



Department of Computer Science and Engineering
Guru Nanak Institute of Technology
(An Autonomous Institute)

157/F Nilgunj Road, Panihati, North 24 Parganas, Kolkata-700114

FACULTY FEEDBACK FORM
AY:
(For establishment of Autonomy Curriculum)

Name:	Phone No.
Qualification, Branch:	E – mail ID:
Present Employer & Designation:	Total Experience:

Programme Educational Objectives (PEOs)

- Graduates of CSE Program will establish themselves as effective professionals by solving real world complex problems through computer science engineering knowledge, analysis and designing techniques
- Graduates of CSE Program will be able to enhance the thinking ability and effective communication, managerial, innovative problem-solving skills to act as a leader in the society
- Graduates of CSE Program must acquaint themselves to the rapidly changing sustainable environment by applying modern technologies and lifelong learning
- Graduates of CSE Program must be able to serve the nation as a team maintaining professional ethics to exhibit good competency in their professional environment.

Program Outcomes (POs)

- i. **Engineering Knowledge:** Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- ii. **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- iii. **Design/ Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- iv. **Conduct investigations of complex problems** using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- v. **Modern Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- vi. **The Engineer and Society:** Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.
- vii. **Environment and Sustainability:** Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

- viii. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
- ix. **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams and in multi disciplinary settings.
- x. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- xi. **Project Management and Finance:** Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- xii. **Life-long Learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Faculty Feedback Form

Question		Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.				
Q2	Employability is given importance in curriculum design and development.				
Q3	The curriculum developed to prepare students for competitive exams like GATE				
Q4	The curriculum satisfies all stakeholder's need				
Q5	The curriculum allows multidisciplinary growth of students				
Q6	The curriculum is well organized				
Q7	The curriculum focuses on design methodology, research and innovation.				
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.				
Q9	The system followed by the department for the design and development of curriculum is effective.				
Q10	The curriculum has been updated from time to time.				
Q11	Options for choosing electives are adequate				

Sl. No.	Question	Yes	No	If yes specify the content
1.	Is it needed to add any content on curriculum?			
2.	Is it needed to delete any content on curriculum?			