Department of
Electronics and Communication Engineering

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F Nilgunj Road, Panihati
24 Parganas (N), Kolkata-700114

Employer FEEDBACK FORM
(2020-21)

(For establishment of Autonomy Curriculum)

Name of the Employer: Cognizant SNEHOJIT MOITRA	Phone No. 7003293076
Field of Work: Associate	E – mail ID: sneho.shawn@gmail.com

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

kk) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

ll) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

mm) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.

nn) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.

oo) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

pp) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

qq) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

rr) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

ss) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

tt) **Communication**: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

uu) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

vv) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	The system followed by the department for the design and development of curriculum is effective.		✓		
Q3	The curriculum allows multidisciplinary growth of students		✓		
Q4	The curriculum is well organized	✓			

Remarks (if any):

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Employer FEEDBACK FORM
(2020-21)

(For establishment of Autonomy Curriculum)

Name of the Employer: British Telecom GOURAB SAHA	**Phone No.** 9732032425
Field of Work: Associate - Service Operation	**E – mail ID:** sahagourab1995@gmail.com

Programme Educational Objectives (PEOs)

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FACULTY FEEDBACK FORM
2020-21
(For establishment of Autonomy Curriculum)

Name: Palasri Dhar	Phone No. 9836055977
Qualification, Branch: M.Tech, ECE	E – mail ID: palasri.dhar@gnit.ac.in
Present Employer & Designation: Asst. Prof. , GNIT	Total Experience: 8.5 years

Programme Educational Objectives (PEOs)

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Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q4	The curriculum satisfies all stakeholder's need	✓			
Q5	The curriculum allows multidisciplinary growth of students	✓			
Q6	The curriculum is well organized	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	✓			
Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

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FACULTY FEEDBACK FORM
2020-21
(For establishment of Autonomy Curriculum)

Name: ANURIMA MAJUMDAR	Phone No. 8582808809
Qualification, Branch: M. TECH (ECE)	E – mail ID: anurima.majumdar@gnit.ac.in
Present Employer & Designation: ASST. PROF., GNIT, JIS Group	Total Experience: 8.5 years.

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q4	The curriculum satisfies all stakeholder's need	✓			
Q5	The curriculum allows multidisciplinary growth of students	✓			
Q6	The curriculum is well organized	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	✓			
Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

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FACULTY FEEDBACK FORM
2020-21
(For establishment of Autonomy Curriculum)

Name: Avali Banerjee	Phone No. 9836119059
Qualification, Branch: Ph. D	E – mail ID: avali.banerjee@gnit.ac.in
Present Employer & Designation: Asst. Professor, GNIT	Total Experience: 12 years.

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

Department of
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24 Parganas (N), Kolkata-700114

FACULTY FEEDBACK FORM
2020-21
(For establishment of Autonomy Curriculum)

Name: DR. KAUSHIK ROY	Phone No. 8334043348
Qualification, Branch: Ph. D	E - mail ID: kaushik.roy@gnit.ac.in
Present Employer & Designation: Asst. Prof., GNIT	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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24 Parganas (N), Kolkata-700114

FACULTY FEEDBACK FORM
2020-21
(For establishment of Autonomy Curriculum)

Name: DR. SUNIPA ROY	**Phone No.** 9830751850
Qualification, Branch: Ph.D (ECE)	**E – mail ID:** sunipa.roy@gnit.ac.in
Present Employer & Designation: Assoc., GNIT, JIS Group	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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FACULTY FEEDBACK FORM
2020-21
(For establishment of Autonomy Curriculum)

Name: Surajit Basak	Phone No. 6290185865
Qualification, Branch: PhD, ECE	E – mail ID: surajit.basak@gnit.ac.in
Present Employer & Designation: Asst. Prof., GNIT	Total Experience: 10 years

Programme Educational Objectives (PEOs)

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FACULTY FEEDBACK FORM
2020-21
(For establishment of Autonomy Curriculum)

Name: Sayan Roy Chaudhuri	**Phone No.** 8902245198
Qualification, Branch: M.TECH (ECE)	**E – mail ID:** sayan.roychaudhuri@gnit.ac.in
Present Employer & Designation: Asst. Prof, GNIT	**Total Experience:** 10 yrs.

