



Department of Information Technology

Guru Nanak Institute of Technology

(An Autonomous Institute)

157/F Nilgunj Road, Panihati

24 Parganas (N), Kolkata-700114

STUDENT FEEDBACK FORM



2019-2020

(For Establishment of Mission Statement)

Name: <u>Abdul Sarim</u>	Phone No. <u>96810 01789</u>
Year, Branch: <u>2014-2018</u>	E-mail ID: <u>abdul.sarim@gnit.in</u>
Present Employer & Designation: <u>Capgemini</u>	Total Experience: <u>3+ years</u>

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

- Engineering Knowledge:** Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- Design/ Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- Modern Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- The Engineer and Society:** Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

- g) **Environment and Sustainability:** Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
- h) **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
- i) **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.
- j) **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- k) **Project Management and Finance:** Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long Learning:** Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need		✓		
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized		✓		
Q9	The curriculum focuses on design methodology, research and innovation.	✓			



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JIS GROUP
Educational Initiatives

2019-2020

(For Establishment of Mission Statement)

Name: <u>Aivy Debnath.</u>	Phone No. <u>9038897454</u>
Year, Branch: <u>2018 passout.</u>	E-mail ID: <u>aivy_d@gmail.com</u>
Present Employer & Designation: <u>Capgemini</u>	Total Experience: <u>30 Years.</u>

Programme Educational Objectives (PEOs)

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Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
Q5	The curriculum satisfies students need	✓			
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students		✓		
Q8	The curriculum is well organized	✓			
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2019-2020

(For Establishment of Mission Statement)

Name: Titirsha Bamejor	Phone No. 8420553585
Year, Branch: 2014-2018	E-mail ID:
Present Employer & Designation: Capgemini	Total Experience: 3+

Programme Educational Objectives (PEOs)

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Name: <u>Moinomoyee Rana.</u>	Phone No. <u>9830 208621</u>
Year, Branch: <u>2014-2018</u>	E-mail ID: <u>m_rana201@gmail.com</u>
Present Employer & Designation: <u>Nepco</u>	Total Experience: <u>3yr</u>

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need			✓	
Q6	Options for choosing electives are adequate	✓			
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Name: <u>Ashwina Thakur</u>	Phone No.
Year, Branch: <u>2018</u>	E-mail ID: <u>ashwina-202@gmail.com</u>
Present Employer & Designation: <u>CTS</u>	Total Experience: <u>3p</u>

Programme Educational Objectives (PEOs)

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Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✗	✓		
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need	✓			
Q6	Options for choosing electives are adequate	✓			
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2019-2020

(For Establishment of Mission Statement)

Name: <u>Asmita Das</u>	Phone No. <u>9874201276</u>
Year, Branch: <u>2018</u>	E - mail ID:
Present Employer & Designation: <u>exp2 intern</u>	Total Experience: <u>2 yrs</u>

Programme Educational Objectives (PEOs)

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2019-2020

(For Establishment of Mission Statement)

Name: <u>Canny Majithia</u>	Phone No.
Year, Branch: <u>2018</u>	E-mail ID: <u>Canny_maji_101@gnit.ac</u>
Present Employer & Designation: <u>Greenpark</u>	Total Experience: <u>3yr</u>

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	<input checked="" type="checkbox"/>			
Q2	Employability is given importance in curriculum design and development.	<input checked="" type="checkbox"/>			
Q3	Are the teachers prepared and qualified to teach the curriculum?	<input checked="" type="checkbox"/>			
Q4	The curriculum developed to prepare students for competitive exams like GATE	<input checked="" type="checkbox"/>			
Q5	The curriculum satisfies students need		<input checked="" type="checkbox"/>		
Q6	Options for choosing electives are adequate	<input checked="" type="checkbox"/>			
Q7	The curriculum allows multidisciplinary growth of students	<input checked="" type="checkbox"/>			
Q8	The curriculum is well organized		<input checked="" type="checkbox"/>		
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2019-2020

(For Establishment of Mission Statement)

Name: <u>Nilufer Anjum .</u>	Phone No. <u>9051802753</u>
Year, Branch: <u>2018</u>	E - mail ID:
Present Employer & Designation: <u>Nepso</u>	Total Experience: <u>3 P</u>

Programme Educational Objectives (PEOs)

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2019-2020

(For Establishment of Mission Statement)

Name: <u>Rayanshi Saha.</u>	Phone No. <u>9831207093</u>
Year, Branch: <u>2018</u>	E - mail ID:
Present Employer & Designation: <u>Nedpoo</u>	Total Experience: <u>3+</u>

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Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need	✓			
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.	✓			



Department of Information Technology

Guru Nanak Institute of Technology

(An Autonomous Institute)

157/F Nilgunj Road, Panihati

24 Parganas (N), Kolkata-700114

STUDENT FEEDBACK FORM



JIS GROUP
Educational Initiatives

2019-2020

(For Establishment of Mission Statement)

Name: <u>Sreetha Roy.</u>	Phone No. <u>9830027651</u>
Year, Branch: <u>2014-18</u>	E - mail ID:
Present Employer & Designation: <u>Nedra</u>	Total Experience: <u>3 yr</u>

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

- Engineering Knowledge:** Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- Design/ Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- Modern Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- The Engineer and Society:** Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

- g) **Environment and Sustainability:** Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
- h) **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
- i) **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.
- j) **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- k) **Project Management and Finance:** Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long Learning:** Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
Q5	The curriculum satisfies students need	✓			
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.	✓			