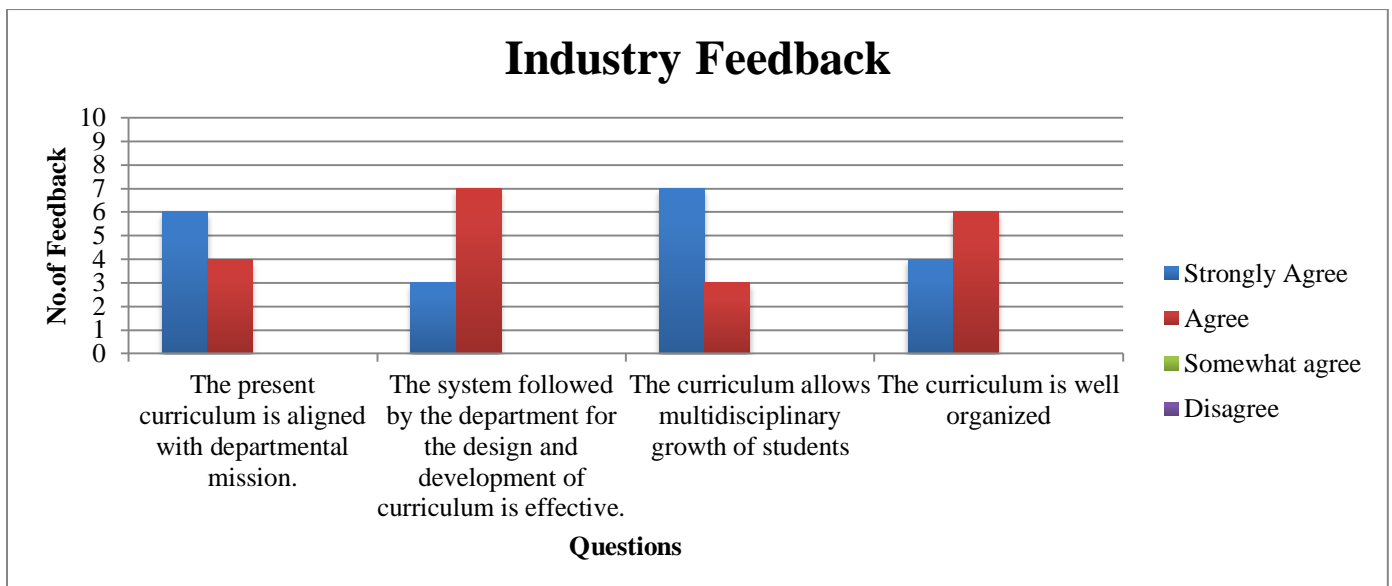


4. Industry Feedback form:

	Question	Strongly Agree	Agree	Somewhat Agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	6	4	0	0
Q2	The system followed by the department for the design and development of curriculum is effective.	3	7	0	0
Q3	The curriculum allows multidisciplinary growth of students	7	3	0	0
Q4	The curriculum is well organized	4	6	0	0

Industry Feedback Summary:

Total 10 industry have given feedback.

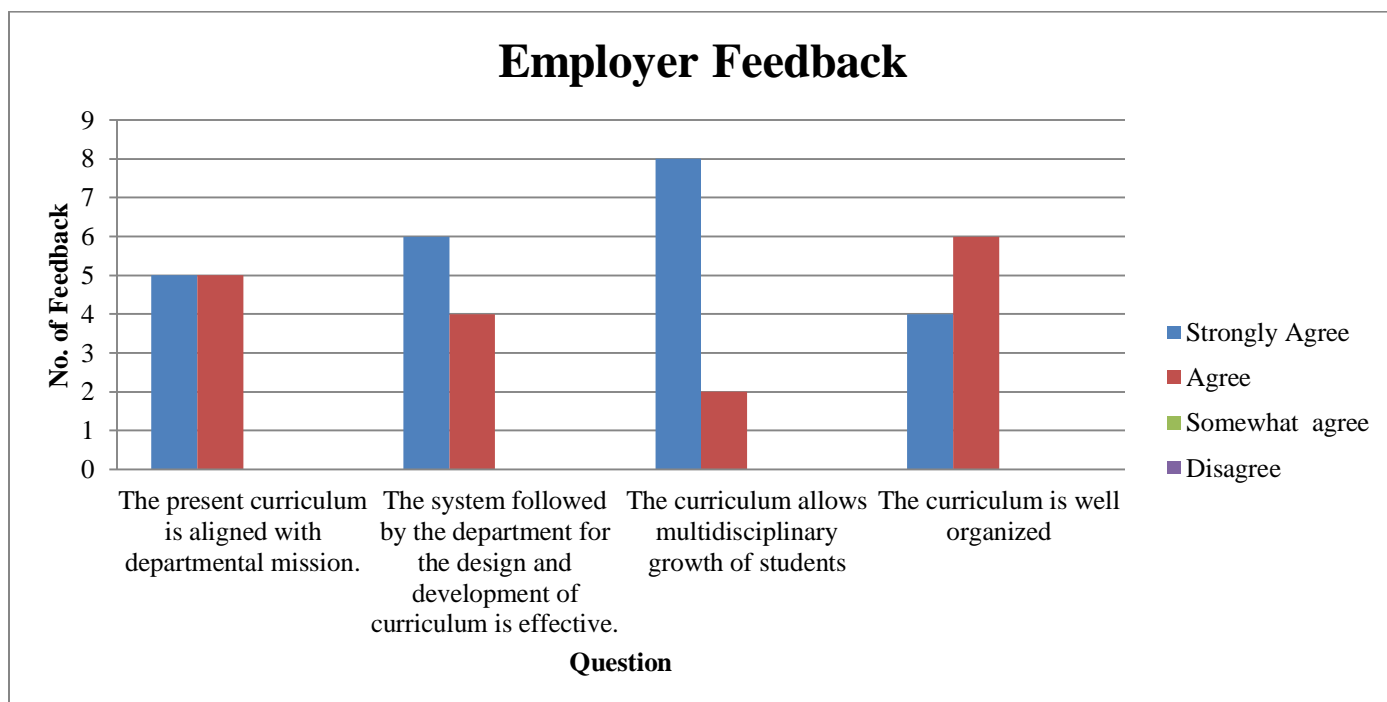


5. Employer's Feedback Form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	5	5	0	0
Q2	The system followed by the department for the design and development of curriculum is effective.	6	4	0	0
Q3	The curriculum allows multidisciplinary growth of students	8	2	0	0
Q4	The curriculum is well organized	4	6	0	0

Employer's Feedback Summary

Total 10 Employers given feedback.



ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the 2018 Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.