Department of Information Technology

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F Nilgunj Road, Panihati
24 Parganas (N), Kolkata-700114

STUDENT FEEDBACK FORM

Year - 2020-21

(For Establishment of Mission Statement)

Name: Sayak Dasgupta	Phone No. 9874161700
Year, Branch: 2019, IT	E – mail ID: imsayak19@gmail.com
Present Employer & Designation: HCL	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.
f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

j) **Communication**: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	✓			
Q2	Employability is given importance in curriculum design and development.	✓			
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE	✓			
Q5	The curriculum satisfies students need	✓			
Q6	Options for choosing electives are adequate		✓		
Q7	The curriculum allows multidisciplinary growth of students		✓		
Q8	The curriculum is well organized	✓			
Q9	The curriculum focuses on design methodology, research and innovation.	✓			

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JIS GROUP
Educational Initiatives

STUDENT FEEDBACK FORM

Year - 2020-21

(For Establishment of Mission Statement)

Name: PRADIPTA KARMAKAR	Phone No. 8902781676
Year, Branch: 2019 , IT	E – mail ID: karmakarpra@gmail.com
Present Employer & Designation: TCS	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

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Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
Q5	The curriculum satisfies students need	✓			
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students		✓		
Q8	The curriculum is well organized		✓		
Q9	The curriculum focuses on design methodology, research and innovation.	✓			

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STUDENT FEEDBACK FORM

Year - 2020-21

(For Establishment of Mission Statement)

Name: Indrani Dey	Phone No. 9610171108
Year, Branch: 2019, IT	E – mail ID: indrani1998@gmail.com
Present Employer & Designation: Protiviti	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
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- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

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Educational Initiatives

STUDENT FEEDBACK FORM

Year - 2020-21

(For Establishment of Mission Statement)

Name: Ipsita Bera	Phone No. 9880124849
Year, Branch: 2019, Information Technology	E – mail ID: ipsita4u@gmail.com
Present Employer & Designation: TCS	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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Educational Initiatives

STUDENT FEEDBACK FORM

Year - 2020-21

(For Establishment of Mission Statement)

Name: Anwesha Saha	Phone No. 9864488974
Year, Branch: 2019, Information Technology	E – mail ID: sahaanwesha12@gmail.com
Present Employer & Designation: Tensor Technology	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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JIS GROUP
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STUDENT FEEDBACK FORM

Year - 2020-21

(For Establishment of Mission Statement)

Name: SOUMI DUTTA	Phone No. 9640568719
Year, Branch: 2019, IT	E – mail ID: soumi1997dutta@gmail.com
Present Employer & Designation: Seap Infotech	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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JIS GROUP
Educational Initiatives

STUDENT FEEDBACK FORM

Year 2020-21

(For Establishment of Mission Statement)

Name: Charanjat Ghai	Phone No. 9697161889
Year, Branch: 2019, IT	E – mail ID: ghaicharan20@gmail.com
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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JIS GROUP
Educational Initiatives

STUDENT FEEDBACK FORM

Year - 2020-21

(For Establishment of Mission Statement)

Name: Nikhilesh Daingla	**Phone No.** 9818761209
Year, Branch: 2019, IT	**E – mail ID:** dainglanikhil17@gmail.com
Present Employer & Designation: TCS	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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JIS GROUP
Educational Initiatives

STUDENT FEEDBACK FORM

Year - 2020 - 21

(For Establishment of Mission Statement)

Name: Rimpi Das	Phone No. 9732933696
Year, Branch: 2019, IT	E – mail ID:
Present Employer & Designation: OPA Technology	Total Experience:

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
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Q9	The curriculum focuses on design methodology, research and innovation.	✓			

Department of Information Technology

Guru Nanak Institute of Technology
(An Autonomous Institute)
157/F Nilgunj Road, Panihati
24 Parganas (N), Kolkata-700114

JIS GROUP
Educational Initiatives

STUDENT FEEDBACK FORM

Year-2020-21

(For Establishment of Mission Statement)

Name: Suraj Singh	**Phone No.** 9788701077
Year, Branch: 2019, C.S.E	**E – mail ID:** singh19suraj@gmail.com
Present Employer & Designation: TCS	**Total Experience:**

Programme Educational Objectives (PEOs)

- To develop the ability to apply knowledge of Mathematics, Science, Computing and basic engineering by including the ability to design, analyze and interpret data.
- To develop ability to use modern techniques, skills and engineering tools necessary in Food Technology in global and social context.
- To create the knowledge of professional and ethical responsibilities.
- To make the ability to communicate effectively to function in multi-disciplinary team.
- To develop a knowledge of contemporary issues and ability to engage in life-long learning.

Program Outcomes (POs)

a) **Engineering Knowledge**: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
c) **Design/ Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
e) **Modern Tool Usage**: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an under- standing of the limitations.
f) **The Engineer and Society**: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

g) **Environment and Sustainability**: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

h) **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

i) **Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.

j) **Communication**: Communicate effectively on complex engineering activities with the engineering com- munity and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

k) **Project Management and Finance**: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

l) **Life-long Learning**: Recognize the need for and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.		✓		
Q2	Employability is given importance in curriculum design and development.		✓		
Q3	Are the teachers prepared and qualified to teach the curriculum?	✓			
Q4	The curriculum developed to prepare students for competitive exams like GATE		✓		
Q5	The curriculum satisfies students need		✓		
Q6	Options for choosing electives are adequate	✓			
Q7	The curriculum allows multidisciplinary growth of students		✓		
Q8	The curriculum is well organized		✓		
Q9	The curriculum focuses on design methodology, research and innovation.	✓			