



Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

# Employer FEEDBACK FORM (2020-21)

(For establishment of Autonomy Curriculum)

Name of the Employer: Cognizant SNEHOJIT NOTHRA	Phone No. 7003293076
Field of Work:	E-mail ID:
Associate	sneho.shawn@gmail.com

### Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

- kk) Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- 11) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- mm) Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- nn)Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- oo) Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.
- pp) The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

qq) Environment and Sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

rr) Ethics: Apply ethical principles and commit to professional ethics and

responsibilities and norms of engineering practice.

ss) Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

tt) Communication: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

Project Management and Finance: Demonstrate knowledge and uu) understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in

multidisciplinary environments.

vv) Life-long Learning: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				
Q2	The system followed by the department for the design and development of curriculum is effective.		V		
Q3	The curriculum allows multidisciplinary growth of students		V		
Q4	The curriculum is well organized				

Remarks (if any):





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Name of the Employer: British Telecom GOURAB STHA	Phone No.						
GOURAB STAHA	9732032425						
Field of Work:	E – mail ID:						
Associate-Service Operation	sahagourab1995@gmailecom						

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### FACULTY FEEDBACK FORM 2020-21

(For establishment of Autonomy Curriculum)

Name: Palasm' Dhaz	Phone No. 9836055977
Qualification, Branch: MITECAL, ECE	E-mail ID: palas ri. dhar @gnit.ac.i
Present Employer & Designation:	Total Experience: 8 . 5 years
Programme Educational Objectives (PEOs)	J

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 To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.

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d) Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.

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multidisciplinary environments.

	Question		Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	<b>/</b>			
Q2	Employability is given importance in curriculum design and development.	~			
Q3	The curriculum developed to prepare students for competitive exams like GATE				
Q4	The curriculum satisfies all stakeholder's need				
Q5	The curriculum allows multidisciplinary growth of students				
Q6	The curriculum is well organized				
Q7	The curriculum focuses on design methodology, research and innovation.	<u></u>			
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.			7	
Q9	The system followed by the department for the design and development of curriculum is effective.				
Q10	The curriculum has been updated from time to time.				
Q11	Options for choosing electives are adequate				





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# FACULTY FEEDBACK FORM 2020-21

(For establishment of Autonomy Curriculum)

Name: ANUPINA MATUNA	Phone No. 8582808809	
Qualification, Branch: M, Tech (PCE)	E-mail ID: anurina maj um Jar @ gnit.	acil
Present Employer & Designation:  ASST. PROF. ANITUS Group  Programme Educational Objectives (PEOS)	Total Experience:	

• To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.

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Q1	The present curriculum is aligned with departmental mission.	<b>/</b>	8-1		
Q2	Employability is given importance in curriculum design and development.	~	10		
Q3	The curriculum developed to prepare students for competitive exams like GATE	<b>/</b>		•	
Q4	The curriculum satisfies all stakeholder's need				
Q5	The curriculum allows multidisciplinary growth of students				
Q6	The curriculum is well organized		14-3		
Q7	The curriculum focuses on design methodology, research and innovation.				
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.				
Q9	The system followed by the department for the design and development of curriculum is effective.	<u></u>			
Q10	The curriculum has been updated from time to time.	V			
Q11	Options for choosing electives are adequate	~	15	1 1	





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## FACULTY FEEDBACK FORM 2020-21

(For establishment of Autonomy Curriculum)

Name: Avali Banerjee	Phone No. 9836119059			
Qualification, Branch:	E-mail ID: avail banerjee @ gnetiac			
Present Employer & Designation: Asst. Professor, CLMIT	Total Experience:			

Programme Educational Objectives (PEOs)

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Q1	The present curriculum is aligned with departmental mission.				
Q2	Employability is given importance in curriculum design and development.	~	Si -		
Q3	The curriculum developed to prepare students for competitive exams like GATE				
Q4	The curriculum satisfies all stakeholder's need	1/		•	
Q5	The curriculum allows multidisciplinary growth of students	V			
Q6	The curriculum is well organized				
Q7	The curriculum focuses on design methodology, research and innovation.	V			
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.				
Q9	The system followed by the department for the design and development of curriculum is effective.	V			
Q10	The curriculum has been updated from time to time.	1		,	* * *
Q11	Options for choosing electives are adequate	1			



# Department of





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# FACULTY FEEDBACK FORM 2020-21

(For establishment of Autonomy Curriculum)

Name: DR. KAUSHIK ROY	Phone No. 8334043348
Qualification, Branch:	E-mail ID: Koushik, roy @ gnit, ac. in
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

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### FACULTY FEEDBACK FORM 2020-21

(For establishment of Autonomy Curriculum)

