



**Department of Electrical Engineering**  
**Guru Nanak Institute of Technology**  
(An Autonomous Institute)

157/F Nilgunj Road, Panihati, North 24 Parganas, Kolkata-700114

**Employer FEEDBACK FORM**  
**AY:**

(For establishment of Autonomy Curriculum)

<b>Name of the Employer:</b>	<b>Phone No.</b>
<b>Field of Work:</b>	<b>E – mail ID:</b>

**Program Educational Objectives (PEOs)**

- To impart strong foundation in Science, Mathematics and Electrical Engineering for the students to become successful professionals and / or to pursue higher studies and research
- To impart profound scientific & engineering knowledge to comprehend, analyze, design and create new thoughts and products for solving real life Engineering problems.
- To train students in developing ethical attitudes, strong communication skills and capacity to relate engineering issues to social and environmental context.
- To help students to be lifelong learners required for successful professional careers.

**Program Outcomes (POs)**

- a) **Engineering Knowledge:** Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- b) **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- c) **Design/ Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- d) **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- e) **Modern Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The Engineer and Society:** Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.
- g) **Environment and Sustainability:** Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

- h) **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
- i) **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.
- j) **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- k) **Project Management and Finance:** Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long Learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				
Q2	The system followed by the department for the design and development of curriculum is effective.				
Q3	The curriculum allows multidisciplinary growth of students				
Q4	The curriculum is well organized				

Sl. No	Question	Yes	No	If yes specify the content
1.	Is it needed to add any content on curriculum?			
2.	Is it needed to delete any content on curriculum?			

**Remarks (if any):**