Programme Educational Objectives (PEOs)

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k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q4	The curriculum satisfies all stakeholder's need	✓			
Q5	The curriculum allows multidisciplinary growth of students	✓			
Q6	The curriculum is well organized	✓			
Q7	The curriculum focuses on design methodology, research and innovation.	✓			
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	✓			
Q9	The system followed by the department for the design and development of curriculum is effective.	✓			
Q10	The curriculum has been updated from time to time.	✓			
Q11	Options for choosing electives are adequate	✓			

Department of Electronics and Communication Engineering

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F Nilgunj Road, Panihati
24 Parganas (N), Kolkata-700114

STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: RISHAVI SARKAR	**Phone No.** 6289830362
Year, Branch: B.Tech, ECE	**E – mail ID:** sarkarrishavi389@gmail.com
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

j) **Communication**: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
Q5	The curriculum satisfies students need		✓		
Q6	Options for choosing electives are adequate		✓		
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.	✓			

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STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: SMITA KUNDU	**Phone No.** 8910657113
Year, Branch: B.TECH, ECE	**E – mail ID:** smitakundu18@gmail.com
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

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k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need	✓			
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.	✓			

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STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: DEBJIT BERA	Phone No. 9748911926
Year, Branch: ECE, B.TECH	E – mail ID: debradebjit2001@gmail.com
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge:** Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

c) **Design/ Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.

d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.

e) **Modern Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

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j) **Communication**: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.		✓		
Q2	Employability is given importance in curriculum design and development.		✓		
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need		✓		
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.	✓			

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STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: PIYAL BOSE	Phone No. 9062156968
Year, Branch: ECE	E – mail ID: piyal.bose2001@gmail.com
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
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k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need		✓		
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students		✓		
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.	✓			

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STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: Ridam Kundu	**Phone No.** 7595806781
Year, Branch: ECE	**E – mail ID:** ridamkundu482@gmail.com
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
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e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

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l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.		✓		
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
Q5	The curriculum satisfies students need	✓			
Q6	Options for choosing electives are adequate		✓		
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.		✓		

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STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: Oindrila Das	Phone No. 6291220494
Year, Branch: ECE, B.TECH	E – mail ID: oindriladas0836@gmail.com
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
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f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

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i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

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k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.		✓		
Q2	Employability is given importance in curriculum design and development.		✓		
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
Q5	The curriculum satisfies students need		✓		
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.		✓		

Department of
Electronics and Communication Engineering

Guru Nanak Institute of Technology
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157/F Nilgunj Roard, Panihati
24 Parganas (N), Kolkata-700114

STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: ANKITA SARKAR	**Phone No.** 8240489386
Year, Branch: ECE, B.Tech	**E – mail ID:** ankitasarkar9020@gmail.com
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.

d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.

e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

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i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

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l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.		✓		
Q3	Are the teachers prepared and qualified to teach the curriculum?		✓		
Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need	✓			
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students	✓			
Q8	The curriculum is well organized		✓		
Q9	The curriculum focuses on design methodology, research and innovation.	✓			

Department of Electronics and Communication Engineering

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157/F Nilgunj Roard, Panihati
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STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: Snigdha Samanta	**Phone No.** 8972381118
Year, Branch: 2020, B.Tech	**E – mail ID:** snighdhasamanta012@gmail.com
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
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e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

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	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.		✓		
Q2	Employability is given importance in curriculum design and development.		✓		
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
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24 Parganas (N), Kolkata-700114

STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: SHREYA MANDAL	**Phone No.** 6290635539
Year, Branch: 2018, ECE	**E – mail ID:** mandal.shreyaghs@gmail.com.
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
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Program Outcomes (POs)

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f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

j) **Communication**: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.		✓		
Q2	Employability is given importance in curriculum design and development.		✓		
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
Q5	The curriculum satisfies students need		✓		
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students		✓		
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.	✓			

Department of Electronics and Communication Engineering

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F Nilgunj Roard, Panihati
24 Parganas (N), Kolkata-700114

STUDENT FEEDBACK FORM

2020-21

(For establishment of Autonomy Curriculum)

Name: TUHIN SARKAR	**Phone No.** 7044507365
Year, Branch: EC.E. B.Tech	**E – mail ID:** tuhinsarkar2000@gmail.com.
Present Employer & Designation:	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.

f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

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Q9	The curriculum focuses on design methodology, research and innovation.		✓		