	Phone No. 9830751850
Qualification, Branch:	E-mail ID: Suniparray @ gnitracijn
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

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# FACULTY FEEDBACK FORM 2020-21

(For establishment of Autonomy Curriculum)

Name: Surail Basak	Phone No. 629018C&C5
Qualification, Branch:	E-mail ID: supojit, bosak @ gnit.ac in
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

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# FACULTY FEEDBACK FORM 2020-21

(For establishment of Autonomy Curriculum)

Name: Sayan Roy Chaudhur	Phone No. 8902245198
Qualification, Branch:	E-mail ID: Sayan. nogehandhuri @ gnitacita
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

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#### STUDENT FEEDBACK FORM

#### 2020-21

### (For establishment of Autonomy Curriculum)

Name: RISHAVI SARKAR	Phone No. 6289830362
Year, Branch: B. Tech, ECE	E-mail ID: 3 ankan rishavi 3 ga agmaid
Present Employer & Designation:	Total Experience:

### Programme Educational Objectives (PEOs)

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- c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- d) Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- e) Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under-standing of the limitations.

g) Environment and Sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate

knowledge of and need for sustainable development.

h) Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

i) Individual and Team Work: Function effectively as an individual, and as a

member or leader in diverse teams and in multi disciplinary settings.

j) Communication: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) Project Management and Finance: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in

multidisciplinary environments.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	~	15,	( may	,
Q2	Employability is given importance in curriculum design and development.	~			
Q3	Are the teachers prepared and qualified to teach the curriculum?				
Q4	The curriculum developed to prepare students for competitive exams like GATE		<u></u>		
Q5	The curriculum satisfies students need		1		
Q6	Options for choosing electives are adequate	71 × 12 × 24	1	*	
Q7	The curriculum allows multidisciplinary growth of students				e de la granda de l La granda de la granda d
Q8	The curriculum is well organized			Andrew Comment	
Q9	The curriculum focuses on design methodology, research and innovation.	~			





Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

### STUDENT FEEDBACK FORM

#### 2020-21

(For establishment of Autonomy Curriculum)

Name: SMITA KUNDU	Phone No. 8910657113		
Year, Branch: B. TECH, ECE	E-mail ID: Smitakunder 18 @gmai		
Present Employer & Designation:	Total Experience:		
그 그 그는 사람이 그렇게 되는 사람이 없었다.			

# Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

- a) Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
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- l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				
Q2	Employability is given importance in curriculum design and development.				
Q3	Are the teachers prepared and qualified to teach the curriculum?				
Q4	The curriculum developed to prepare students for competitive exams like GATE		6		
Q5	The curriculum satisfies students need				
Q6	Options for choosing electives are adequate	1	7	*	
Q7	The curriculum allows multidisciplinary growth of students				
Q8	The curriculum is well organized				
Q9	The curriculum focuses on design methodology, research and innovation.	1			





Guru Nanak Institute of Technology

(An Autonomous Instituto) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

# STUDENT FEEDBACK FORM

#### 2020-21

(For establishment of Autonomy Curriculum)

		AND THE RESIDENCE OF THE PARTY	
Name: REBJIT B	ERA	Phone No. 9748911926	
Year, Branch:	, B.TECH	E-mall ID: beradebjit-2001 @ 9	rail
Present Employer & Designati	oni	Total Experience:	John L
	1		

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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multidisciplinary environments.

	Question		Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.		-		
Q2	Employability is given importance in curriculum design and development.		i		
Q3	Are the teachers prepared and qualified to teach the curriculum?				
Q4	The curriculum developed to prepare students for competitive exams like GATE				
Q5	The curriculum satisfies students need				
Q6	Options for choosing electives are adequate			4	
Q7	The curriculum allows multidisciplinary growth of students	_			
Q8	The curriculum is well organized			*	
Q9	The curriculum focuses on design methodology, research and innovation.				





# Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

#### STUDENT FEEDBACK FORM

#### 2020-21

### (For establishment of Autonomy Curriculum)

Name: PIYAL BOSE	Phone No. 9062156968
Year, Branch:	E-mail ID: Piyal bace 2001 @ gnow con
Present Employer & Designation:	Total Experience:

### Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				
Q2	Employability is given importance in curriculum design and development.	/			
Q3	Are the teachers prepared and qualified to teach the curriculum?			20.04	
Q4	The curriculum developed to prepare students for competitive exams like GATE				
Q5	The curriculum satisfies students need				
Q6	Options for choosing electives are adequate			and the second	
Q7	The curriculum allows multidisciplinary growth of students				
Q8	The curriculum is well organized				
Q9	The curriculum focuses on design methodology, research and innovation.	/	1.3.		





Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

#### STUDENT FEEDBACK FORM

#### 2020-21

(For establishment of Autonomy Curriculum)

Name: Ridon Kundle	Phone No. 7595806781
Year, Branch:	E-mail ID: Voldankundu 482@ gnaileon
Present Employer & Designation:	Total Experience:

#### Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				
Q2	Employability is given importance in curriculum design and development.				
Q3	Are the teachers prepared and qualified to teach the curriculum?			<u> </u>	
Q4	The curriculum developed to prepare students for competitive exams like GATE				
Q5	The curriculum satisfies students need				
Q6	Options for choosing electives are adequate				
Q7	The curriculum allows multidisciplinary growth of students				
Q8	The curriculum is well organized				
Q9	The curriculum focuses on design methodology, research and innovation.				37.





Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

# STUDENT FEEDBACK FORM

#### 2020-21

(For establishment of Autonomy Curriculum)

Name: Oindula Das	Phone No. 6291220494
Year, Branch:  ECE, P. TECH  Present Employer & Designation:	E - mail ID:  Olyndridadas 08366 @ gmail com  Total Experience:

Programme Educational Objectives (PEOs)

- · To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				
Q2	Employability is given importance in curriculum design and development.	The William Reserved			40 - 4
Q3	Are the teachers prepared and qualified to teach the curriculum?				
Q4	The curriculum developed to prepare students for competitive exams like GATE				
Q5	The curriculum satisfies students need				
Q6	Options for choosing electives are adequate			/24	
Q7	The curriculum allows multidisciplinary growth of students				
Q8	The curriculum is well organized		- Locker .		
Q9	The curriculum focuses on design methodology, research and innovation.				



# Department of



# Electronics and Communication Engineering foucational I

Guru Nanak Institute of Technology
(An Autonomous Institute)

157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

### STUDENT FEEDBACK FORM

#### 2020-21

(For establishment of Autonomy Curriculum)

Name: ANKITA SARKAR	Phone No. 8240489386
Year, Branch: ECE, B. Tich	E-mail ID: ankitasarkar 40 lo @ gmail com
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				3
Q2	Employability is given importance in curriculum design and development.				
Q3	Are the teachers prepared and qualified to teach the curriculum?				
Q4	The curriculum developed to prepare students for competitive exams like GATE				
Q5	The curriculum satisfies students need				
Q6	Options for choosing electives are adequate				
Q7	The curriculum allows multidisciplinary growth of students				
Q8	The curriculum is well organized	t Africa			
Q9	The curriculum focuses on design methodology, research and innovation.	1			





Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

#### STUDENT FEEDBACK FORM

### 2020-21

(For establishment of Autonomy Curriculum)

Name: Snigdha Samanta	Phone No. 8972381118	
Year, Branch: 2020, B. Jech	E-mail ID: Snighdhasamanta 012@8	mai
Present Employer & Designation:	Total Experience:	

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Q2	Employability is given importance in curriculum design and development.	y il.			
Q3	Are the teachers prepared and qualified to teach the curriculum?	4			
Q4	The curriculum developed to prepare students for competitive exams like GATE			# - 1 - 2 ft	0
Q5	The curriculum satisfies students need	entra de la compania			
Q6	Options for choosing electives are adequate		Profession 1	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
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Q8	The curriculum is well organized	1.00			
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Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

## STUDENT FEEDBACK FORM

#### 2020-21

(For establishment of Autonomy Curriculum)

Name: SHREYA MANDAL	Phone No. 6290635539
Year, Branch: 2018, PCB	E-mail ID: man dal. shreyaghs@g mail. com.
Present Employer & Designation:	Total Experience:
1.0	

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Q3	Are the teachers prepared and qualified to teach the curriculum?				
Q4	The curriculum developed to prepare students for competitive exams like GATE	,	/		
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Q7	The curriculum allows multidisciplinary growth of students			ed a straight	
Q8	The curriculum is well organized			7	
Q9	The curriculum focuses on design methodology, research and innovation.				





Guru Nanak Institute of Technology

(An Autonomous Institute) 157/F Nilgunj Roard, Panihati 24 Parganas (N), Kolkata-700114

#### STUDENT FEEDBACK FORM

#### 2020-21

(For establishment of Autonomy Curriculum)

Name: TUHN SARKAR	Phone No. 704450 7365
Year, Branch: EC.E. B. Tech	E-mail ID: tuninsarkar 2000@gmail.
Present Employer & Designation:	Total Experience:

### Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
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Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	,2,	1		
Q2	Employability is given importance in curriculum design and development.		~		
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Q5	The curriculum satisfies students need				
Q6	Options for choosing electives are adequate	-		- A . T 4	
Q7	The curriculum allows multidisciplinary growth of students				
Q8	The curriculum is well organized			p.	
Q9	The curriculum focuses on design methodology, research and innovation.				